



**SPRECKELS UNION SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
TUESDAY, JUNE 18, 2024**

OPEN SESSION: 12:45 p.m., District Office, Board Room

CLOSED SESSION: 12:50 p.m., District Office, Conference Room

OPEN SESSION: 1:00 p.m., District Office, Board Room

AGENDA

Public Participation

Members of the public are welcome to participate in the meetings of the Board. If a member of the public desires to address the Board, that individual needs to complete a speaker request form and indicate if the specific agenda item that they wish to address, or if the item is for general public comment on any item within the subject matter jurisdiction of the Board. Comments on all topics, both those on the agenda and those not on the agenda, will be made at the beginning of the meeting during the time designated for "Individuals desiring to address the Board." General public comments will generally be heard first, followed by comment on specific agenda items. The Board President may limit the time of presentation to three minutes per speaker, per subject, and a maximum of twenty minutes for each subject matter. No action may be taken by the Board on matters not on the agenda unless Government Code 54954 is evoked by the Trustees.

Individuals who require special accommodation, including but not limited to an American Sign Language interpreter, accessible seating, or documentation in accessible formats, should contact the Superintendent at least two days before the meeting date

1. Opening Business

1.1 Call Public Session to Order

1.2 Roll Call

- Chris Hasegawa, President
- Stephanie McMurtrie Adams, Vice President
- Peter Odello, Clerk
- Frank Devine, Member
- Steve McDougall, Member

1.3 Disclosure of item(s) to be discussed in closed session

1. Conference with labor negotiators: Provide direction to district negotiators regarding negotiations with:
 - a. California School Employees Association
 - b. Spreckels Teachers Association
 - c. Unrepresented employees
(Management/supervisory/confidential)unit
2. Public Employee discipline/dismissal/release/complaint
3. Liability Claims and Potential Litigations

1.4 Public Comment on Closed Session Items

MOTION TO ADJOURN TO CLOSED SESSION

BY: _____ SECONDED BY: _____

AYES ____ NOES: _____ ABSENT: _____

2. Closed Session, 12:50 p.m. - 1:00 p.m.

The Board of Trustees will meet to consider matters appropriate for closed session in accordance with Government Code Sections 3549.1, 54956.7 through 54957.7 and Education Code Section 35146.

Note: In the event that all closed session items listed have not been discussed in the time allotted, the closed session will reconvene at the end of open session

MOTION TO RECONVENE TO OPEN SESSION

BY: _____ SECONDED BY: _____

AYES ____ NOES: _____ ABSENT: _____

3. Reconvening to Open Session










- 3.1 Pledge of Allegiance
- 3.2 Adoption of Agenda
MOTION TO APPROVE THE AGENDA
BY: _____ SECONDED BY: _____
AYES ____ NOES: _____ ABSENT: _____
- 3.3 Announcement of action(s) taken in closed session (if any)
- 3.4 Recognition
 - Teresa Scherpinski - SES Principal
- 3.5 Individuals desiring to address the Board (items not on the agenda)
- 3.6 Individuals desiring to address the Board (specific agenda items)
- 3.7 Bargaining unit presentations (five minutes for each):
 - 1. Spreckels Teachers Association
 - 2. California School Employees Association
- 3.8 Board member comments
- 3.9 Oral and written communications
- 3.10 Reports
 - 1. Superintendent
 - 2. Buena Vista Middle School principal
 - 3. Spreckels Elementary School principal
 - 4. SUEF, PTO, BVBC representatives

4. Business

Information

- 4.1 Program Updates
 - 1. Facilities
 - 2. Food Service
 - 3. Transportation
- 4.2 [MONTEREY COUNTY TREASURER - Quarterly Investment](#)

Action

- 4.3 2024-25 Local Control Accountability Plan (LCAP) Adoption, including Budget Overview for Parents & Local Performance Indicators 41 - 160
- [2024 LCAP Budget Overview for Parents.pdf](#) 
 - [2023-24 LCAP Annual Update.pdf](#) 
 - [2024 LCAP Board Approval 061824.pdf](#) 
 - [2024 Local Performance Indicators.pdf](#) 
- MOTION TO _____ 2024-25 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) ADOPTION, INCLUDING BUDGET OVERVIEW FOR PARENTS & LOCAL PERFORMANCE INDICATORS
- BY: _____ SECONDED BY: _____
- AYES: _____ NOES: _____ ABSENT: _____
- 4.4 2024-25 Spreckels Union School District Budget Adoption including presentation of balances in excess of minimum reserve requirements 161 - 266
- [2024-25 Budget Adoption Complete.pdf](#) 
 - [2024-25 Original Budget Statement of Reasons Excess Reserve.pdf](#) 
 - [2024-25 Budget Comparison report.pdf](#) 
- MOTION TO _____ 2024-25 SPRECKELS UNION SCHOOL DISTRICT BUDGET ADOPTION INCLUDING PRESENTATION OF BALANCES IN EXCESS OF MINIMUM RESERVE REQUIREMENTS
- BY: _____ SECONDED BY: _____
- AYES: _____ NOES: _____ ABSENT: _____
- 4.5 2023-24 Consolidated Application certified June 2024 267 - 283
- [24-25 Consolidated Application.pdf](#) 
- MOTION TO _____ 2023-24 CONSOLIDATED APPLICATION CERTIFIED JUNE 2024
- BY: _____ SECONDED BY: _____
- AYES: _____ NOES: _____ ABSENT: _____
- 4.6 Resolution #23-24/17 Cafeteria Fund transfer 284
- [23-24 17 Board Resolution - Cafeteria Transfer 24-25 fiscal year.pdf](#) 

MOTION TO _____ BY ROLL CALL VOTE RESOLUTION
#23-24/17 CAFETERIA FUND TRANSFER

BY: _____ SECONDED BY: _____

___ FRANK DEVINE ___ CHRIS HASEGAWA

___ STEVEN MCDOUGALL ___ PETER ODELLO

___ STEPHANIE MCMURTRIE ADAMS

5. Curriculum/Instruction

Information/Action

None

6. Personnel

Information/Action

None

7. Administration

Information

- 7.1 Results from FM3's community survey and recommendations on a 2024 school bond

Action

- None

8. Consent Items

All items under the consent agenda may be discussed and considered separately or may be entered under one motion and action or individually at the Board’s prerogative

- 8.1 Approval of board meeting minutes 285 - 385
 - [06.06.2024 BOARD MINUTES.pdf](#) 

- 8.2 Warrants Listing
 - None

- 8.3 Donation Listing
 - None



- 8.4 Surplus Inventory
 - None

- 8.5 Personnel

- None

8.6 Contracts

386 - 396

- [Language People 2024-25 executed.pdf](#) 
- [Valley Saw & Garden Equipment Quote for Grounds Keeping Equipment 5.17.2024.pdf](#) 

MOTION TO APPROVE CONSENT ITEMS

BY: _____ SECONDED BY: _____

AYES: _____ NOES: _____ ABSENT: _____

9. Future Agenda Items

August 1, 2024 board meeting, District Office @7:00pm

- Subsequent Master Agenda Calendar
- 2024-25 Class Configurations
- SUSD Folklorico 2024-25 agreement
- Elementary School Transitional Kindergarten Classroom Teacher job description

10. Adjournment

MOTION TO ADJOURN

BY: _____ SECONDED BY: _____

AYES: _____ NOES: _____ ABSENT: _____

Posted 6/14/2024



County of Monterey

Item No.

Board Report

Board of Supervisors
Chambers
168 W. Alisal St., 1st Floor
Salinas, CA 93901

Legistar File Number: 24-285

April 23, 2024

Introduced: 4/11/2024

Current Status: Agenda Ready

Version: 1

Matter Type: General Agenda Item

Receive and accept the Treasurer's Report of Investments for the quarter ending March 31, 2024.

RECOMMENDATION:

Receive and accept the Treasurer's Report of Investments for the quarter ending March 31, 2024.

SUMMARY:

Government Code Section 53646 (b) (1) states the Treasurer may submit a quarterly report of investments. The attached exhibits provide a narrative portfolio review of economic and market conditions that support the investment activity during the January - March period, the investment portfolio position by investment type, and the investment portfolio by maturity range.

DISCUSSION:

Inflation continued to moderate, but the pace has slowed. Core inflation (which excludes food and energy costs) remained above the Federal Reserve's 2% target. The latest reading of core Consumer Price Index (CPI) was 3.8%, for the 12 months ending February. The labor market remained resilient, with strong job gains and wage growth exceeding inflation. During the quarter, 829,000 jobs were added, and the unemployment rate was 3.8% as of March 31, 2024. Gross Domestic Product (GDP) for the quarter ended December 31, 2023, the latest available data, showed the U.S. economy grew 3.4%, on an annualized basis. Consumer spending continued to support growth. The current estimates of GDP for the quarter ended March 31, 2024, are around 2.8%.

The Federal Reserve Market Committee (FOMC) kept the target range unchanged at its March meeting. The FOMC's dot plot updated March 20, 2024, shows three rate cuts in 2024, the same as was shown in the December dot plot. Three rate cuts would bring the federal funds target rate to a range of 4.50%-4.75%. Market expectations are now more closely aligned to FOMC forecasts, three or four total cuts in 2024 are expected, which is down from the five or six originally priced in for this year. Federal funds futures now show the earliest likely interest rate cut could occur in July.

On March 31, 2024, the County of Monterey investment portfolio contained an amortized book value of \$3,221,201,628 spread among 317 separate securities and funds. The par value of those funds was \$3,260,434,400 with a market value of \$3,195,541,575 or 99% of amortized book value. The portfolio's net-earned income yield for the period was 3.83%. The portfolio produced an estimated quarterly income of \$29,954,216 that will be distributed proportionally to all agencies participating in the investment pool. The investment portfolio had a weighted average maturity of 392 days. The County Treasury continues to utilize shorter term debt to provide portfolio liquidity and enhanced investment opportunities in the current market environment.

The investment portfolio follows all applicable provisions of state law and the adopted Investment Policy and contains sufficient liquidity to meet all projected outflows over the next six months. Market value pricings were obtained through resources such as Bloomberg LLP, US Bank, and live-bid pricing of corporate securities.

OTHER AGENCY INVOLVEMENT:

A copy of this report will be distributed to all agencies participating in the investment pool. The Treasury Quarterly Reports are also posted on the County Treasurer's website. A monthly report of investment transactions is provided to the Board of Supervisors as required by Government Code 53607.

FINANCING:

The investment portfolio contains sufficient liquidity to meet all projected expenditures over the next six months. Investment earnings in the General Fund have exceeded the FY 2023-24 budgeted total.

BOARD OF SUPERVISORS STRATEGIC INITIATIVES:

This recommendation supports the Administration initiative by providing transparency and accountability in the management of County funds in the Treasurer's investment portfolio.

- Economic Development
- Administration
- Health & Human Services
- Infrastructure
- Public Safety

DocuSigned by:

264A3F58E8104B2
Prepared by: Lupe Reyes, Chief Deputy Treasurer-Tax Collector, x5415

DocuSigned by:

90E7E050754D4DE
Reviewed by: Jake Stroud, Assistant Treasurer-Tax Collector, x5828

DocuSigned by:

18068871D0D0482
Approved by: Mary A. Zeeb, Treasurer-Tax Collector, x5015

Attachments:

- Exhibit A - Investment Portfolio Review 03.31.24
- Exhibit B - Portfolio Management Report 03.31.24
- Exhibit C - Aging Summary 04.01.24

cc:

- Auditor-Controller - Internal Audit Section
- All depositors
- County Administrative Office
- County Counsel

Exhibit A Investment Portfolio Review Quarter Ending March 31, 2024

OVERVIEW

January 1, 2024 – March 31, 2024

Inflation continued to moderate, but the pace has slowed. Core inflation (which excludes food and energy costs) remained above the Federal Reserve’s 2% target. The latest reading of core Consumer Price Index (CPI) was 3.8%, for the 12 months ending February. The labor market remained resilient, with strong job gains and wage growth exceeding inflation. During the quarter, 829,000 jobs were added, and the unemployment rate was 3.8% as of March 31, 2024. Gross Domestic Product (GDP) for the quarter ended December 31, 2023, the latest available data, showed the U.S. economy grew 3.4%, on an annualized basis. Consumer spending continued to support growth. The current estimates of GDP for the quarter ended March 31, 2024, are around 2.8%.

The Federal Reserve Market Committee (FOMC) kept the target range unchanged at its March meeting. The FOMC’s dot plot updated March 20, 2024, shows three rate cuts in 2024, the same as was shown in the December dot plot. Three rate cuts would bring the federal funds target rate to a range of 4.50%-4.75%. Market expectations are now more closely aligned to FOMC forecasts, three or four total cuts in 2024 are expected, which is down from the five or six originally priced in for this year. Federal funds futures now show the earliest likely interest rate cut could occur in July.

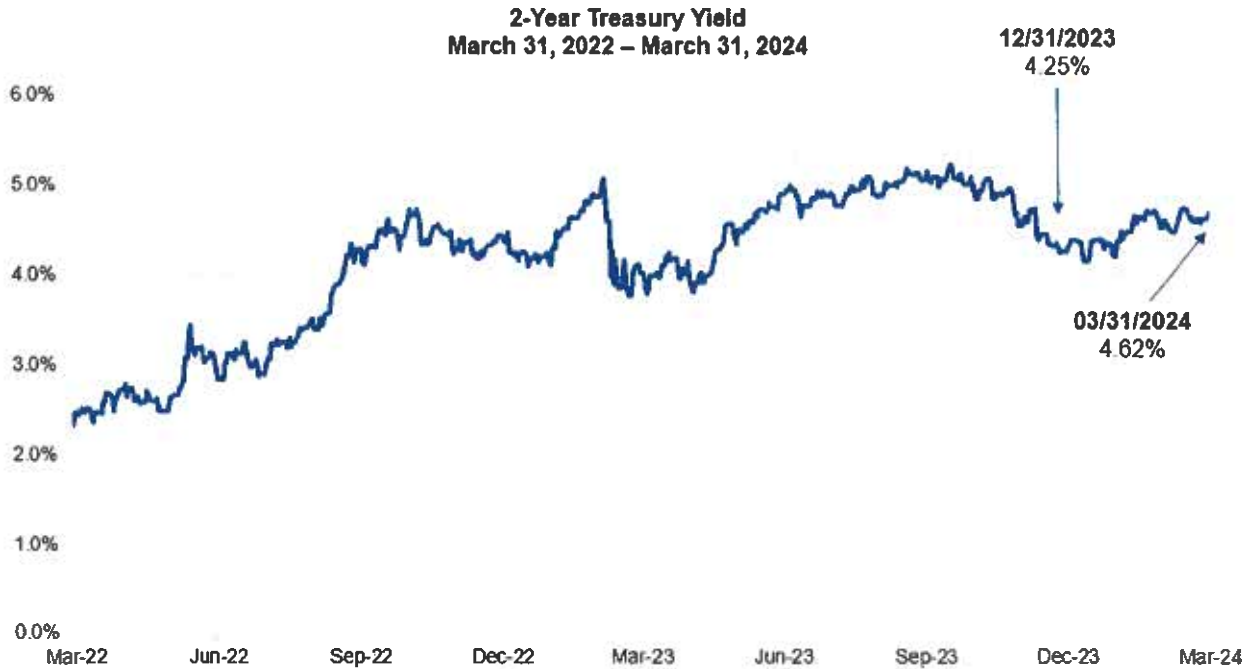
U.S. TREASURY YIELD CURVE

- After falling at the end of 2023, yields moved higher during the first calendar quarter of 2024, as the market’s expectation of rate cuts changed to a higher for longer outlook.

	3/31/24	12/31/23	Change
3-month	5.36%	5.33%	+0.03%
1-year	5.02%	4.76%	+0.26%
2-year	4.62%	4.25%	+0.37%
3-year	4.41%	4.01%	+0.40%
5-year	4.21%	3.85%	+0.36%
10-year	4.20%	3.88%	+0.32%
30-year	4.34%	4.03%	+0.31%



- The 2-year Treasury increased by 0.37% during the quarter.



PORTFOLIO STRATEGY

The County of Monterey Treasury maintains a well-diversified portfolio across sectors and issuers while maintaining a high credit quality of the portfolio and closely monitoring corporate holdings. Four indicators reflect the key aspects of the investment portfolio:

1. **Market Access** – During the quarter, investment purchases for the portfolio included Corporate Notes, U.S. Treasury Notes, Commercial Paper, Federal Agencies, and Negotiable CDs. The Treasurer continues to maintain an adequate level of liquid assets to ensure the ability to meet all cash flow needs.
2. **Diversification** – The County of Monterey Treasurer’s portfolio consists of 317 separate fixed income investments, all of which are authorized by the State of California Government Code 53601 and the Investment Policy.

The portfolio assets are allocated between overnight vehicles and the long-term portfolio as detailed in the table below:

Portfolio Asset Composition								
Corporate Notes	Negotiable CDs	Overnight Liquid Assets	U.S. Treasuries	Federal Agencies	Commercial Paper	Supra-nationals	Municipal Bonds	Asset Backed Securities
22.5%	3.8%	19%	34.6%	11.1%	8.4%	0.5%	<0.1%	<0.1%

• Total may not equal 100% due to rounding

3. **Credit Risk** – Approximately 76.9% of the investment portfolio is comprised of U.S. Treasuries, Federal Agencies, Negotiable CDs, and other liquid funds. All assets have a better than investment grade rating. U.S. Treasuries are considered the safest of all investments. Most corporate debt (22.5%) is rated in the higher levels of investment grade and all Federal Agency and Municipal holdings are rated AA- or higher. The Supranationals (0.5%) are rated AAA. The credit quality of the Treasurer’s portfolio continues to be high.

The portfolio credit composition is detailed in the table below:

Portfolio Credit Composition							
AAA	AAA _m	AA	A	A-1 (Short Term)	Aa1/S1+ (CalTRUST)	BBB+ (split rated)	LAIF (not rated)
1%	10%	52%	15%	12%	8%	1%	1%

• Total may not equal 100% due to rounding

4. **Liquidity Risk** – Liquidity risk, as measured by the ability of the County Treasury to meet withdrawal demands on invested assets, was actively managed during the January - March quarter. The portfolio’s weighted average maturity was 392 days, and the Treasurer maintained \$638 million (20%) invested in overnight investments and \$1.2 billion (38%) in securities with maturities of one day to one year to provide immediate liquidity to be able to react quickly to unanticipated needs or opportunities in the current market environment.

PORTFOLIO CHARACTERISTICS

	December 31, 2023	March 31, 2024
Total Assets	\$3,275,888,842	\$3,260,434,400
Market Value	\$3,210,378,916	\$3,195,541,575
Days to Maturity	398	392
Yield	3.54%	3.83%
Estimated Earnings	\$26,882,589	\$29,954,216

The Treasury continues to strategically invest matured assets while accounting for potential liquidity needs. Opportunities are actively evaluated to safely add value to the County’s portfolio while maintaining a strong sense of safety and risk management.

Exhibit B

Monterey County Portfolio Management Portfolio Details - Investments March 31, 2024

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	YTM	Maturity Date
Certificates of Deposit - Bank												
06417M2B0	12696	Bank of Nova Scotia Hous	33,000,000.00	05/22/2023	33,000,000.00	32,994,060.00	33,000,000.00	5.500		A-1	5.500	05/22/2024
		Subtotal and Average	33,000,000.00		33,000,000.00	32,994,060.00	33,000,000.00				5.500	
Money Market Accts - GC 53601(K)(2)												
SYS12159	12159	DREYFUS AMT FREE TAX EXEMPT MM	9,642,609.79		9,670,512.74	9,670,512.74	9,670,512.74	3.276			3.276	
		Subtotal and Average	9,642,609.79		9,670,512.74	9,670,512.74	9,670,512.74				3.276	
State Pool - GC 16429.1												
SYS11361	11361	LAIF	3,556,270.76		26,296,930.10	26,296,930.10	26,296,930.10	3.990			3.990	
		Subtotal and Average	3,556,270.76		26,296,930.10	26,296,930.10	26,296,930.10				3.990	
CAL TRUST/CAMP - GC 53601(P)												
SYS12211	12211	CalTrust Liquidity			272,350,000.00	272,350,000.00	272,350,000.00	5.406			5.406	
SYS12219	12219	CalTrust MERMA			357,483.99	357,483.99	357,483.99	5.407			5.407	
SYS10379	10379	Calif. Asset Mgmt			303,600,000.00	303,600,000.00	303,600,000.00	5.465		AAA	5.465	
		Subtotal and Average	507,699,297.50		576,307,483.99	576,307,483.99	576,307,483.99				5.437	
SWEEP ACCOUNT-MORG STNLY												
SYS12041	12041	Morgan Stanley	1.00		1.00	1.00	1.00	0.250			0.250	
		Subtotal and Average	1.00		1.00	1.00	1.00				0.250	
SWEEP ACCOUNT - CUSTOM												
SYS12138	12138	Morgan Stanley	207,654.31		225,472.67	225,472.67	225,472.67	5.199			5.199	
		Subtotal and Average	207,654.31		225,472.67	225,472.67	225,472.67				5.199	
Medium Term Notes - GC 53601(K)												
88579YBH3	12359	MMM COMPANY		02/24/2020	130,000.00	126,051.90	130,188.45	2.000	A3	BBB+	1.825	02/14/2025
00724PAC3	12617	ADOBE INC		07/06/2022	65,000.00	60,689.85	62,770.79	2.150	A2	A+	3.469	02/01/2027
053015AE3	12632	AUTOMATIC DATA PROCESSING		11/04/2022	10,000,000.00	9,781,900.00	9,791,721.44	3.375	Aa3	AA-	4.925	09/15/2025
02079KAC-1	12738	Alphabet INC		09/08/2023	10,000,000.00	9,412,000.00	9,369,639.74	1.998	Aa2	AA+	4.882	08/15/2026
023135BW5	12501	Amazon		05/12/2021	5,680,000.00	5,646,431.20	5,679,685.18	0.450	A1	AA	0.499	05/12/2024
023135BW5	12502	Amazon		05/12/2021	75,000.00	74,556.75	74,995.84	0.450	A1	AA	0.499	05/12/2024
--H35BQ8	12609	Amazon		06/30/2022	5,000,000.00	4,764,700.00	4,855,405.89	0.800	A1	AA	3.413	06/03/2025
H35BX3	12636	Amazon		11/17/2022	5,000,000.00	4,617,150.00	4,661,673.35	1.000	A1	AA	4.494	05/12/2026
H35BX3	12668	Amazon		12/19/2022	10,000,000.00	9,234,300.00	9,338,682.91	1.000	A1	AA	4.402	05/12/2026
H35BX3	12704	Amazon		06/06/2023	5,950,000.00	5,494,408.50	5,547,587.02	1.000	A1	AA	4.448	05/12/2026
H35CF1	12778	Amazon		02/15/2024	10,000,000.00	9,618,300.00	9,623,365.55	3.300	A1	AA	4.648	04/13/2027

**Monterey County
Portfolio Management
Portfolio Details - Investments
March 31, 2024**

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	YTM	Maturity Date
Medium Term Notes - GC 53601(K)												
025816CM9	12544	American Express Credit		11/23/2021	135,000.00	123,773.40	134,882.60	1.650	A2	BBB+	1.685	11/04/2026
025816CY3	12620	American Express Credit		08/03/2022	70,000.00	68,779.90	69,968.83	3.950	A2	BBB+	3.986	08/01/2025
037833AS9	12445	Apple Inc Corp Notes		12/11/2020	5,000,000.00	4,989,850.00	5,014,078.57	3.450	Aa1	AA+	0.524	05/06/2024
037833DM9	12568	Apple Inc Corp Notes		02/24/2022	4,130,000.00	4,065,365.50	4,128,248.92	1.800	Aaa	AA+	1.998	09/11/2024
037833DT4	12594	Apple Inc Corp Notes		04/27/2022	5,000,000.00	4,787,450.00	4,903,290.68	1.125	Aaa	AA+	2.958	05/11/2025
037833DT4	12607	Apple Inc Corp Notes		06/30/2022	5,000,000.00	4,787,450.00	4,877,594.57	1.125	Aaa	AA+	3.458	05/11/2025
037833ET3	12693	Apple Inc Corp Notes		05/10/2023	155,000.00	152,557.20	154,754.20	4.000	Aaa	AA+	4.043	05/10/2028
037833EB2	12695	Apple Inc Corp Notes		05/16/2023	5,000,000.00	4,638,700.00	4,722,638.03	0.700	Aaa	AA+	3.884	02/08/2026
037833CJ7	12764	Apple Inc Corp Notes		12/08/2023	10,000,000.00	9,661,900.00	9,684,842.77	3.350	Aaa	AA+	4.546	02/09/2027
04636NA1	12526	Astrazeneca Finance LLC		07/23/2021	135,000.00	124,703.55	135,275.31	1.200	A2	A	1.101	05/28/2026
04636NAK9	12786	Astrazeneca Finance LLC		02/27/2024	10,000,000.00	9,995,700.00	9,984,213.62	4.800	A2	A	4.859	02/26/2027
06051GJY6	12591	Bank of America		04/27/2022	5,000,000.00	4,989,550.00	4,985,257.24	5.631	A1	A-	3.338	06/14/2024
06051GGZ6	12595	Bank of America		04/28/2022	5,000,000.00	4,908,300.00	4,963,594.65	3.366	A1	A-	3.949	01/23/2026
06428CAA2	12720	Bank of America		08/18/2023	250,000.00	252,535.00	250,000.00	5.526	Aa1	A+	5.526	08/18/2026
06406HCX5	12417	Bank of New York Mellon Corp		09/30/2020	5,000,000.00	4,945,250.00	5,055,741.03	3.250	A1	A	0.702	09/11/2024
06406RAN7	12478	Bank of New York Mellon Corp		03/31/2021	4,000,000.00	3,847,200.00	4,020,828.08	1.600	A1	A	1.088	04/24/2025
06406RAS6	12493	Bank of New York Mellon Corp		04/26/2021	50,000.00	49,822.50	49,998.76	0.500	A1	A	0.536	04/26/2024
06406RAN7	12554	Bank of New York Mellon Corp		01/07/2022	5,000,000.00	4,809,000.00	5,012,132.10	1.600	A1	A	1.360	04/24/2025
06406RAN7	12589	Bank of New York Mellon Corp		04/27/2022	5,000,000.00	4,809,000.00	4,917,585.65	1.600	A1	A	3.238	04/24/2025
06406RAN7	12608	Bank of New York Mellon Corp		06/30/2022	5,000,000.00	4,809,000.00	4,885,874.31	1.600	A1	A	3.885	04/24/2025
06406RBJ5	12618	Bank of New York Mellon Corp		07/26/2022	70,000.00	69,150.90	70,000.00	4.414	A1	A	4.414	07/24/2026
09247XAN1	12745	BLACKROCK INC		10/05/2023	10,000,000.00	9,612,700.00	9,410,080.65	3.200	Aa3	AA-	5.414	03/15/2027
09290DAA9	12791	BLACKROCK INC		03/18/2024	300,000.00	300,198.00	299,723.02	4.700	Aa3	AA-	4.721	03/14/2029
05565ECC7	12717	BMW US CAPITAL LLC		08/11/2023	10,000,000.00	10,012,200.00	9,998,570.83	5.300	A2	A	5.311	08/11/2025
06051GHW2	12479	Bank of America Corp		03/31/2021	5,000,000.00	4,910,150.00	5,082,252.65	2.456	A1	A-	1.074	10/22/2025
06051GFX2	12562	Bank of America Corp		02/03/2022	90,000.00	87,279.30	92,391.73	3.500	A1	A-	2.137	04/19/2026
06051GKM0	12579	Bank of America Corp		03/22/2022	100,000.00	97,807.00	100,000.00	3.384	A1	A-	3.384	04/02/2026
110122CM8	12444	BRISTOL-MYERS SQUIBB		12/11/2020	5,000,000.00	4,958,100.00	5,035,121.26	2.900	A2	A	0.621	07/26/2024
110122CN6	12722	BRISTOL-MYERS SQUIBB		08/24/2023	10,000,000.00	9,640,400.00	9,600,172.70	3.200	A2	A	5.169	06/15/2026
110122DD7	12750	BRISTOL-MYERS SQUIBB		10/31/2023	10,000,000.00	9,558,800.00	9,381,721.05	3.450	A2	A	5.371	11/15/2027
14913RZL0	12506	CATERPILLAR FINL SERVC		05/17/2021	10,000,000.00	9,934,900.00	9,999,429.26	0.450	A2	A	0.495	05/17/2024
14913RZP1	12530	CATERPILLAR FINL SERVC		09/14/2021	135,000.00	132,059.70	134,972.43	0.600	A2	A	0.645	09/13/2024
14913UAA8	12708	CATERPILLAR FINL SERVC		07/07/2023	5,000,000.00	4,945,500.00	4,936,754.47	4.350	A2	A	4.995	05/15/2026
14913UAB6	12724	CATERPILLAR FINL SERVC		08/24/2023	5,000,000.00	5,003,650.00	4,988,564.36	5.150	A2	A	5.328	08/11/2025
8513BF1	12628	CHARLES SCHWAB CORP		10/31/2022	10,000,000.00	9,215,400.00	9,241,280.99	0.900	A2	A-	5.203	03/11/2026
275RAW2	12665	Cisco Systems Inc Corp		12/15/2022	20,000,000.00	19,663,200.00	19,791,004.89	3.500	A1	AA-	4.425	06/15/2025
275RBQ4	12785	Cisco Systems Inc Corp		02/27/2024	10,000,000.00	10,016,100.00	9,998,353.57	4.800	A1	AA-	4.806	02/26/2027
275RBR2	12792	Cisco Systems Inc Corp		03/18/2024	150,000.00	151,107.00	150,671.55	4.850	A1	AA-	4.746	02/26/2029

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	YTM	Maturity Date
Medium Term Notes - GC 53601(k)												
172967MX6	12536	Citibank		10/07/2021	4,500,000.00	4,480,290.00	4,504,701.87	0.981	A3	BBB+	0.845	05/01/2025
172967ND9	12539	Citibank		11/08/2021	3,840,000.00	3,735,475.20	3,849,413.49	1.281	A3	BBB+	1.071	11/03/2025
172967MT5	12653	Citibank		12/02/2022	1,275,000.00	1,276,530.00	1,256,734.07	0.776	A3	BBB+	6.178	10/30/2024
02665WEK3	12709	Citibank		07/07/2023	70,000.00	70,401.10	69,934.95	5.250	A3	A-	5.295	07/07/2026
17325FBB3	12743	Citibank		09/29/2023	310,000.00	320,902.70	310,000.00	5.803		A+	5.803	09/29/2028
191216CL2	12403	Coca-Cola Co		09/16/2020	5,000,000.00	4,923,050.00	5,027,531.47	1.750	A1	A+	0.458	09/06/2024
191216CU2	12748	Coca-Cola Co		10/31/2023	10,000,000.00	9,100,000.00	8,933,879.07	1.450	A1	A+	5.182	06/01/2027
194162AM5	12621	COLGATE-PALMOLIVE CO		08/09/2022	45,000.00	43,933.50	44,981.17	3.100	Aa3	AA-	3.132	08/15/2025
194162AQ6	12679	COLGATE-PALMOLIVE CO		03/01/2023	130,000.00	130,396.50	129,903.61	4.800		AA-	4.842	03/02/2026
20271RAS9	12736	COMMONWEALTH BK AUSTR NY		09/12/2023	11,965,000.00	12,033,798.75	11,965,000.00	5.499		AA-	5.499	09/12/2025
20030NCR0	12414	COMCAST CORP		09/30/2020	5,000,000.00	4,996,500.00	5,005,744.94	3.700	A3	A-	0.703	04/15/2024
254687FK7	12319	The Walt Disney Company		09/06/2019	240,000.00	236,373.60	239,999.45	1.750	A2	A-	1.851	08/30/2024
291011BG8	12415	EMERSON ELECTRIC CO		09/30/2020	80,000.00	78,162.40	82,101.75	3.150	A2	A	0.848	06/01/2025
369550BG2	12588	General Dynamics Corp		04/27/2022	5,000,000.00	4,909,900.00	5,013,705.83	3.500	A3	A-	3.228	05/15/2025
369550BN7	12669	General Dynamics Corp		12/19/2022	10,000,000.00	9,209,400.00	9,368,714.98	1.150	A3	A-	4.317	06/01/2026
38141GX58	12462	Goldman Sachs		02/17/2021	60,000.00	57,472.80	60,052.71	0.855	A2	BBB+	0.807	02/12/2026
38141GYE8	12515	Goldman Sachs		06/22/2021	10,000,000.00	10,006,000.00	10,000,353.63	0.657	A2	BBB+	0.746	09/10/2024
38143U8H7	12719	Goldman Sachs		08/11/2023	10,000,000.00	9,763,000.00	9,713,603.06	3.750	A2	BBB+	5.382	02/25/2026
437076CM2	12581	Home Depot Inc		03/28/2022	20,000.00	19,500.40	19,988.07	2.700	A2	A	2.760	04/15/2025
437076CA8	12616	Home Depot Inc		07/06/2022	65,000.00	60,906.95	63,372.62	2.500	A2	A	3.399	04/15/2027
437076CN0	12626	Home Depot Inc		10/28/2022	65,000.00	61,669.40	61,427.24	2.875	A2	A	4.911	04/15/2027
437076CV2	12762	Home Depot Inc		12/08/2023	10,000,000.00	10,016,200.00	10,047,792.69	4.950	A2	A	4.741	09/30/2026
440452AK6	12789	HORMEL FOODS CORP		03/08/2024	10,000,000.00	9,989,900.00	10,002,643.65	4.800	A1	A-	4.789	03/30/2027
438516BW5	12370	Honeywell International		05/20/2020	100,000.00	98,763.00	100,465.35	2.300	A2	A	0.995	08/15/2024
438516CB0	12571	Honeywell International		02/25/2022	5,000,000.00	4,791,550.00	4,951,625.00	1.350	A2	A	2.214	06/01/2025
438516CB0	12574	Honeywell International		03/01/2022	65,000.00	62,290.15	64,356.70	1.350	A2	A	2.234	06/01/2025
438516BL9	12654	Honeywell International		12/09/2022	10,000,000.00	9,448,800.00	9,563,656.21	2.500	A2	A	4.354	11/01/2026
438516BL9	12659	Honeywell International		12/13/2022	2,600,000.00	2,456,688.00	2,482,645.71	2.500	A2	A	4.420	11/01/2026
02665WCZ2	12318	American Honda Finance		09/03/2019	200,000.00	198,512.00	200,171.60	2.400	A3	A-	2.021	06/27/2024
02665WDN8	12734	American Honda Finance		09/01/2023	9,027,000.00	8,498,198.34	8,491,276.15	1.000	A3	A-	5.401	09/10/2025
427866BH0	12689	HERSHEY COMPANY		05/04/2023	60,000.00	58,105.80	59,929.79	4.250	A1	A	4.282	05/04/2028
427866BH0	12690	HERSHEY COMPANY		05/04/2023	60,000.00	58,105.80	59,936.17	4.250	A1	A	4.279	05/04/2028
427866BH0	12747	HERSHEY COMPANY		10/31/2023	9,804,000.00	9,457,782.70	9,457,782.70	4.250	A1	A	5.230	05/04/2028
427866JZ5	12527	IBM Corp Notes		07/23/2021	120,000.00	115,784.40	125,457.39	3.300	A3	A-	1.094	05/15/2026
1200JY8	12587	IBM Corp Notes		04/27/2022	5,000,000.00	4,982,700.00	4,999,379.95	3.000	A3	A-	3.105	05/15/2024
1200KH3	12604	IBM Corp Notes		06/03/2022	70,000.00	63,526.40	66,230.69	1.700	A3	A-	3.598	05/15/2027
140BY5	12624	IBM Corp Notes		08/19/2022	120,000.00	116,023.20	119,651.34	3.750	A3	A-	3.846	08/05/2027
140BP4	12590	INTEL CORP		04/27/2022	5,000,000.00	4,906,650.00	5,009,103.34	3.400	A3	A-	3.199	03/25/2025

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	YTM	Maturity Date
Medium Term Notes - GC 53601(K)												
458140AU4	12631	INTEL CORP		11/04/2022	5,000,000.00	4,758,400.00	4,760,082.82	2.600	A3	A-	5.086	05/19/2026
24422EWA3	12573	John Deere Capital Corp		02/28/2022	65,000.00	59,748.65	63,965.12	1.700	A1	A	2.309	01/11/2027
24422EWK1	12641	John Deere Capital Corp		11/28/2022	150,000.00	147,325.50	147,738.54	4.150	A1	A	4.640	09/15/2027
24422EVK2	12707	John Deere Capital Corp		07/06/2023	9,200,000.00	8,542,844.00	8,539,798.69	0.700	A1	A	5.021	01/15/2026
24422EXC8	12735	John Deere Capital Corp		09/08/2023	10,000,000.00	10,036,500.00	9,997,343.19	5.300	A1	A	5.320	09/08/2025
24422EXM6	12787	John Deere Capital Corp		03/07/2024	10,000,000.00	10,004,300.00	9,999,804.45	4.850	A1	A	4.851	03/05/2027
46647PCH7	12510	JP Morgan Chase		06/01/2021	165,000.00	163,572.75	165,000.00	0.824	A1	A-	0.824	06/01/2025
46647PCH7	12517	JP Morgan Chase		06/22/2021	10,000,000.00	9,913,500.00	9,991,771.67	0.824	A1	A-	0.920	06/01/2025
46625HRV4	12545	JP Morgan Chase		11/23/2021	125,000.00	119,145.00	128,666.55	2.950	A1	A-	1.830	10/01/2026
46647PCH7	12561	JP Morgan Chase		01/24/2022	10,000,000.00	9,913,500.00	9,933,850.87	0.824	A1	A-	1.651	06/01/2025
46625HRV4	12723	JP Morgan Chase		08/25/2023	5,000,000.00	4,765,800.00	4,713,911.29	2.950	A1	A-	5.142	10/01/2026
46647PCT1	12741	JP Morgan Chase		09/11/2023	10,000,000.00	9,722,300.00	9,578,066.13	1.561	A1	A-	6.302	12/10/2025
539830BH1	12528B	Lockheed Martin Corp		07/23/2021	58,000.00	56,614.96	60,493.92	3.550	A2	A-	0.947	01/15/2026
57636QAB0	12282	MASTERCARD INC		04/04/2019	250,000.00	250,000.00	250,000.00	3.375	A1	A+	2.699	04/01/2024
57636QAN4	12600	MASTERCARD INC		05/20/2022	5,000,000.00	4,855,450.00	4,956,869.79	2.000	A1	A+	2.981	03/03/2025
57636QAR5	12625	MASTERCARD INC		10/06/2022	65,000.00	62,548.85	62,953.23	3.300	A1	A+	4.475	03/26/2027
57636QAR5	12721	MASTERCARD INC		08/24/2023	5,000,000.00	4,811,450.00	4,771,063.27	3.300	A1	A+	4.993	03/26/2027
58933YAR6	12469	MERCK & CO INC		03/09/2021	125,000.00	122,406.25	126,826.95	2.750	A1	A+	0.897	02/10/2025
58933YAY1	12610	MERCK & CO INC		06/30/2022	5,000,000.00	4,636,700.00	4,749,982.50	0.750	A1	A+	3.585	02/24/2026
58933YAR6	12664	MERCK & CO INC		12/15/2022	10,000,000.00	9,792,500.00	9,856,663.87	2.750	A1	A+	4.520	02/10/2025
58933YBH7	12694	MERCK & CO INC		05/17/2023	60,000.00	58,980.60	59,959.88	4.050	A1	A+	4.068	05/17/2028
594918BY9	12751	MICROSOFT CORP		10/31/2023	13,600,000.00	13,182,344.00	12,955,200.85	3.300	Aaa	AAA	5.128	02/06/2027
6174468R3	12516	Morgan Stanley		06/22/2021	5,000,000.00	4,862,250.00	4,999,533.03	0.864	A1	A-	0.872	10/21/2025
61747YEA9	12519	Morgan Stanley		06/24/2021	10,000,000.00	9,907,300.00	9,987,690.40	0.790	A1	A-	0.934	05/30/2025
654106AH6	12633	NIKE INC		11/04/2022	15,000,000.00	14,598,750.00	14,638,637.31	2.400	A1	AA-	5.015	03/27/2025
66989HAP3	12412	Novartis Capital Corp		09/22/2020	125,000.00	121,390.00	126,215.05	1.750	A1	AA-	0.594	02/14/2025
641062AU8	12529	Nestle Holdings Inc.		09/14/2021	195,000.00	190,665.15	195,000.00	0.606	N/A	AA-	0.606	09/14/2024
665859AW4	12598	Northern Trust Corp		05/12/2022	75,000.00	73,068.00	75,313.67	4.000	A2	A+	3.849	05/10/2027
665859AW4	12744	Northern Trust Corp		10/05/2023	5,925,000.00	5,772,372.00	5,632,406.34	4.000	A2	A+	5.781	05/10/2027
665859AW4	12788	Northern Trust Corp		03/08/2024	5,000,000.00	4,871,200.00	4,877,223.56	4.000	A2	A+	4.860	05/10/2027
63743HFC1	12564	National Rural Util Coop		02/07/2022	40,000.00	38,837.60	39,999.66	1.875	A2	A-	1.876	02/07/2025
69371RR99	12634	PACCAR FINANCIAL CORP		11/04/2022	12,000,000.00	11,775,640.00	11,775,061.99	3.550	A1	A+	5.041	08/11/2025
69371RS49	12683	PACCAR FINANCIAL CORP		03/30/2023	250,000.00	248,072.50	249,888.49	4.450	A1	A+	4.474	03/30/2026
3448CT3	12627	Pepsico Inc Corp Note		10/31/2023	6,950,000.00	6,776,667.00	6,809,589.82	2.750	A1	A+	4.753	04/30/2025
3448FW3	12753	Pepsico Inc Corp Note		11/13/2023	5,000,000.00	5,039,650.00	4,999,956.41	5.125	A1	A+	5.125	11/10/2026
7081EA7	12737	PFIZER INC		09/08/2023	6,135,000.00	5,872,176.60	5,836,631.65	3.000	A2	A	4.968	12/15/2026
3475AT2	12642	PNC Bank NA		11/28/2022	200,000.00	189,374.00	189,995.74	3.150	A3	A-	4.949	05/19/2027
3475BB0	12638	PNC FINANCIAL SERVICES		11/18/2022	5,000,000.00	4,558,350.00	4,605,926.25	1.150	A3	A-	4.829	08/13/2026

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	YTM	Maturity Date
Medium Term Notes - GC 53601(k)												
693475AX3	12650	PNC FINANCIAL SERVICES		11/30/2022	5,000,000.00	4,731,550.00	4,768,300.99	2.600	A3	A-	4.809	07/23/2026
693475BL8	12673	PNC FINANCIAL SERVICES		01/24/2023	755,000.00	747,940.75	755,000.00	4.758	A3	A-	4.758	01/26/2027
693475BL8	12674	PNC FINANCIAL SERVICES		01/24/2023	3,800,000.00	3,764,470.00	3,802,888.74	4.758	A3	A-	4.719	01/26/2027
857477BM4	12575	State Street Corp		03/14/2022	125,000.00	121,707.50	125,372.22	2.901	A1	A	2.742	03/30/2026
857477BE2	12576	State Street Corp		03/17/2022	5,000,000.00	4,905,400.00	4,976,789.11	2.354	A1	A	2.776	11/01/2025
857477BE2	12599	State Street Corp		05/18/2022	8,625,000.00	8,461,815.00	8,522,838.51	2.354	A1	A	3.461	11/01/2025
857477BX0	12630	State Street Corp		11/04/2022	10,000,000.00	10,067,000.00	9,994,687.08	5.751	A1	A	5.781	11/04/2026
857477CD3	12715	State Street Corp		08/03/2023	180,000.00	180,972.00	180,000.00	5.272	A1	A	5.272	08/03/2026
857477CD3	12742	State Street Corp		09/11/2023	10,000,000.00	10,054,000.00	9,963,637.24	5.272	A1	A	5.440	08/03/2026
89788MAH5	12619	TRUIST FINANCIAL CORP		07/28/2022	85,000.00	83,617.90	85,000.00	4.260	A3	A-	4.260	07/28/2026
89236TGT6	12358	Toyota Motor Corporation		02/21/2020	130,000.00	126,144.20	129,951.79	1.800	A1	A+	1.845	02/13/2025
89236TGT6	12485	Toyota Motor Corporation		04/13/2021	5,000,000.00	4,851,700.00	5,038,333.04	1.800	A1	A+	0.898	02/13/2025
89236TJT3	12556	Toyota Motor Corporation		01/13/2022	5,000,000.00	4,852,600.00	4,999,386.39	1.450	A1	A+	1.466	01/13/2025
89236TJT3	12557	Toyota Motor Corporation		01/13/2022	65,000.00	63,083.80	64,977.26	1.450	A1	A+	1.495	01/13/2025
89236TKX2	12718	Toyota Motor Corporation		08/14/2023	10,000,000.00	10,010,700.00	9,990,443.24	5.000	A1	A+	5.044	08/14/2026
87612EBM7	12558	TARGET CORP		01/24/2022	35,000.00	32,533.55	34,966.65	1.950	A2	A	1.986	01/15/2027
87612EBM7	12559	TARGET CORP		01/24/2022	65,000.00	60,419.45	65,025.87	1.950	A2	A	1.935	01/15/2027
87612EBL9	12577	TARGET CORP		03/17/2022	5,000,000.00	4,856,350.00	4,986,228.16	2.250	A2	A	2.527	04/15/2025
87612EBM7	12749	TARGET CORP		10/31/2023	10,000,000.00	9,295,300.00	9,139,552.86	1.950	A2	A	5.347	01/15/2027
882508CE2	12780	Texas Instruments Inc		02/15/2024	10,000,000.00	9,985,500.00	9,968,606.15	4.600	A+	A+	4.719	02/08/2027
91324PEB4	12508	United Health Group Inc		05/19/2021	5,000,000.00	4,970,550.00	5,000,006.13	0.550	A2	A+	0.549	05/15/2024
91324PEB4	12509	United Health Group Inc		05/19/2021	4,455,000.00	4,428,760.05	4,454,810.54	0.550	A2	A+	0.585	05/15/2024
91324PDE9	12779	United Health Group Inc		02/15/2024	10,000,000.00	9,410,500.00	9,411,064.55	2.950	A2	A+	4.783	10/15/2027
91159HHX1	12313	US BANCORP		08/06/2019	200,000.00	197,886.00	200,080.79	2.400	A3	A	2.270	07/30/2024
91159HHX1	12405	US BANCORP		09/17/2020	5,000,000.00	4,947,150.00	5,029,937.94	2.400	A3	A	0.525	07/30/2024
92826CAD4	12629	Visa Inc		10/31/2022	10,000,000.00	9,724,500.00	9,754,199.55	3.150	Aa3	AA-	4.718	12/14/2025
931142DP5	12447	Walmart Inc		12/11/2020	5,000,000.00	4,993,700.00	5,007,635.26	3.300	Aa2	AA	0.449	04/22/2024
931142EM1	12572	Walmart Inc		02/25/2022	60,000.00	57,856.80	61,167.07	3.050	Aa2	AA	2.114	07/08/2026
931142EM1	12637	Walmart Inc		11/17/2022	10,000,000.00	9,167,500.00	9,242,726.81	1.050	Aa2	AA	4.429	09/17/2026
931142EW9	12655	Walmart Inc		12/09/2022	10,000,000.00	9,856,400.00	9,947,990.71	3.900	Aa2	AA	4.285	09/09/2025
931142ER0	12681	Walmart Inc		03/28/2023	6,750,000.00	6,188,062.50	6,271,607.88	1.050	Aa2	AA	4.173	09/17/2026
931142FB4	12684	Walmart Inc		04/18/2023	80,000.00	78,388.00	79,880.90	3.900	Aa2	AA	3.394	04/15/2028
94988J6F9	12768	Wells Fargo Bank NA		12/11/2023	8,800,000.00	8,834,232.00	8,826,082.22	5.254	A+	A+	5.132	12/11/2026
Subtotal and Average					746,529,000.00	725,750,303.15	728,709,088.50				3.948	
Investable CDs - GC 53601(i)												
384XN93	12774	Cooperative Rabobank USA		01/19/2024	25,000,000.00	24,953,250.00	25,000,000.00	5.160	P-1	A-1	5.160	12/12/2024
J15J2X4	12713	Royal Bank of Canada		07/17/2023	25,000,000.00	25,015,750.00	25,000,000.00	5.820		A-1+	5.820	07/15/2024

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Negotiable CDs - GC 53601(i)												
89115DBJ4	12783	Toronto Dominion Bank	54,395,604.40	02/27/2024	25,000,000.00	24,973,500.00	25,000,000.00	5.280		A-1	5.280	02/27/2025
		Subtotal and Average	54,395,604.40		75,000,000.00	74,942,500.00	75,000,000.00				5.420	
Commercial Paper Disc.- GC 53601(h)												
00084BEM2	12729	ABN Amro Funding USA		08/29/2023	17,000,000.00	16,871,820.00	16,868,486.11	5.570	P-1	A-1	5.809	05/21/2024
09659BL81	12781	BNP Paribas NY		02/15/2024	23,200,000.00	22,439,504.00	22,470,798.22	5.120	P-1	A-1	5.322	11/08/2024
17327AHND	12765	CitiGroup Global Market		12/08/2023	25,000,000.00	24,459,750.00	24,467,722.22	5.360	P-1	A-1	5.574	09/22/2024
21687ADF7	12725	Cooperative Rabobank USA		08/24/2023	26,900,000.00	26,843,779.00	26,841,731.61	5.570	P-1	A-1	5.780	04/15/2024
22533TEH5	12726	Credit Agricole Securities USA		08/29/2023	15,000,000.00	14,895,900.00	14,891,900.00	5.640	P-1	A-1	5.882	05/17/2024
22533TGX8	12758	Credit Agricole Securities USA		12/05/2023	24,543,000.00	24,543,000.00	24,554,652.78	5.300	P-1	A-1	5.493	07/31/2024
4497W0D13	12730	ING		09/01/2023	25,000,000.00	25,000,000.00	25,000,000.00	5.600	P-1	A-1	5.792	04/01/2024
4497W0LN6	12784	ING		02/27/2024	25,000,000.00	24,128,500.00	24,159,548.61	5.150	P-1	A-1	5.356	11/22/2024
62479LE35	12716	MUFG Bank LTD/NY		08/10/2023	15,000,000.00	14,927,550.00	14,925,066.67	5.620	P-1	A-1	5.864	05/03/2024
62479LEH4	12728	MUFG Bank LTD/NY		08/28/2023	15,000,000.00	14,895,900.00	14,892,475.00	5.610	P-1	A-1	5.850	05/17/2024
62479LHG3	12771	MUFG Bank LTD/NY		12/21/2023	15,000,000.00	14,689,500.00	14,699,741.67	5.260	P-1	A-1	5.450	08/16/2024
62479LHG3	12790	MUFG Bank LTD/NY		03/08/2024	6,000,000.00	5,875,800.00	5,879,440.00	5.280	P-1	A-1	5.408	08/16/2024
63873JHW3	12766	NATIXIS_NA		12/08/2023	25,000,000.00	24,431,750.00	24,437,944.45	5.360	P-1	A-1	5.581	08/30/2024
63873JEH9	12727	Natixis NY Branch		08/28/2023	15,000,000.00	14,895,900.00	14,891,133.33	5.680	P-1	A-1	5.926	05/17/2024
		Subtotal and Average	259,184,695.61		273,100,000.00	268,898,653.00	268,980,640.67				5.640	
Fed Agcy Coupon Sec - GC 53601(f)												
3133EN3M0	12651	Federal Farm Credit Bank		12/05/2022	10,000,000.00	9,965,300.00	9,997,502.39	4.625	Aaa	AA+	4.664	12/05/2024
3133EMTQ5	12657	Federal Farm Credit Bank		12/09/2022	15,000,000.00	14,387,550.00	14,487,090.95	0.700	Aaa	AA+	4.481	03/17/2025
3130AJM22	12407	Federal Home Loan Bank		09/18/2020	12,535,000.00	12,294,077.30	12,542,526.30	0.440	Aaa	AA+	0.292	08/28/2024
3130AKJW7	12451	Federal Home Loan Bank		12/16/2020	25,000,000.00	23,230,250.00	25,008,532.52	0.600	Aaa	AA+	0.580	12/15/2025
3130AFBC0	12649	Federal Home Loan Bank		11/30/2022	20,320,000.00	20,135,697.60	20,201,637.11	3.250	Aaa	AA+	4.611	09/13/2024
3130ATVC8	12663	Federal Home Loan Bank		12/14/2022	15,000,000.00	14,980,950.00	15,006,874.17	4.875	Aaa	AA+	4.631	06/14/2024
3130ATVD6	12672	Federal Home Loan Bank		01/20/2023	25,000,000.00	24,948,250.00	25,044,256.32	4.875	Aaa	AA+	4.462	09/13/2024
3130ATUR6	12678	Federal Home Loan Bank		02/03/2023	23,500,000.00	23,408,115.00	23,549,408.93	4.625	Aaa	AA+	4.302	12/13/2024
3130AMWR9	12682	Federal Home Loan Bank		03/28/2023	20,000,000.00	19,564,000.00	19,628,222.80	0.500	Aaa	AA+	4.568	09/23/2024
3130APZD0	12687	Federal Home Loan Bank		05/01/2023	24,000,000.00	23,091,360.00	23,268,363.55	1.100	Aaa	AA+	4.441	03/17/2025
3130APHY4	12701	Federal Home Loan Bank		05/31/2023	25,000,000.00	23,508,250.00	23,625,703.75	0.880	Aaa	AA+	4.696	10/15/2025
3130ANNU0	12767	Federal Home Loan Bank		12/08/2023	25,000,000.00	22,923,250.00	23,017,487.22	0.900	Aaa	AA+	4.439	08/26/2026
0AYPN0	12775	Federal Home Loan Bank		01/29/2024	25,000,000.00	24,793,250.00	24,947,021.58	4.125	Aaa	AA+	4.207	01/15/2027
7EAEU9	12391	Federal Home Loan Mtg Corp		07/23/2020	155,000.00	146,225.45	154,798.22	0.375		AA+	0.476	07/21/2025
4GWWB9	12420	Federal Home Loan Mtg Corp		10/15/2020	10,650,000.00	9,987,570.00	10,647,591.21	0.550	Aaa	N/A	0.565	09/29/2025
4GXBD5	12448	Federal Home Loan Mtg Corp		12/11/2020	25,000,000.00	24,845,750.00	24,999,688.01	0.360	Aaa	N/A	0.370	05/15/2024
4H1FT5	12746	Federal Home Loan Mtg Corp		10/10/2023	50,000,000.00	50,045,000.00	50,000,000.00	6.000		AA+	6.000	10/10/2028

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Fed Agcy Coupon Sec - GC 53601(f)												
3135G03U5	12366	Federal National Mtg Assn		04/24/2020	470,000.00	448,760.70	469,794.84	0.625	Aaa	AA+	0.667	04/22/2025
3135G03U5	12373	Federal National Mtg Assn		06/03/2020	450,000.00	429,664.50	450,602.37	0.625	Aaa	AA+	0.497	04/22/2025
3135G04Z3	12380	Federal National Mtg Assn		06/19/2020	545,000.00	516,850.75	544,726.43	0.500	Aaa	AA+	0.542	06/17/2025
3135G04Z3	12386	Federal National Mtg Assn		07/10/2020	950,000.00	900,932.50	950,503.47	0.500	Aaa	AA+	0.456	06/17/2025
3135G0V75	12416	Federal National Mtg Assn		09/30/2020	13,800,000.00	13,674,144.00	13,853,260.04	1.750	Aaa	AA+	0.216	07/02/2024
		Subtotal and Average	387,431,842.82		367,375,000.00	358,225,197.80	362,395,592.18				3.687	
US Treasury Note-GC 53601(b)												
912828YM6	12331	U.S. Treasury		11/19/2019	170,000.00	166,360.30	169,841.19	1.500	Aaa	N/A	1.668	10/31/2024
912828Z52	12352	U.S. Treasury		02/05/2020	500,000.00	484,845.00	500,006.54	1.375	Aaa	N/A	1.373	01/31/2025
912828YM6	12353	U.S. Treasury		02/05/2020	500,000.00	489,295.00	500,341.47	1.500	Aaa	N/A	1.378	10/31/2024
912828YY0	12354A	U.S. Treasury		02/05/2020	370,000.00	360,779.60	371,006.07	1.750	N/A	N/A	1.374	12/31/2024
912828ZC7	12362	U.S. Treasury		03/04/2020	400,000.00	385,972.00	401,048.05	1.125	Aaa	N/A	0.831	02/28/2025
91282CAZ4	12443	U.S. Treasury		12/08/2020	325,000.00	302,363.75	324,906.59	0.375	Aaa	N/A	0.392	11/30/2025
912828YE4	12456	U.S. Treasury		12/22/2020	25,000,000.00	24,586,250.00	25,106,152.63	1.250	Aaa	N/A	0.224	08/31/2024
912828YM6	12457	U.S. Treasury		12/22/2020	22,500,000.00	22,018,275.00	22,664,619.95	1.500	Aaa	N/A	0.238	10/31/2024
912828ZF0	12464	U.S. Treasury		03/01/2021	25,000,000.00	23,909,000.00	24,981,880.87	0.500	Aaa	N/A	0.574	03/31/2025
91282CAB7	12465	U.S. Treasury		03/01/2021	30,000,000.00	28,223,400.00	29,840,051.05	0.250	Aaa	N/A	0.657	07/31/2025
91282CBQ3	12466	U.S. Treasury		03/04/2021	250,000.00	231,065.00	248,926.29	0.500	Aaa	N/A	0.729	02/28/2026
91282CBH3	12467	U.S. Treasury		03/04/2021	250,000.00	231,142.50	248,442.67	0.375	Aaa	N/A	0.721	01/31/2026
912828P46	12470	U.S. Treasury		03/06/2021	500,000.00	472,815.00	507,371.75	1.625	Aaa	N/A	0.821	02/15/2026
912828ZF0	12476	U.S. Treasury		03/09/2021	250,000.00	239,090.00	249,815.72	0.500	Aaa	N/A	0.575	03/31/2025
912828YH7	12477	U.S. Treasury		03/26/2021	250,000.00	245,539,500.00	25,126,039.94	1.500	Aaa	N/A	0.478	09/30/2024
912828Z28	12480	U.S. Treasury		03/31/2021	25,000,000.00	18,830,330.00	19,062,294.98	1.750	Aaa	N/A	0.409	06/30/2024
91282CBC4	12486	U.S. Treasury		04/12/2021	250,000.00	231,875.00	248,143.13	0.375	Aaa	N/A	0.809	12/31/2025
91282CBV2	12487	U.S. Treasury		04/15/2021	22,000,000.00	21,958,200.00	22,000,098.80	0.375	Aaa	N/A	0.363	04/15/2024
91282CBV2	12494	U.S. Treasury		04/30/2021	20,000,000.00	19,962,000.00	20,000,283.30	0.375	Aaa	N/A	0.338	04/15/2024
912828XX3	12495	U.S. Treasury		04/30/2021	500,000.00	495,775.00	501,976.59	2.000	Aaa	N/A	0.385	06/30/2024
912828YE4	12511	U.S. Treasury		06/02/2021	15,000,000.00	14,751,750.00	15,054,443.77	1.250	Aaa	N/A	0.371	08/31/2024
91282CCF6	12513	U.S. Treasury		06/07/2021	200,000.00	184,258.00	199,854.10	0.750	Aaa	N/A	0.784	05/31/2026
91282CBW0	12518	U.S. Treasury		06/25/2021	250,000.00	230,957.50	249,388.61	0.750	Aaa	N/A	0.870	04/30/2026
912828N9	12520	U.S. Treasury		06/30/2021	25,000,000.00	24,735,750.00	25,134,730.10	2.125	Aaa	N/A	0.484	07/31/2024
91282CCG4	12521	U.S. Treasury		06/30/2021	30,000,000.00	29,685,300.00	29,986,422.08	0.250	Aaa	N/A	0.472	06/15/2024
91282Y5	12522	U.S. Treasury		06/30/2021	22,000,000.00	21,665,600.00	22,174,969.62	2.125	Aaa	N/A	0.513	09/30/2024
9128YV6	12533	U.S. Treasury		09/30/2021	20,000,000.00	19,516,200.00	20,121,749.41	1.500	Aaa	N/A	0.575	11/30/2024
9128YM6	12534	U.S. Treasury		09/30/2021	20,000,000.00	19,571,800.00	20,109,559.39	1.500	Aaa	N/A	0.551	10/31/2024
9128CBC4	12535	U.S. Treasury		10/06/2021	135,000.00	125,212.50	133,965.34	0.375	Aaa	N/A	0.822	12/31/2025
9128ZL7	12537	U.S. Treasury		11/02/2021	20,000,000.00	19,036,000.00	19,882,910.54	0.375	Aaa	N/A	0.927	04/30/2025

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US Treasury Note-GC 53601(b)												
91282CAB7	12538	U.S. Treasury		11/02/2021	20,000,000.00	18,815,600.00	19,808,906.36	0.250	Aaa	N/A	0.982	07/31/2025
91282CCJ8	12540	U.S. Treasury		11/09/2021	400,000.00	368,812.00	398,162.08	0.875	Aaa	N/A	1.085	06/30/2026
91282CCW9	12541	U.S. Treasury		11/09/2021	380,000.00	347,358.00	376,876.07	0.750	Aaa	N/A	1.100	08/31/2026
91282CAJ0	12543	U.S. Treasury		11/16/2021	26,000,000.00	24,377,080.00	25,704,074.47	0.250	Aaa	N/A	1.073	08/31/2025
91282CDH1	12549	U.S. Treasury		12/22/2021	24,000,000.00	23,348,640.00	23,981,228.75	0.750	Aaa	N/A	0.877	11/15/2024
9128283P3	12552	U.S. Treasury		12/22/2021	25,000,000.00	24,472,250.00	25,249,174.56	2.250	Aaa	N/A	0.899	12/31/2024
91282CCL3	12569	U.S. Treasury		02/25/2022	15,600,000.00	15,379,260.00	15,546,740.91	0.375	Aaa	N/A	1.588	07/15/2024
912828Z78	12585	U.S. Treasury		04/08/2022	350,000.00	322,766.50	338,624.99	1.500	Aaa	N/A	2.731	01/31/2027
91282CEF4	12586	U.S. Treasury		04/08/2022	350,000.00	331,380.00	348,017.25	2.500	Aaa	N/A	2.703	03/31/2027
9128284R8	12597	U.S. Treasury		05/02/2022	30,000,000.00	29,296,800.00	29,995,130.21	2.875	Aaa	N/A	2.889	05/31/2025
91282CET4	12602	U.S. Treasury		06/06/2022	450,000.00	426,429.00	446,051.00	2.625	Aaa	N/A	2.925	05/31/2027
912828V98	12603	U.S. Treasury		06/06/2022	450,000.00	423,634.50	441,573.26	2.250	Aaa	N/A	2.952	02/15/2027
91282CEN7	12605	U.S. Treasury		06/06/2022	450,000.00	428,521.50	447,581.35	2.750	Aaa	AA+	2.938	04/30/2027
91282CAT8	12606	U.S. Treasury		06/10/2022	27,000,000.00	25,149,960.00	25,874,756.55	0.250	Aaa	N/A	3.045	10/31/2025
91282CAM3	12611	U.S. Treasury		06/30/2022	44,000,000.00	41,117,560.00	42,193,285.59	0.250	Aaa	N/A	3.158	09/30/2025
912828ZW3	12612	U.S. Treasury		06/30/2022	45,000,000.00	42,482,700.00	43,465,338.27	0.250	Aaa	N/A	3.141	06/30/2025
912828X88	12613	U.S. Treasury		07/06/2022	400,000.00	376,408.00	393,810.22	2.375	Aaa	N/A	2.910	05/15/2027
9128286S4	12614	U.S. Treasury		07/06/2022	400,000.00	382,280.00	396,154.64	2.375	Aaa	N/A	2.866	04/30/2026
912828ZAT	12615	U.S. Treasury		07/06/2022	400,000.00	372,780.00	387,523.48	1.500	Aaa	N/A	2.905	08/15/2026
91282CFE6	12622	U.S. Treasury		08/19/2022	450,000.00	439,753.50	448,919.33	3.125	Aaa	N/A	3.310	08/15/2025
912828CFB2	12623	U.S. Treasury		08/19/2022	400,000.00	396,078.03	396,078.03	2.750	Aaa	AA	3.069	07/31/2027
91282CDH1	12639	U.S. Treasury		11/18/2022	18,450,000.00	17,949,267.00	18,044,390.66	0.750	Aaa	N/A	4.473	11/15/2024
91282CFW6	12640	U.S. Treasury		11/18/2022	15,000,000.00	14,932,650.00	15,064,850.90	4.500	N/A	N/A	4.214	11/15/2025
9128283F5	12643	U.S. Treasury		11/28/2022	750,000.00	697,620.00	707,627.21	2.250	Aaa	N/A	3.984	11/15/2027
9128287B0	12644	U.S. Treasury		11/28/2022	750,000.00	707,670.00	714,991.80	1.875	Aaa	N/A	4.131	06/30/2026
91282CCZ2	12645	U.S. Treasury		11/28/2022	750,000.00	686,400.00	694,237.47	0.875	Aaa	N/A	4.125	09/30/2026
912828K74	12646	U.S. Treasury		11/28/2022	1,000,000.00	962,500.00	970,437.18	2.000	Aaa	N/A	4.304	08/15/2025
912828YE4	12647	U.S. Treasury		11/28/2022	1,000,000.00	983,450.00	986,589.76	1.250	Aaa	N/A	4.649	08/31/2024
9128286F2	12648	U.S. Treasury		11/28/2022	725,000.00	696,398.75	702,952.83	2.500	Aaa	N/A	4.218	02/28/2026
91282CDZ1	12652	U.S. Treasury		11/30/2022	19,500,000.00	18,898,035.00	19,023,963.49	1.500	Aaa	N/A	4.460	02/15/2025
91282CFA4	12656	U.S. Treasury		12/09/2022	7,500,000.00	7,441,575.00	7,464,964.36	3.000	N/A	N/A	4.475	07/31/2024
91282CFZ9	12660	U.S. Treasury		12/14/2022	500,000.00	491,915.00	501,629.69	3.875	Aaa	N/A	4.376	11/30/2027
91282CFM8	12661	U.S. Treasury		12/14/2022	470,000.00	466,348.10	474,539.02	4.125	Aaa	N/A	3.819	09/30/2027
282CFE6	12667	U.S. Treasury		12/19/2022	25,000,000.00	24,430,750.00	24,695,348.74	3.125	Aaa	N/A	4.069	08/15/2025
282CFQ9	12670	U.S. Treasury		12/19/2022	25,000,000.00	24,872,500.00	25,010,979.88	4.375	Aaa	N/A	4.293	10/31/2024
282CFK2	12671	U.S. Treasury		12/19/2022	17,965,000.00	17,629,593.45	17,846,398.02	3.500	Aaa	N/A	3.982	09/15/2025
282CGE5	12675	U.S. Treasury		02/02/2023	250,000.00	246,425.00	249,810.41	3.875	N/A	N/A	3.920	01/15/2026
282CGH8	12676	U.S. Treasury		02/02/2023	500,000.00	485,370.00	497,616.42	3.500	N/A	N/A	3.637	01/31/2028

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Portfolio Details - Investments
March 31, 2024**

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	YTM	Maturity Date
US Treasury Note-GC 53601(b)												
91282CGC9	12677	U.S. Treasury		02/03/2023	500,000.00	491,935.00	504,237.54	3.875	Aaa	N/A	3.626	12/31/2027
912828X70	12685	U.S. Treasury		04/21/2023	5,000,000.00	4,986,500.00	4,989,457.29	2.000		N/A	4.757	04/30/2024
91282CHAZ	12691	U.S. Treasury		05/05/2023	500,000.00	485,020.00	501,341.68	3.500		N/A	3.428	04/30/2028
91282CGT2	12692	U.S. Treasury		05/05/2023	500,000.00	487,420.00	503,373.50	3.625		N/A	3.440	03/31/2028
9128284N7	12697	U.S. Treasury		05/22/2023	250,000.00	236,572.50	241,359.30	2.875	Aaa	N/A	3.804	05/15/2028
912828WJ5	12702	U.S. Treasury		05/31/2023	25,000,000.00	24,913,250.00	24,920,200.89	2.500	Aaa	N/A	5.255	05/15/2024
91282CHE4	12705	U.S. Treasury		06/06/2023	300,000.00	292,395.00	297,699.78	3.625	Aaa	N/A	3.829	05/31/2028
91282CHH7	12711	U.S. Treasury		07/10/2023	260,000.00	257,441.60	257,381.62	4.125	N/A	N/A	4.618	06/15/2026
91282CHK0	12712	U.S. Treasury		07/10/2023	260,000.00	257,116.60	256,922.35	4.000	N/A	N/A	4.313	06/30/2028
91282CGG0	12733	U.S. Treasury		09/01/2023	33,750,000.00	33,475,275.00	33,465,891.01	4.125	N/A	N/A	5.185	01/31/2025
91282CDZ1	12739	U.S. Treasury		09/08/2023	19,400,000.00	18,801,122.00	18,799,282.32	1.500	Aaa	N/A	5.228	02/15/2025
91282CBB6	12740	U.S. Treasury		09/08/2023	350,000.00	305,455.50	304,544.92	0.625	Aaa	N/A	4.475	12/31/2027
91282CJC6	12752	U.S. Treasury		11/08/2023	29,500,000.00	29,584,075.00	29,430,246.66	4.625	N/A	N/A	4.725	10/15/2026
91282CHY0	12754	U.S. Treasury		11/15/2023	24,950,000.00	25,004,640.50	24,811,475.52	4.625	N/A	N/A	4.867	09/15/2026
91282CFW6	12755	U.S. Treasury		11/22/2023	23,750,000.00	23,643,362.50	23,605,624.54	4.500	N/A	N/A	4.897	11/15/2025
91282CDQ1	12756	U.S. Treasury		11/28/2023	24,000,000.00	22,033,200.00	22,003,282.77	1.250		N/A	4.528	12/31/2026
91282CHM6	12757	U.S. Treasury		11/28/2023	24,750,000.00	24,713,370.00	24,670,954.28	4.500		N/A	4.648	07/15/2026
91282CDF5	12759	U.S. Treasury		12/05/2023	575,000.00	506,494.50	506,598.92	1.375	Aaa	N/A	4.281	10/31/2028
91282CCY5	12760	U.S. Treasury		12/07/2023	650,000.00	570,297.00	572,685.18	1.250	Aaa	N/A	4.199	09/30/2028
91282CDL2	12761	U.S. Treasury		12/07/2023	650,000.00	574,918.50	577,256.70	1.500	Aaa	N/A	4.183	11/30/2028
91282CHY0	12763	U.S. Treasury		12/08/2023	25,000,000.00	25,054,750.00	25,155,806.11	4.625		N/A	4.350	09/15/2026
912828YQ7	12769	U.S. Treasury		12/15/2023	26,500,000.00	24,666,730.00	24,919,209.05	1.625	Aaa	N/A	4.098	10/31/2026
91282CJH8	12770	U.S. Treasury		12/15/2023	24,700,000.00	24,780,028.00	25,013,887.39	4.625		N/A	4.105	11/15/2026
91282CJP7	12772	U.S. Treasury		01/16/2024	20,000,000.00	19,950,800.00	20,227,064.73	4.375	N/A	N/A	3.926	12/15/2026
91282CJT9	12773	U.S. Treasury		01/16/2024	24,600,000.00	24,306,030.00	24,650,077.57	4.000		N/A	3.922	01/15/2027
91282CDP3	12776	U.S. Treasury		01/29/2024	300,000.00	263,193.00	265,578.03	1.375	Aaa	N/A	4.066	12/31/2028
912828V98	12777	U.S. Treasury		02/13/2024	26,000,000.00	24,476,660.00	24,605,319.33	2.250	Aaa	N/A	4.258	02/15/2027
91282CEF4	12782	U.S. Treasury		02/27/2024	16,500,000.00	15,622,200.00	15,609,226.96	2.500	Aaa	N/A	4.447	03/31/2027
91282CKD2	12793	U.S. Treasury		03/25/2024	500,000.00	500,665.00	500,953.31	4.250		N/A	4.206	02/28/2029
Subtotal and Average			1,154,016,344.18		1,120,955,000.00	1,090,496,596.68	1,108,557,515.00				2.708	
Negotiable CDs												
21684LGS5	12714	Cooperative Rabobank USA		07/20/2023	470,000.00	476,213.40	470,000.00	5.080			5.080	07/17/2026
1158RL6	12710	Toronto Dominion Bank		07/10/2023	15,000,000.00	15,014,250.00	15,000,000.00	6.030	Aaa	A-1+	6.030	07/05/2024
Subtotal and Average			15,470,000.00		15,470,000.00	15,490,463.40	15,470,000.00				6.001	

**Monterey County
Portfolio Management
Portfolio Details - Investments
March 31, 2024**

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	YTM	Maturity Date
Supranationals												
4581X0DZ8	12531	INTER AMERICAN DEVEL BK		09/23/2021	265,000.00	258,923.55	264,968.77	0.500	Aaa	AAA	0.525	09/23/2024
459056HV2	12504	INTL BK RECON & DEVELP		05/13/2021	15,000,000.00	14,770,650.00	15,063,451.90	1.500	Aaa	AAA	0.455	08/28/2024
		Subtotal and Average	15,347,547.32		15,265,000.00	15,029,573.55	15,328,420.67				0.456	
Asset Backed Security(GNMA/CMO)												
14041NFY2	12547	Capital One Multi-Asset		11/30/2021	195,000.00	189,621.90	194,973.13	1.040	N/A	AAA	1.047	11/16/2026
		Subtotal and Average	194,973.13		195,000.00	189,621.90	194,973.13				1.047	
Municipal Bonds												
54438CYK2	12431	Los Angeles CCD		11/10/2020	100,000.00	94,689.00	100,000.00	0.773	Aaa	AA+	0.773	08/01/2025
544647FC9	12542	Los Angeles Unified SD		11/10/2021	80,000.00	74,165.60	80,000.00	1.455	Aa3	N/A	1.455	07/01/2026
646140DNO	12460	NJ TPK AUTH-B-TXBL		02/04/2021	55,000.00	53,268.60	55,000.00	0.897	A1	AA-	0.897	01/01/2025
650036DT0	12453	NY ST Urban		12/23/2020	270,000.00	259,264.80	270,000.00	0.870	N/A	AA+	0.870	03/15/2025
798306WP7	12422	SAN JUAN CA UNIF SCH		10/29/2020	55,000.00	51,889.20	55,000.00	0.852	Aa2	N/A	0.852	08/01/2025
798306WN2	12423	SAN JUAN CA UNIF SCH		10/29/2020	60,000.00	59,056.80	60,000.00	0.702	Aa2	N/A	0.702	08/01/2024
574193TQ1	12392	State of Maryland		08/05/2020	110,000.00	108,249.90	109,997.43	0.510	Aaa	AAA	0.517	08/01/2024
91412HFM0	12388	University of California		07/16/2020	55,000.00	52,542.05	55,000.00	0.933	Aa2	AA	0.933	05/15/2025
977123X78	12389	Wisconsin St Transport		07/30/2020	140,000.00	132,680.80	140,000.00	0.774	N/A	AAA	0.774	07/01/2025
977123X60	12390	Wisconsin St Transport		07/30/2020	140,000.00	138,398.40	140,000.00	0.624	N/A	AAA	0.624	07/01/2024
		Subtotal and Average	1,064,996.48		1,065,000.00	1,024,205.15	1,064,997.43				0.820	
		Total and Average	3,139,052,337.26		3,260,434,400.50	3,195,541,575.13	3,221,201,628.08				3.940	

**Monterey County
Portfolio Management
Portfolio Details - Cash
March 31, 2024**

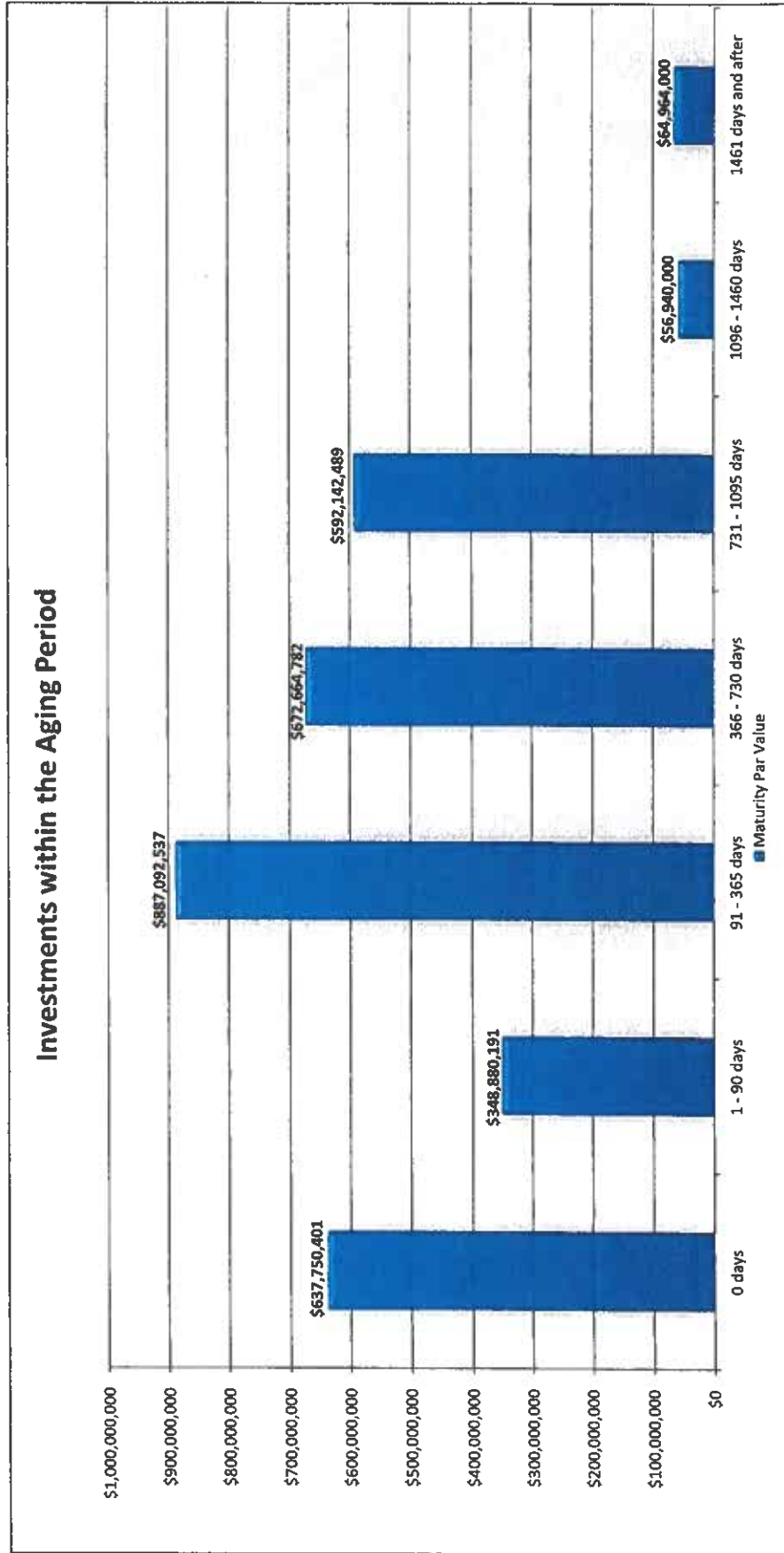
CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	YTM
		Average Balance	0.00								
		Total Cash and Investments	3,139,052,337.26		3,260,434,400.50	3,195,541,575.13	3,221,201,628.08				3.940



**Exhibit C
Monterey County
Aging Summary
By Maturity Date
As of April 1, 2024**

Aging Interval:	0 days	1 - 90 days	91 - 365 days	366 - 730 days	731 - 1095 days	1096 - 1460 days	1461 days and after	Total
	(04/01/2024 - 04/01/2024)	(04/02/2024 - 06/30/2024)	(07/01/2024 - 04/01/2025)	(04/02/2025 - 04/01/2026)	(04/02/2026 - 04/01/2027)	(04/02/2027 - 03/31/2028)	(04/01/2028 -)	
	9 Maturities	28 Maturities	76 Maturities	82 Maturities	79 Maturities	24 Maturities	19 Maturities	317 Investments
Maturity Par Value	637,750,400.50	348,880,191.48	887,092,536.79	672,664,782.29	592,142,489.42	56,940,000.00	64,964,000.00	3,260,434,400.48
Percent of Portfolio	19.56%	10.70%	27.21%	20.63%	18.16%	1.75%	1.99%	100.00
Current Book Value	637,750,400.50	348,249,282.10	880,966,284.10	660,427,309.89	575,694,839.17	53,760,478.86	64,353,033.46	3,221,201,628.08
Current Market Value	637,750,400.50	347,238,796.50	871,115,457.55	646,457,993.55	574,513,561.55	54,097,565.58	64,367,799.90	3,195,541,575.13

Investments within the Aging Period





County of Monterey Treasurer-Tax Collector

Portfolio and Investment Update

Monterey County Office of Education
May 8, 2024

Jake Stroud – Assistant Treasurer-Tax Collector





Market and Economic Update



Market Recap



- ▶ U.S. Economy
 - ▶ Inflation continued to moderate but pace slowed
 - Core inflation remained above the Federal Reserve's 2% target
 - Consumer Price Index (CPI) was 3.2% in February
 - ▶ Gross Domestic Product (GDP).
 - Grew 3.4% for the quarter ended December 31, 2023 (the latest available data)
 - Current quarter estimated at 2.4%
 - Consumer spending continued to support growth



- ▶ Federal Reserve
 - Federal Reserve Market Committee (FOMC) kept target range unchanged
 - FOMC's dot plot shows
 - ▶ 3 rate cuts in 2024
 - ▶ federal funds target rate 4.50% - 4.75%
 - Earliest likely interest rate cut could occur in July



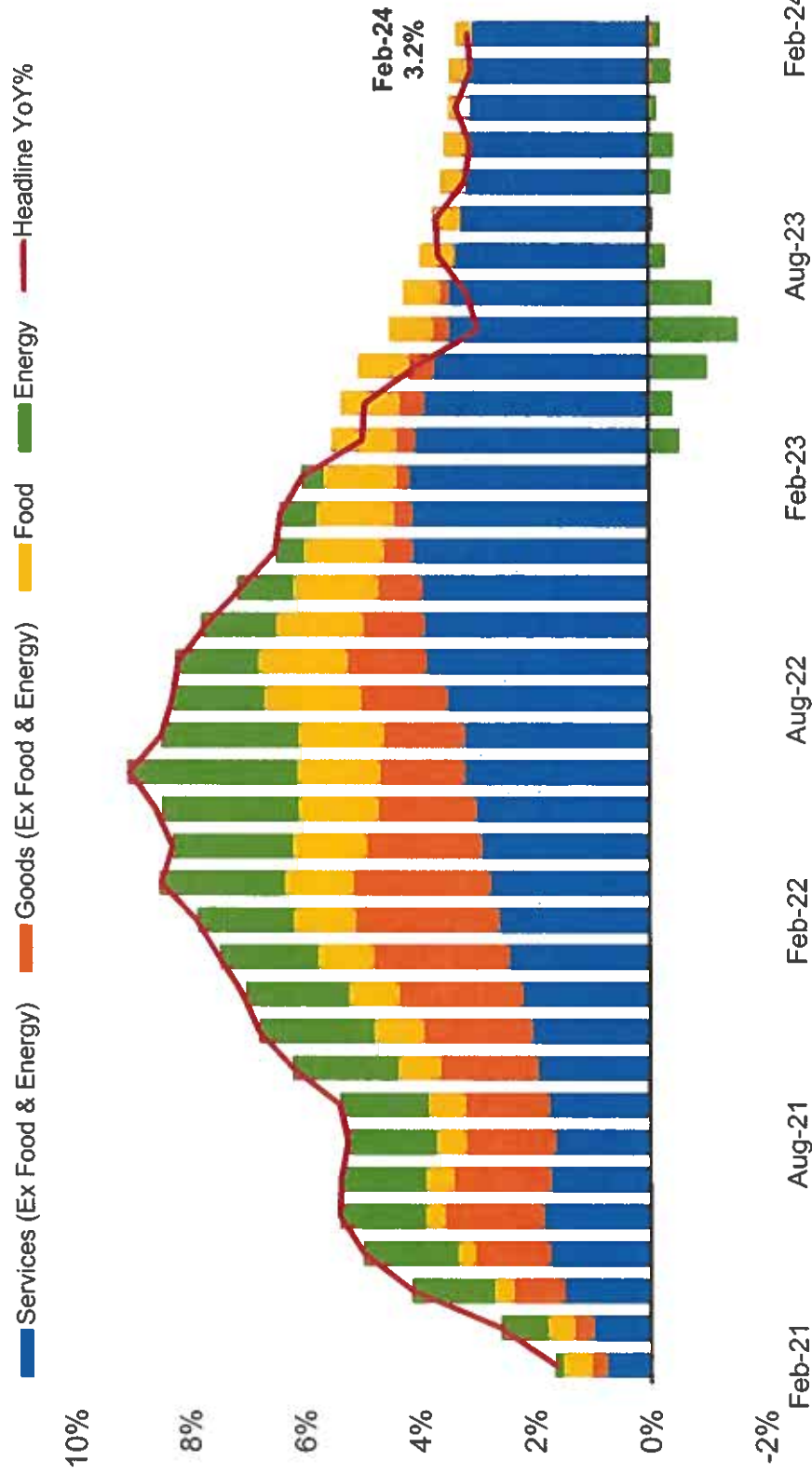
- ▶ Bond Market
 - ▶ Treasury yields ended the quarter higher
 - Yields across the curve increased due to adjusted rate cut assumptions
 - Yield curve remains inverted
 - ▶ Very short-term maturities anchored to Fed's elevated overnight rate
 - Narrow credit spreads due to positive sentiment on economic growth.



CPI Continues Trend of Coming in Above Expectations

Consumer Price Index (CPI)

Top-Line Contributions, Year-over-Year Changes

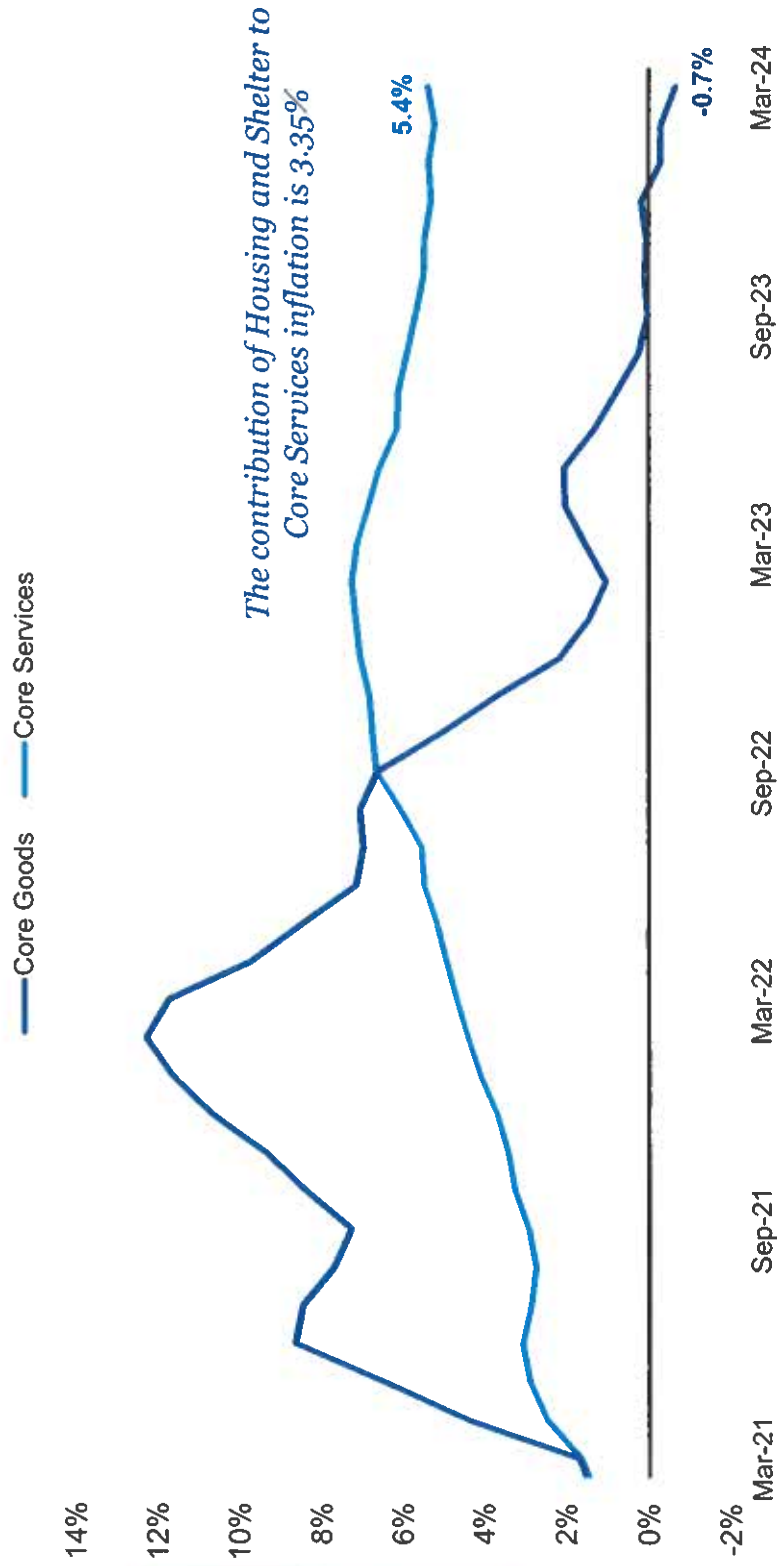


Source: Bloomberg; as of February 2024.



Core Services Inflation Remains Elevated

Contribution to Core CPI
Year-over-Year



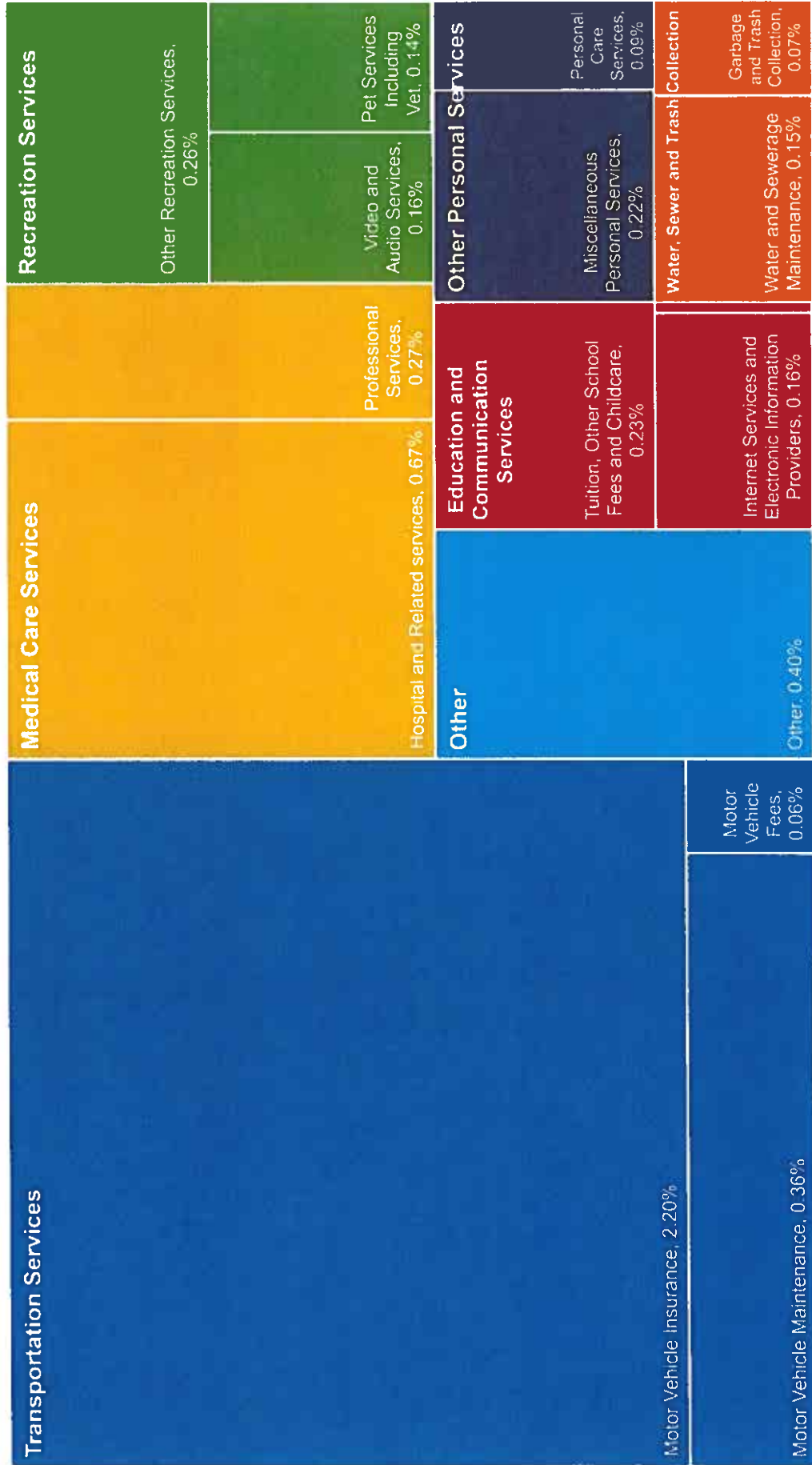
Core goods and services exclude volatile food and energy components

Source: Bureau of Labor Statistics and Bloomberg, as of 3/31/24



Looking “Under the Hood” of Supercore CPI

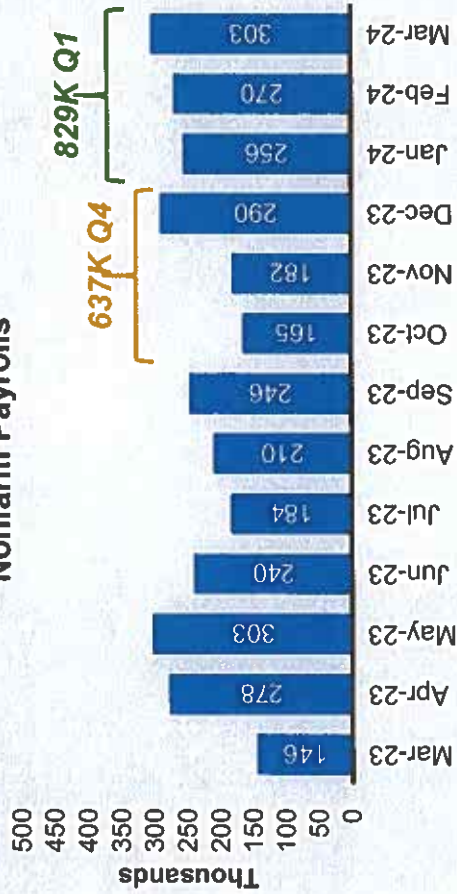
Contribution to Core CPI Ex Housing by Category



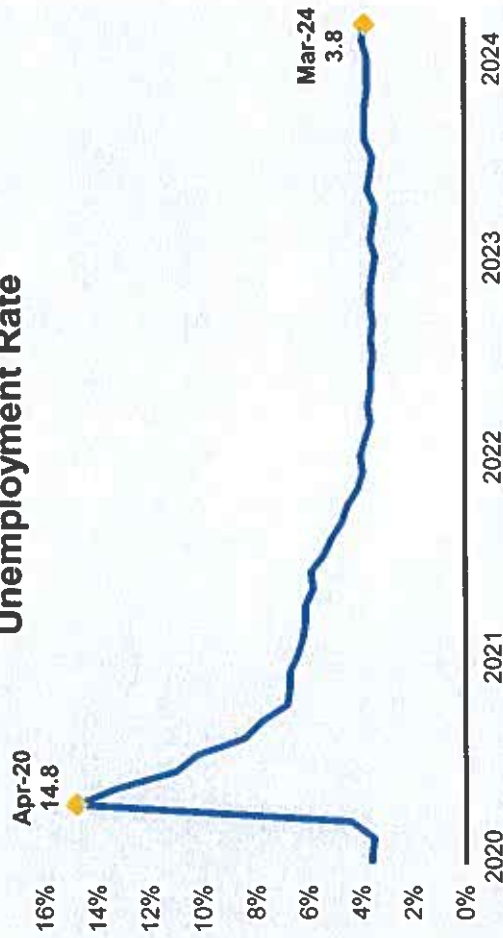
Source: Bureau of Labor Statistics and Bloomberg, as of 3/31/24

Labor Market Remains Strong

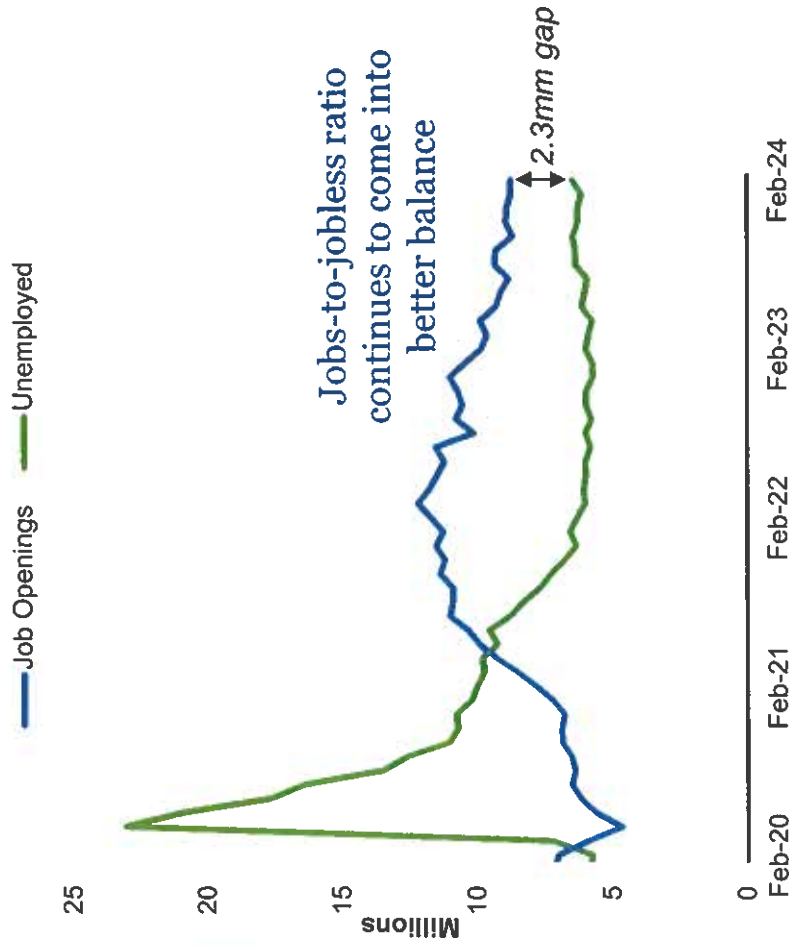
Monthly Change in Nonfarm Payrolls



Unemployment Rate



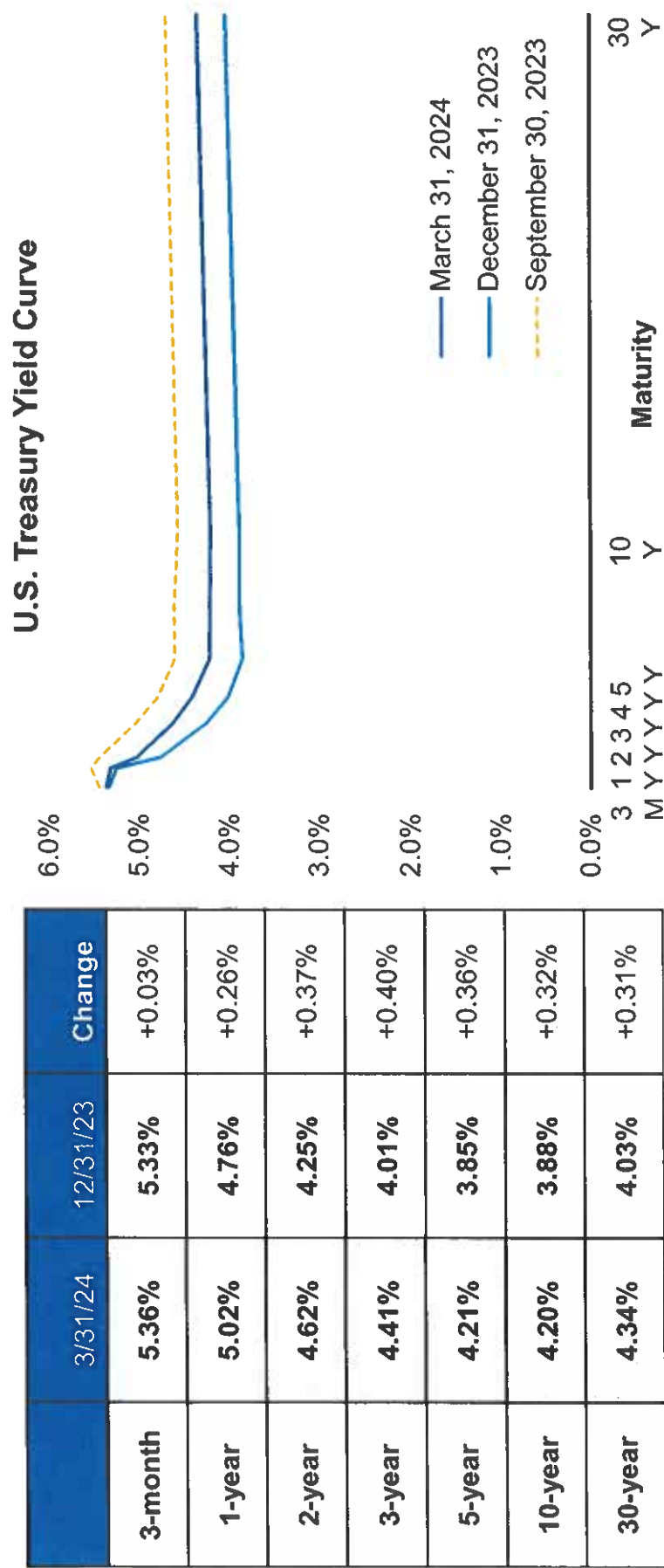
Job Openings vs. Unemployed Workers



Source: Bloomberg. Job openings as of February 2024. Monthly change in nonfarm payrolls and unemployment rate as of March 2024. Data is seasonally adjusted.

Treasury Yields Rose

- ▶ After falling at the end of 2023, yields moved higher during the first calendar quarter of 2024, as the market's expectation of rate cuts changed to a higher for longer outlook.

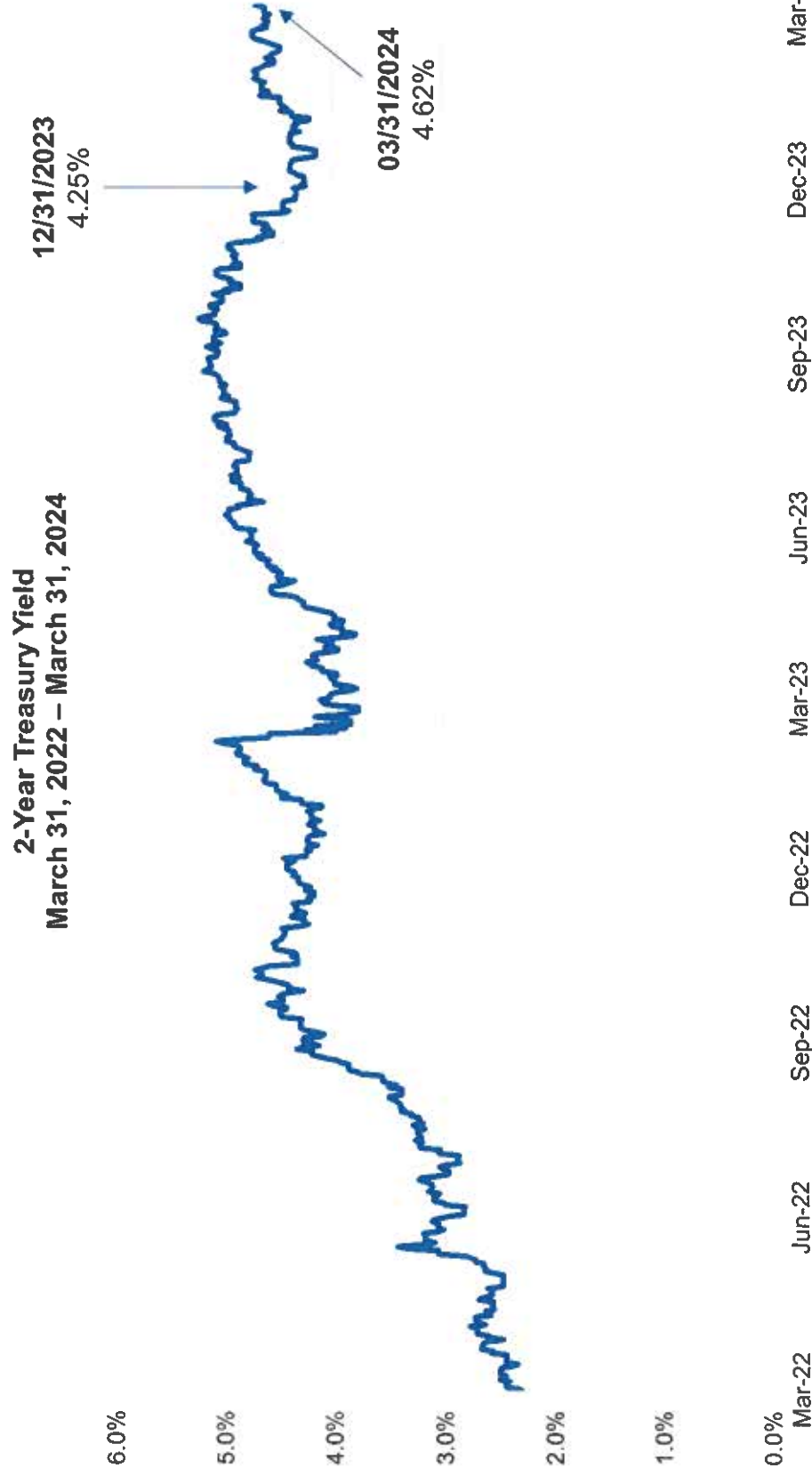


Source: Bloomberg, as of 3/31/2024.



2-Year Treasury Yield

- ▶ The 2-year Treasury increased by 0.37% during the quarter.



Source: Bloomberg, as of 3/31/2024.





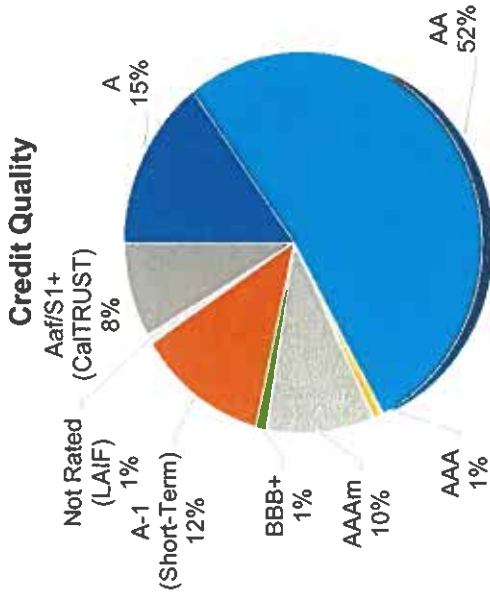
County of Monterey Portfolio Review



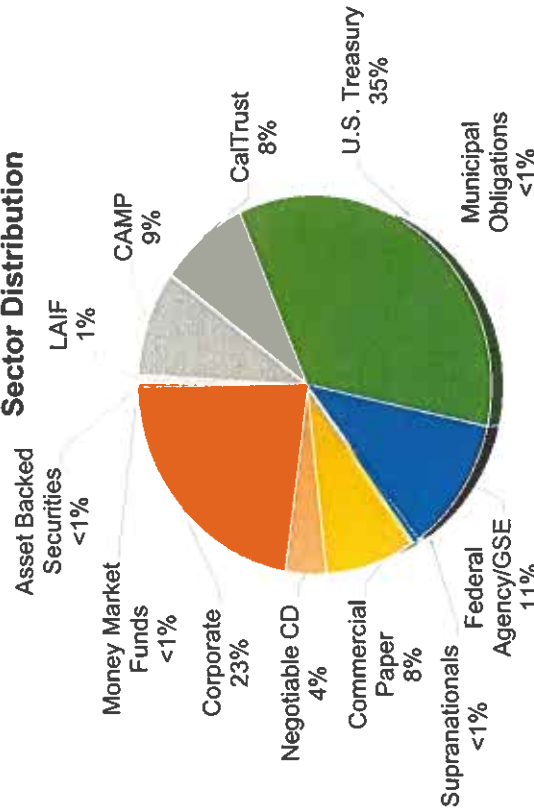
Summary Page

Portfolio Statistics

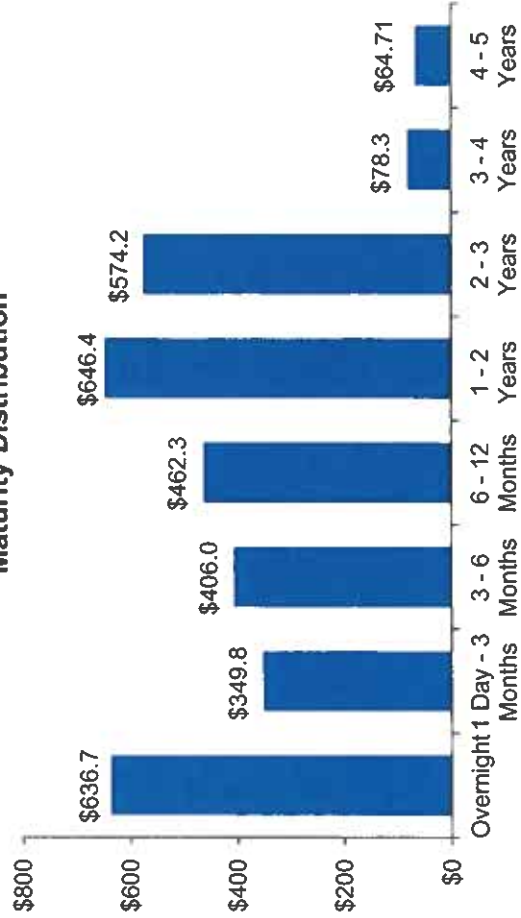
Market Value	\$3,195,541,575
Book Value	\$3,221,201,628
Weighted Average Maturity	392 Days
Yield to Maturity	3.83%



Sector Distribution



Maturity Distribution



As of 3/31/24. Data includes Monterey County's Securities Portfolio, the Monterey Education Risk Management Authority Portfolio, and overnight funds. Market values for PFAM-managed funds are provided by PFAM and may differ from the market values provided by the County's custodian, U.S. Bank, due to various reasons including the source of market prices and the timing of trade activity. Values for CAMP, CalTrust, LAIF, and money market funds provided by the County. Portfolio yield to maturity provided by the County. Detail may not add to total due to rounding.

Portfolio Sector Allocation

Sector	Market Value	Sector Limit	Current Allocation
LAIF	\$26,296,930	\$75 million	0.8%
CAMP	\$303,600,000	20%	9.4%
CalTrust	\$272,707,484	20%	8.5%
U.S. Treasury	\$1,114,688,946	100%	34.6%
Municipal Obligations	\$1,024,682	100%	<0.1%
Federal Agency/GSE	\$358,274,615	100%	11.1%
Supranationals	\$15,023,458	30%	0.5%
Commercial Paper	\$268,806,225	40%	8.4%
Negotiable CD	\$123,362,900	30%	3.8%
Corporate	\$725,612,002	30%	22.5%
Asset Backed Securities	\$189,708	20%	<0.1%
Money Market Funds	\$9,895,986	20%	0.3%
Totals	\$3,219,482,937		100.0%



As of 3/31/24. Data includes Monterey County's Securities Portfolio, the Monterey Education Risk Management Authority Portfolio, and overnight funds. Market values for PFMAM-managed funds are provided by PFMAM and may differ from the market values provided by the County's custodian, U.S. Bank, due to various reasons including the source of market prices and the timing of trade activity. Market values for CAMP, CalTrust, LAIF, and money market funds provided by the County. Detail may not add to total due to rounding.

Portfolio Issuer Distribution

Issuer	Total	Current Issuer Allocation	Issuer	Total	Current Issuer Allocation
U.S. Treasury	\$1,114,688,946	34.6%	Goldman Sachs	\$19,824,220	0.6%
FHLB	\$232,835,805	7.2%	Hershey Company	\$9,810,410	0.3%
FNMA	\$15,969,338	0.5%	Home Depot Inc	\$10,150,847	0.3%
FHLMC	\$85,130,137	2.6%	Honeywell International Inc.	\$16,847,774	0.5%
FFCB	\$24,339,335	0.8%	Hornel Foods	\$9,987,890	0.3%
3M	\$125,878	<0.1%	IBM Corp	\$5,160,017	0.2%
ABN AMRO Funding USA LLC	\$16,860,549	0.5%	ING U.S.	\$49,117,850	1.5%
Adobe Inc	\$60,657	<0.1%	Intel	\$9,777,803	0.3%
Alphabet Inc	\$9,396,560	0.3%	Inter-American Development Bank	\$258,943	<0.1%
Amazon.com, Inc.	\$39,433,810	1.2%	Int'l Bank of Reconstruction and Dev.	\$14,764,515	0.5%
American Express	\$192,396	<0.1%	JP Morgan Chase	\$34,586,419	1.1%
American Honda Finance	\$8,766,903	0.3%	Lockheed Martin Corp	\$56,534	<0.1%
Apple	\$33,047,921	1.0%	Los Angeles CCD	\$94,609	<0.1%
Astrazeneca PLC	\$10,100,000	0.3%	Los Angeles Unified School District	\$74,518	<0.1%
Automatic Data Processing	\$9,782,320	0.3%	Mastercard Inc	\$9,977,487	0.3%
Bank of America Corp	\$15,241,352	0.5%	Merck	\$14,604,611	0.5%
Bank of New York Mellon Corp	\$23,361,121	0.7%	Microsoft Corp Notes	\$13,185,078	0.4%
Bank of Nova Scotia Houston	\$32,985,888	1.0%	Morgan Stanley	\$14,759,850	0.5%
Bank of Tokyo Mitsubishi	\$50,362,335	1.6%	National Rural UTIL Coop	\$38,843	<0.1%
Blackrock	\$9,890,768	0.3%	Natixis NY	\$39,319,860	1.2%
BMW US Capital LLC	\$10,009,420	0.3%	Nestle SA	\$190,796	<0.1%
BNP Paribas NY	\$22,441,105	0.7%	New Jersey Turnpike Authority	\$53,351	<0.1%
Bristol-Myers Squibb Co	\$24,140,685	0.8%	New York State Urban Development Corp	\$259,189	<0.1%
Capital One Financial Corp	\$189,708	<0.1%	Nike Inc	\$14,598,840	0.5%
Caterpillar Inc	\$20,012,335	0.6%	Northern Trust Corp	\$10,709,391	0.3%
Charles Schwab	\$9,222,000	0.3%	Novartis Capital Corp	\$121,422	<0.1%
Cisco Systems	\$29,803,700	0.9%	Paccar Financial Corp	\$11,996,499	0.4%
Citigroup	\$34,256,621	1.1%	PepsiCo	\$11,807,828	0.4%
Coca-Cola	\$14,015,160	0.4%	Pfizer	\$5,872,005	0.2%
Colgate-Palmolive Co	\$174,143	<0.1%	PNC Bank	\$13,977,689	0.4%
Comcast Corp	\$4,993,985	0.2%	Rabobank Nederland NY	\$52,225,226	1.6%
Commonwealth Bank of Australia	\$12,035,845	0.4%	Royal Bank of Canada NY	\$25,005,393	0.8%
Credit Agricole CIB NY	\$39,428,205	1.2%	San Juan USD	\$111,203	<0.1%
Deere and Company	\$28,771,592	0.9%	State of Maryland	\$108,222	<0.1%
Emerson Electric Co	\$78,074	<0.1%	State of Wisconsin	\$271,085	<0.1%
General Dynamics Corporation	\$14,117,310	0.4%	State Street	\$33,753,451	1.0%



As of 3/31/24. Data includes Monterey County's Securities Portfolio, the Monterey Education Risk Management Authority Portfolio, and overnight funds. Market values for PFMAM-managed funds are provided by PFMAM and may differ from the market values provided by the County's custodian, U.S. Bank, due to various reasons including the source of market prices and the timing of trade activity. Market values for CAMP, CalTrust, LAIF, and money market Funds provided by the County.

Portfolio Issuer Distribution Continued

Issuer	Total	Current Issuer Allocation
Target Corp	\$14,233,311	0.4%
Texas Instruments Inc.	\$9,977,450	0.3%
Toronto Dominion Bank NY	\$39,974,489	1.2%
Toyota Motor Credit	\$19,889,556	0.6%
Truist Financial Corp	\$83,580	< 0.1%
UnitedHealth Group Inc	\$18,793,455	0.6%
University of California	\$52,505	< 0.1%
US Bank NA	\$5,141,646	0.2%
Visa Inc	\$9,725,410	0.3%
Walmart Stores	\$30,319,949	0.9%
Walt Disney Company	\$236,488	< 0.1%
Wells Fargo	\$8,833,123	0.3%
Dreyfus	\$9,670,513	0.3%
CAMP	\$303,600,000	9.4%
LAIF	\$26,296,930	0.8%
CalTrust	\$272,707,484	8.5%
Morgan Stanley	\$225,474	< 0.1%
Grand Total	\$3,219,482,937	100.0%



As of 3/31/24. Data includes Monterey County's Securities Portfolio, the Monterey Education Risk Management Authority Portfolio, and overnight funds. Market values for PFMAM-managed funds are provided by PFMAM and may differ from the market values provided by the County's custodian, U.S. Bank, due to various reasons including the source of market prices and the timing of trade activity. Market values for CAMP, CalTrust, LAIF, and money market funds provided by the County. Detail may not add to total due to rounding.

Portfolio Characteristics and Earnings

- ▶ Total gross earnings for Monterey County's Securities Portfolio and the Monterey Education Risk Management Authority (MERMA) Portfolio for the quarter ended March 31, 2024, was \$29,954,216.

MONTEREY COUNTY	Duration (days)	Assets	Market Value	Yield	Earnings
March 31, 2024	392	\$3,260,434,400	\$3,195,541,575	3.83%	\$29,954,216
December 31, 2023	398	\$3,275,888,842	\$3,210,378,916	3.54%	\$26,882,589
September 30, 2023	362	\$2,961,795,633	\$2,870,992,187	3.10%	\$22,568,162
June 30, 2023	337	\$3,130,880,011	\$3,037,423,839	2.78%	\$21,205,543

Gross earnings for the last four quarters:
\$100,610,510



Values provided by the County's custodian, US Bank. Assets, Market Value, and Duration are as of quarter end date. Yield is the average effective rate of return for the quarter.



Certificate of Compliance

During the reporting period for the period ended March 31, 2024, the account(s) managed by PFM Asset Management ("PFMAM") were in compliance with the applicable investment policy and guidelines as furnished to PFMAM.

Acknowledged : *PFM Asset Management LLC*



Disclaimer

Investment advisory services are provided by PFM Asset Management LLC (“PFMAM”), an investment adviser registered with the U.S. Securities and Exchange Commission and a subsidiary of U.S. Bancorp Asset Management, Inc. (“USBAM”). USBAM is a subsidiary of U.S. Bank National Association (“U.S. Bank”). U.S. Bank is a separate entity and subsidiary of U.S. Bancorp. U.S. Bank is not responsible for and does not guarantee the products, services or performance of PFMAM. The information contained is not an offer to purchase or sell any securities. Additional applicable regulatory information is available upon request.

For more information regarding PFMAM’s services or entities, please visit www.pfmam.com.



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Spreckels Union School District

CDS Code: 27-66225

School Year: 2024-25

LEA contact information:

Eric Tarallo

Superintendent

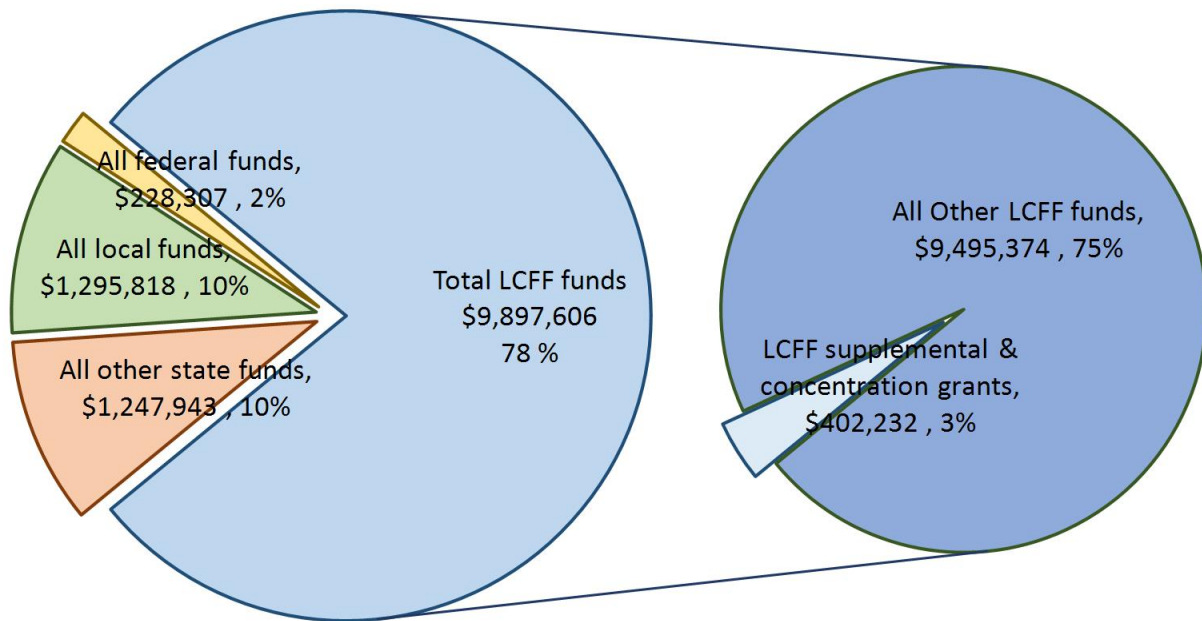
etarallo@susd.net

831-455-2550 x 316

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2024-25 School Year

Projected Revenue by Fund Source

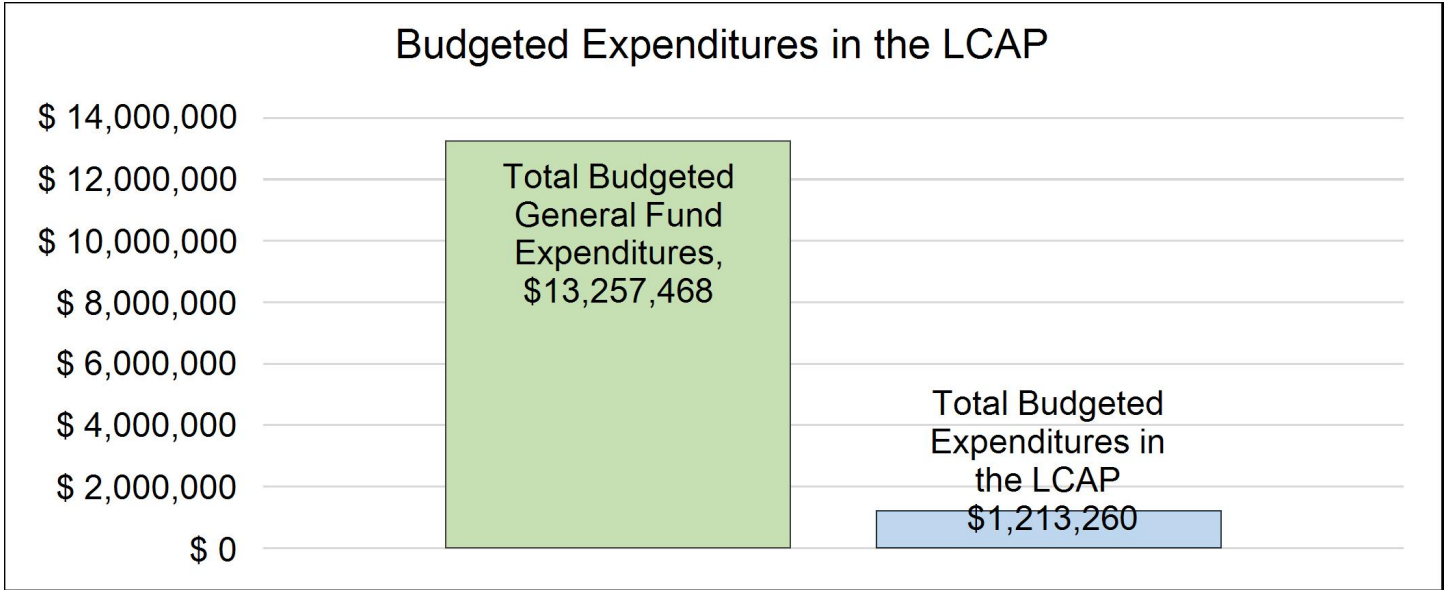


This chart shows the total general purpose revenue Spreckels Union School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Spreckels Union School District is \$12,669,674, of which \$9,897,606 is Local Control Funding Formula (LCFF), \$1,247,943 is other state funds, \$1,295,818 is local funds, and \$228,307 is federal funds. Of the \$9,897,606 in LCFF Funds, \$402,232 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Spreckels Union School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Spreckels Union School District plans to spend \$13,257,468 for the 2024-25 school year. Of that amount, \$1,213,260 is tied to actions/services in the LCAP and \$12,044,208 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

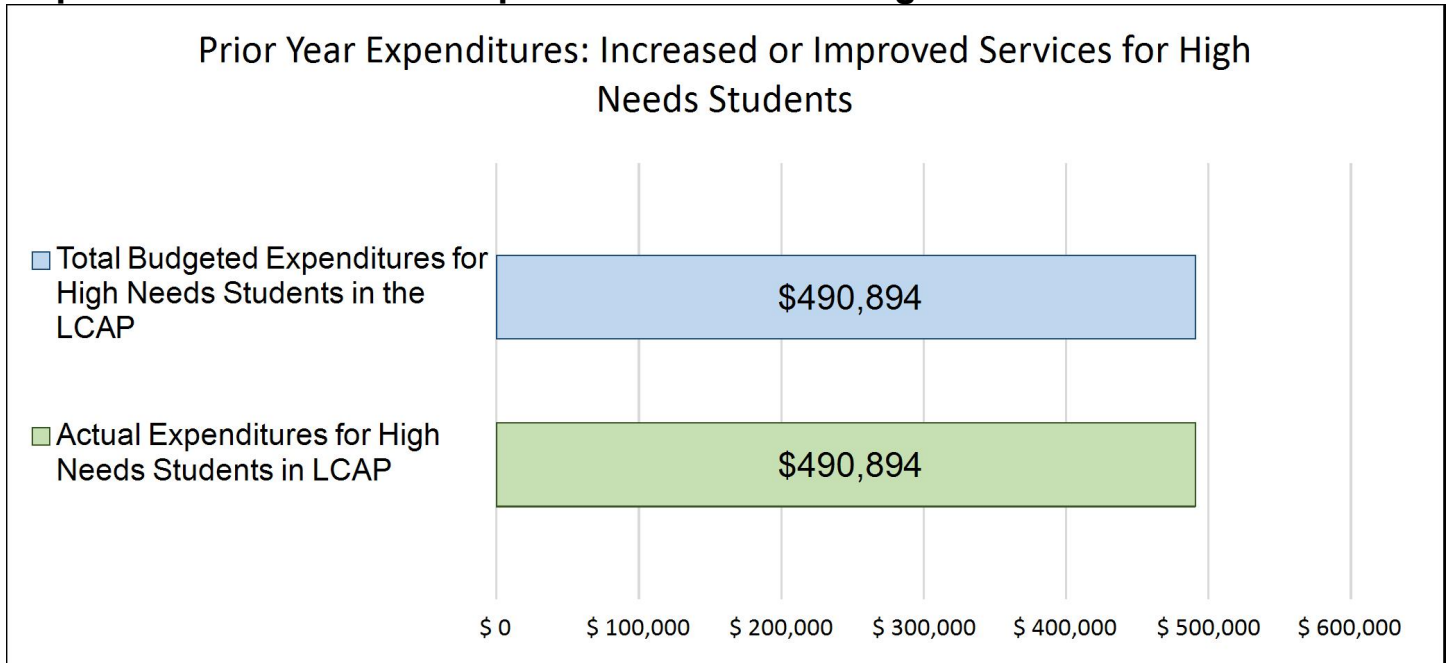
All other general, special education, administrative, and operational activities and expenditures are not referenced as supporting actions within the Local Control Accountability Plan. Such activities and expenditures do, however, support the overall educational objectives of the district and are complementary to the actions in the plan.

Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Spreckels Union School District is projecting it will receive \$402,232 based on the enrollment of foster youth, English learner, and low-income students. Spreckels Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Spreckels Union School District plans to spend \$402,232 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Spreckels Union School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Spreckels Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Spreckels Union School District's LCAP budgeted \$490,894 for planned actions to increase or improve services for high needs students. Spreckels Union School District actually spent \$490,894 for actions to increase or improve services for high needs students in 2023-24.

2023–24 Local Control and Accountability Plan Annual Update

The instructions for completing the 2023–24 Local Control and Accountability Plan (LCAP) Annual Update follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Spreckels Union School District	Eric Tarallo Superintendent	etarallo@susd.net 831-455-2550 x 316

Goals and Actions

Goal

Goal #	Description
1	All struggling students experiencing learning loss and/or social-emotional difficulties will be provided appropriate support services to be successful.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Number of students served by District's Bridging Program	Use 2021-22 as a baseline	Tutoring 131 Pull-out/Push-in: 115	Tutoring: 127 students Pull-out/Push-in: 109 students	Phase 1 Tutoring at SES: 48 students; 40 BVMS=88 Phase 1 Pull Out at SES: 30; 102 BVMS=132	Maintain the number of students served for all three years of the Bridging Program
End-of-year CAASPP scores in ELA and Math for grades 3-8, percent "at standard" or "exceeding standard"	Use 2021-22 CAASPP scores as a baseline	52.8% met or exceeded standard in ELA; 40.9% met or exceeded standard in Math in 2021-22	54.39% in ELA; 38.36% in Math	Administered in Spring 2024	56.8% in ELA; 44.9% in Math in 2023-24
Number of Students Served by Harmony at Home counselors and/or District counselors	40 total students served by H at H in 2020-21 (40% improved)	One district counselor/Harmony at Home contract: 58 students served; 33% improved, 36% stayed the same, 16% regressed, and 14% did not have	District's two counselors: 65 students served in ongoing individual or group sessions (54% improved, 9% stayed the same, 22% regressed, 14%	SES: Caseload 39; one-time check-ins 41 BVMS: Caseload 16; check-ins 16 Improved: 48% Declined: 23% Stayed the same: 15%	An increase in the improvement rate of students receiving counseling services

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		evaluation matrix in 2021-22	unable to be assessed) All students at BVMS received SEL lessons from counselor during PE	Not assessed: 13%	
Total number of referrals for counseling services	Use 2021-22 as a baseline	83 total students referred (43 at SES, 40 at BVMS) in 2021-22	181 (new model with two district-employed counselors)	58 at SES; 42 at BVMS	A reduction in the annual number of referrals for counseling

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The overall implementation of the actions to support struggling students experiencing learning loss and/or social-emotional difficulties listed in Goal 1 were mostly implemented during the 2023-24 year.

1.1 Intervention Staffing at the middle school: Fully Implemented. Successes include implementing a new early reading assessment for all K-5 students called DIBELS as well as the training of most primary teachers in the intervention SIPPs.

1.2 Professional Development (PD): Fully Implemented. Successes include a district-wide PD with Dr. Terrelle Sales of Pepperdine University focused on differentiating instruction for English learners and Students with Disabilities.

1.4 Social-emotional support for students and staff: Fully Implemented. Successes include the continuation of a full-time counselor at both school sites. Additionally, both schools' counselors continued to push into classrooms to present lessons from the district's newly adopted social-emotional curriculum called Character Strong.

1.5 SPED and Intervention Programs Oversight: Fully Implemented. Successes include an increase in the number of joint meetings between the regular education intervention and special education staff members to tighten and improve the student support continuum.

1.6 Curriculum: Fully Implemented. Successes include the full adoption and implementation of Character Strong (see 1.4).

7 Bridging Program: Fully Implemented. Successes include both after-school small-group tutoring as well as pull-out small-group instruction during the instructional day.

3 Class Sizes at Buena Vista Middle School: Fully Implemented. Successes include maintaining class sizes below 26 students per class in 6th-grade classes.

1.9 Intervention Staffing: Fully Implemented. Successes include maintaining the full-time Intervention Teacher at the elementary school as well as the hiring of two instructional aides to support impacted class sizes in 2nd and 3rd grade with small-group instruction. Successes also include implementing a new early reading assessment for all K-5 students called DIBEL's as well as the training of most primary teachers in the intervention SIPPs.

1.11 Middle School Transition: Fully Implemented. Successes include the continuation of the Links mentor program at the middle school to support incoming 6th graders.

1.12 Social Emotional Learning (SEL) Curriculum: Fully Implemented. Successes include see 1.6.

In addition to these successes, there were some challenges in the implementation. These include hiring a temporary replacement counselor mid-year due to maternity leave. The number of students served by the counselor at the middle school decreased slightly because of this. Additionally, math support in the middle school was limited due to a series of long-term substitute teachers who were hired to fill an early-year vacancy.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between Budgeted Expenditures and Estimated Actual Expenditures. All actions were implemented.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of the actions in Goal #1 to achieve the desired outcomes, as measured by the above metrics, are as follows:

1.1/1.9 Intervention Staffing and 1.7 Bridging Program: Effective. The number of students served by the district's bridging program was maintained. Additionally, students in grades 2 and 3 received increased small-group support due to the hiring of two additional instructional aides.

1.2 Professional Development (PD): Semi-effective. All teachers received PD in best practices for differentiated instruction. However, the district did not meet its CAASPP three-year goal in ELA or Math. Math scores actually decreased slightly.

1.4 and 1.6/1.12 Social-emotional support and curriculum for students and staff: Effective. There was an overall decrease in student counseling referrals.

3 Class Sizes at Buena Vista Middle School: Effective. Class sizes in 6th grade were approximately 25:1.

5 SPED and Intervention Program Oversight, 1.8 Class Sizes, and 1.11 Middle School Transition: Effective but not directly tied to a metric.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

As a result of the analysis of this goal, and/or the analysis of the state and local data collected, the following changes will be made to the expected outcomes/metrics:

1. CAST scores will now be added as a metric to measure students' performance on the standardized science test.
2. Survey responses to the annual Healthy School Climate Survey will replace previous metrics to measure social-emotional support and success for students.
3. Local assessments (DIBELs progress at the elementary school and Grade Point Average) will be added as a metric to help measure student achievement.

The following changes will be made to the actions to achieve this goal:

Goal 1: Action 2 (Professional Development (PD)). PD will now be tied to three themes that directly support the district's goals.

Goal 1: Action 8 A new action has been added to directly support Students with Disabilities in both ELA and Math as these areas were identified to be in the red performance level on the State Dashboard.

(The district's Bridging Program (1.7) has been discontinued due to state budget cuts. The district will instead try to offer tutoring as part of its extended learning opportunities program (new action 1.7).

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	All unduplicated students (English language learners (ELL's), socioeconomically disadvantaged, and foster youth) will be provided appropriate support services to be successful.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
EL Reclassification Rate	10.2%	**7.1%	20 reclassified out of 63 total ELL's=32%	22/76, 29% in 2023-24	Increase of 2% per year; 16% by 2023-24
End-of-year CAASPP scores in ELA and Math for unduplicated students in grades 3-8, percent "at standard" or "exceeding standard"	Use 2021-22 CAASPP scores as a baseline	32% met or exceeded standard in ELA; 23% in Math	38% met or exceeded standard in ELA; 28% in Math	2023 CAASPP ELA: English Learners: 17.2% Socioeconomically Disadvantaged Students: 41.1% Math: EL: 20.0% SED: 30.8%	Increase of 2% points per year; 6% increase by 2023-24; 36% in ELA, 27% in Math by 2023-24
English Learner Progress Indicator (LPI) rate on the State Dashboard	54.8%*	*10.71% of students scored at level 4 on 2021-22 Summative ELPAC. This metric was used because the ELPI has not yet been released. (This was	21.6% on California Dashboard for 2022	57.7% on CA Dashboard for 2023	Increase of 2% points per year; 61% by 2023-24

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		down from 46.81% the year prior.)			

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The overall implementation of the actions to support unduplicated students (English language learners (ELL's), socioeconomically disadvantaged, and foster youth) were mostly implemented during the 2023-24 year. The successes were as follows:

- 2.1 Staffing to support English Language Development: Fully implemented. The district continued to employ a full-time ELD teacher and aide at the elementary school.
- 2.2 Professional Development (PD): Fully implemented. Two full days of PD with a focus on supporting unduplicated students were held.
- 2.3 Social-emotional support for unduplicated students (English learners, foster youth, low-income): All unduplicated students in need of counseling services were provided them.
- 2.4 Transportation: Fully Implemented: All unduplicated students who required transportation were provided free services.
- 2.6 Technology: Fully implemented. Free home technology services (devices and/or wifi hotspots) were provided to any unduplicated students' families who required them.
- 2.8 Enrichment opportunities for unduplicated students: Fully implemented. The district partnered with its parent groups to provide scholarships to any unduplicated students to attend field trips and/or other extra curricular activities.
- 2.9 Partnership with CSUMB's Reading Center: Fully implemented. The number of unduplicated district students who received reading intervention from CSUMB mentors doubled from the previous year.
- 2.10 Intervention staffing for unduplicated students: Fully implemented. Two additional general education instructional aides were hired to support struggling unduplicated students in impacted primary grades.

No challenges in the implementation of Goal 2 actions were identified.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

ere were no material differences between Budgeted Expenditures and Estimated Actual Expenditures for this goal.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of the actions in Goal # 2 to achieve the desired outcomes, as measured by the above metrics, are as follows:
2.1 Staffing to support English Language Development, 2.2 PD, 2.4 Transportation, 2.6 Technology, and 2.8 Partnership with CSUMB Reading Center all contributed an increase of 36 percentage points on the English Learner Progress Indicator from the prior year. Additionally, the district exceeded its reclassification rate goal by 13 percentage points.
2.3 Social-emotional support for unduplicated students (English learners, foster youth, low-income): See comments on Goal 1: Action 4.
2.8 Enrichment opportunities for unduplicated students: There is no specific metric for this action; however, all unduplicated students in need of financial assistance received scholarships to attend field trips and/or other extracurricular activities.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

As a result of the analysis of this goal, the following changes will be made to the expected outcomes/metrics:

1. The CAASPP score metric will now be measured separately for English language learners (ELL) and Socioeconomically Disadvantaged students to better track the progress of each respective group.
2. An action will be added to better track ELL progress over time. The district will purchase and implement Elevate.
3. An action will be added to provide real-time Spanish interpretation at distinct events and meetings.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	All students, staff, and community members will be provided with diverse, equitable, and innovative opportunities, both academic and enrichment, to reach their full potential.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Chronic Absenteeism Rate	5.7% (pre-COVID)	12.3% on CA Dashboard	13.3% on CA Dashboard (orange level)	13.3% on CA Dashboard (orange level)	Maintain a chronic absenteeism rate in the green or blue performance areas on the State Dashboard for all student subgroups
Results school climate surveys	Spring 2021 survey ratings: 4th and 5th Grades: 81% "liked school" (scores of 3 or 4 on the survey); 19% did not (scores of 1 or 2) 97% "did their best in school"; 3% did not 96% "gave their best effort"; 4% did not 95% felt the school "had clear rules for behavior"; 5% did not 95% felt "teachers treated them with respect"; 5% did not	Spring 2022 survey ratings: 4th & 5th Grades: 81% "liked school" (scores of 3 or 4 on the survey); 19% did not (scores of 1 or 2) 95% "did their best in school"; 5% did not 96% "gave their best effort"; 4% did not 93% felt the school "had clear rules for behavior"; 7% did not	Spring 2023 survey results: 4th & 5th Grades: 77% "liked school" (scores of 3 or 4 on the survey); 23% did not (scores of 1 or 2) 96% "did their best in school"; 4% did not 95% said the school wanted them to "give it their best effort"; 5% did not 92% felt the school "had clear rules for behavior"; 8% did not	2024 School Climate Survey 4th & 5th Grades: 84% "liked school" (scores of 3 or 4 on the survey); 16% did not (scores of 1 or 2) 98% "did their best in school"; 2% did not 97% said the school wanted them to "give it their best effort"; 3% did not 90% felt the school "had clear rules for	Maintain or increase the percentages of "3" and "4" scores each year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>90% felt "positive behavior was noticed at school"; 10% did not 89% felt "they got along well with others"; 11% did not 93% felt "safe at school"; 7% did not 85% felt "students treated each other with respect"; 15% did not 93% felt "an adult at school would help them if they needed it"; 7% did not 86% felt "students followed rules in class so teachers could teach"; 14% did not 51% of students felt the hardest part of distance learning was time away from friends and teachers; 41% felt the hardest part was understanding what was being taught; and 8% preferred distance learning and wanted to continue.</p> <p>6th-8th Grades:</p>	<p>94% felt "teachers treated them with respect"; 6% did not 73% felt "positive behavior was noticed at school"; 27% did not 89% felt "they got along well with others"; 11% did not 86% felt "safe at school"; 14% did not 61% felt "students treated each other with respect"; 39% did not 93% felt "an adult at school would help them if they needed it"; 7% did not 60% felt "students followed rules in class so teachers could teach"; 40% did not</p> <p>6th-8th Grades: 62% "liked school"; 38% did not 74% felt "successful at school"; 26% did not 68% felt "the school set high standards for achievement"; 32% did not</p>	<p>96% felt "teachers treated them with respect"; 4% did not 68% felt "positive behavior was noticed at school"; 32% did not 88% felt "they got along well with others"; 12% did not 83% felt "safe at school"; 17% did not 68% felt "students treated each other with respect"; 32% did not 92% felt "an adult at school would help them if they needed it"; 8% did not 76% felt "students followed rules in class so teachers could teach"; 24% did not</p> <p>6th-8th Grades: 54.8% "liked" school; 46% did not 73% felt "successful at school"; 27% did not 71% felt "the school set high standards for achievement"; 29% did not</p>	<p>behavior"; 10% did not 93% felt "teachers treated them with respect"; 7% did not 77% felt "positive behavior was noticed at school"; 23% did not 91% felt "they got along well with others"; 9% did not 84% felt "safe at school"; 16% did not 64% felt "students treated each other with respect"; 36% did not 93% felt "an adult at school would help them if they needed it"; 7% did not 65% felt "students followed rules in class so teachers could teach"; 35% did not</p> <p>6th-8th Grades: 55% "liked" school; 45% did not 73% felt "successful at school"; 27% did not 70% felt "the school set high standards for</p>	

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>75% "liked school"; 25% did not 82% felt "successful at school"; 18% did not 79% felt "the school set high standards for achievement"; 21% did not 95% felt "the school set clear rules for behavior" 93% felt "teacher treated them with respect"; 7% did not 97% felt "behaviors in class allow teachers to teach.; 3% did not 61% felt "students are frequently recognized for good behavior"; 39% did not 95% felt "safe at school"; 5% did not 80% felt "there was an adult to talk to if they needed help"; 20% did not</p>	<p>81% felt "the school set clear rules for behavior"; 19% did not 70% felt "teacher treated them with respect"; 30% did not 65% felt "behaviors in class allow teachers to teach.; 35% did not 32% felt "students are frequently recognized for good behavior"; 68% did not 78% felt "safe at school"; 22% did not 58% felt "there was an adult to talk to if they needed help"; 42% did not</p>	<p>79% felt "the school set clear rules for behavior"; 21% did not 72% felt "teacher treated them with respect"; 28% did not 64% felt "behaviors in class allow teachers to teach.; 36% did not 32% felt "students are frequently recognized for good behavior"; 68% did not 68% felt "safe at school"; 32% did not 62% felt "there was an adult to talk to if they needed help"; 38% did not</p>	<p>achievement"; 30% did not 79% felt "the school set clear rules for behavior"; 21% did not 71% felt "teacher treated them with respect"; 29% did not 64% felt "behaviors in class allow teachers to teach.; 36% did not 32% felt "students are frequently recognized for good behavior"; 68% did not 68% felt "safe at school"; 32% did not 61% felt "there was an adult to talk to if they needed help"; 39% did not</p>	
Suspension and Expulsion Rates	Suspension: .2%; Expulsion: 0%	Suspension 1%; Expulsion 0%	1.1%; 0%	2023 .6% Suspension Rate 2022-23 0% Expulsion Rate	Maintain a suspension rate below 2% and an expulsion rate below 1%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
District Attendance Rate per Grade Span	2019-20: TK-3: 97.05% 4-6: 97.35% 7-8: 96.95	2021-22: TK-3 94.37 4-6: 95.36 7-8: 95.42	2022-23 (as of 3/24/23) TK-5: 93.91 6-8: 94.74	2023-24 94.43 at P2 for all grades	Maintain attendance rates at 95% or higher for all grade spans
Self-Reflection Tool: Priority 3: Parent and Family Engagement , including programs for unduplicated pupils and programs for individuals with exceptional needs	Use 2021-22 as a baseline since the data were not available prior due to Covid-19 (5 being full implementation and sustainability; 4 full implementation; 3 initial implementation; 2 beginning development; 1 exploration and research phase)	Average score of 3.83 on rating categories Individual ratings found at: https://www.caschooldashboard.org/reports/2766225000000/2021/conditions-and-climate#local-indicators	Average score of 4.25	Section 1: Building Relationships Between School Staff and Families: 4.5 average Section 2: Building Partnerships for Student Outcomes: Average 4.25 Section 3: Seeking Input for Decision-Making: Average 4.0	Increase (or maintain) all subsection scores to 4 or above
Middle School Dropout Rate	0%	0%	0%	0%	Maintain 0% rate

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The overall implementation of the actions in Goal 3 to provide all students, staff, and community members with diverse, equitable, and innovative opportunities, both academic and enrichment, was successfully implemented. Successes are listed by action below:

1 Teacher/supervisor/coach recruitment: Fully implemented.

- 3.2 Parent and community partnerships: Partially implemented. The district was not able to hire a full-time music teacher. Instead, it partnered with local agencies to offer Folklorico dancing for elementary school students and a Jazz Club at the middle school.
- 3.3 Employee Retention: Fully implemented.
- 3.4 Professional Development (PD): Fully implemented. Dr. Terrelle Sales provided equity-based PD for all teachers.
- 3.5 Curriculum: Partially implemented. The elementary school library added diverse novels for independent reading.
- 3.6 Outreach, Communication, and Access: Fully implemented. The district adopted and implemented a new communication platform called ParentSquare that offers immediate translation into a family's preferred language.
- 3.7 Family/Community Education: Fully implemented. Various parent education events were held, including Courageous Conversations, a Safety Forum, and the first-ever Multicultural Day.
- 3.9 Equity Committee: Fully implemented. The district initiated a chronic absenteeism study/outreach after identifying the area as a problem in practice the previous year during training with the Monterey County Office of Education.

In addition to these successes, there were some challenges in the implementation. These include not being able to recruit a full-time music teacher.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

The material differences between Budgeted Expenditures and Estimated Actual Expenditures was due to the failure to hire a full-time music teacher.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of the actions in Goal 3 to achieve the desired outcomes, as measured by the above metrics are as follows:

Based upon the suspension rate (below 2%), expulsion rate (below 1%), attendance rate (near goal of 95%), and high responses on the school climate survey, the actions contributed to the desired outcomes.

However, the chronic absenteeism rate remained in the orange level on the State Dashboard and is cause for additional interventions and actions.

As evidenced by the high ratings on the Priority 3 Self-Reflection tool, the actions to support parent and family engagement (3.2, 3.6, and 3.7) also contributed to the desired outcomes.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

As a result of the analysis of this goal, and/or the analysis of the state and local data collected, the following changes will be made to the expected outcomes/metrics:

1. A new metric to quantify parent involvement and engagement has been added to the 2024 LCAP. It will include a metric to measure the survey response rate of parents.

The following changes will be made to the actions to achieve this goal:

1. A specific action (3.7) has been added to address the high chronic absenteeism rate of district students. Specifically, the district will increase targeted messaging and offer more recognition opportunities to promote high attendance and positive behavior.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	Rigorous state content standards will be fully implemented in all district classrooms

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Results from Local Indicator Priority 2: Self-Reflection Tool (Implementation of State Academic Standards)	Use 2021-22 as a baseline	Policy Program and Support: "3's" in ELD and History-Social Studies; "5's" in ELA and Math; "4" in New Gen Science, "5" in ELA and Math (5 being full implementation and sustainability; 4 full implementation; 3 initial implementation; 2 beginning development; 1 exploration and research phase)	Policy Program and Support: 4's in ELD, Math, History; 5's in ELA and Science (5 being full implementation and sustainability; 4 full implementation; 3 initial implementation; 2 beginning development; 1 exploration and research phase)	<p>1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below. Average 4.4</p> <p>2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught. Average 4.6, 5.0 for ELD</p>	Maintain (5's) or increase by 1 level (3's and 4) per academic category

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
				3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing). 4.6	
Results from Local Indicator Priority 1: Self-Reflection Tool (Basic)	Fully Credentialed Teachers and Appropriately Assigned Rate: 88.1% (2020-21 SARC) Students without Standards-Aligned Materials Rate: 0% (2020-21) Facilities that do not meet "good repair": 4 (2019-20 SARC's)	Fully Credentialed Teachers and Appropriately Assigned Rate: 89% (2021-22) Students without Standards-Aligned Materials Rate: 0% (2021-22) Facilities that do not meet "good repair": 5 (2020-21 SARC's)	Fully Credentialed Teachers and Appropriately Assigned Rate: 82.8% Students without Standards-Aligned Materials Rate: 0% Facilities that do not meet "good repair": 4 (Per 2023-23 SARC)	Fully Credentialed Teachers and Appropriately Assigned Rate: 82.8% Students without Standards-Aligned Materials Rate: 0% Facilities that do not meet "good repair": 4 (Per 2023-23 SARC)	Increase to and maintain a rate of 90% or higher for fully credentialed teachers; Maintain 0% for students w/o standards-aligned materials; Reduce facilities that do not meet "good repair" to 3 or less
Students have access and are enrolled in a	100%, ALL, UP, SWD	100%, ALL, UP, SWD	100%, ALL, UP, SWD	100%, ALL, UP, SWD	Maintain 100% access and enrollment

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
broad course of study including ELA, Math, Science, Social Studies, Literature/Reading, PE/Health, Spanish (middle school 7th and 8th graders only), Art (elementary school only), Music, and other activity offerings as monitored through CalPads and Schoolwise, including unduplicated pupils and students with exceptional needs.					

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The overall implementation of the actions to ensure rigorous state content standards were fully implemented in all district classrooms were mostly implemented during the 2023-24 year. The successes of Goal 4 are listed below:

- 4.1 Professional Development (PD): Fully implemented. Various PD opportunities on instructional best practices were offered to staff.
- 4.2 Full Implementation of CCSS, NGSS, and Health Standards: Fully implemented. All classes are implementing rigorous state contest standards.
- 4.3 Articulation: Fully implemented. Time was provided for teachers to visit other grade levels to articulate.
- 4.4 Collaboration: Fully implemented. Early Release Wednesdays were scheduled to support collaborations amongst colleagues.
- 5 Teacher Leadership: Fully implemented. Both sites had Instructional Leadership Teams that met regularly.
- 6 Moved to 2.4 Standards-Based Trips: n/a
- 7 Civic Learning: Fully implemented. Grade levels took field trips to reinforce their studies of civics. Strong student leadership groups met regularly to plan events and encourage student participation.
- 8 Transitional Kindergarten (TK): Fully implemented. TK was offered to all district students within the state-mandated age range.

4.9 Technology: Fully implemented. All district students have access to their own Chromebooks.

No challenges in the implementation were noted.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between Budgeted Expenditures and Estimated Actual Expenditures for this goal.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of the actions in Goal #4 to achieve the desired outcomes, as measured by the above metrics, are as follows:

- 4.1 Professional Development (PD)
- 4.2 Full Implementation of CCSS, NGSS, and Health Standards
- 4.3 Articulation
- 4.4 Collaboration
- 4.5 Teacher Leadership
- 4.6 Moved to 2.4 Standards-Based Trips
- 4.7 Civic Learning
- 4.8 Transitional Kindergarten (TK)
- 4.9 Technology

Based on the positive outcomes of the Priority 1 self-reflection tool, the goal's actions were effective in meeting the desired results in terms of implementing the state content standards. The actions for this goal were also effective in providing all students with access to a broad course of study.

However, due to the state's teacher shortage, the district fell short of its goal of maintaining a 90% or above fully credentialed rate.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

As a result of the analysis of this goal, and/or the analysis of the state and local data collected, the following changes will be made to the expected outcomes/metrics: None made; however, the metrics for fully credentialed teachers and safe, clean, and functional facilities have been divided into to sub-metrics for clarity.

The following changes will be made to the actions to achieve this goal: A separate action was added to create a Technology Committee and Plan.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
5	The district will maintain and improve facilities to support and enhance the core commitments of instruction, safety, transportation, and food service.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Facility Inspection Tool	2022-23	Complete Facility Inspection Tool and develop facility needs for repair or replacement. Determine priority list.	Approved priorities list including repainting both school sites and replacing gutters	4 areas less than good	Approved priorities list including repainting both school sites and replacing gutters
Stakeholder Survey	2022-23	Develop and conduct stakeholder survey with input from parents/guardians, staff and community. Evaluate results to determine stakeholder priorities	Proposal from California Financial Services was approved at the June board meeting	Survey given to District Staff in December	Proposal from California Financial Services was approved at the June board meeting
Facilities Plan Development Firm	2022-23	With the assistance of a facilities planning development firm create long term plan to address survey results	Proposal from California Financial Services (CFS) was approved at the June board meeting	CFS led the district through a needs assessment and staff survey	Proposal from California Financial Services was approved at the June board meeting
Facilities Funding Advisory Firm	2022-23	With the assistance of a facilities funding advisory firm	Proposal from California Financial Services was	Entered into partnership with consulting firm and	Proposal from California Financial Services was

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		determine school facilities funding opportunities	approved at the June board meeting	survey firm to test the community's interest in a 2024 bond measure	approved at the June board meeting
Facilities Committee Board Presentation	2022-23	Present findings to Board of Trustees to determine findings and development timeline/next steps	A facilities update presented at May 2023 meeting	Update reported to Board by California Financial Services at November meeting	A facilities update presented at May 2023 meeting

Goal Analysis

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The overall implementation of the actions to maintain and improve facilities to support and enhance the core commitments of instruction, safety, transportation, and food service in Goal 5 were mostly implemented during the 2023-24 year. The successes include:

5.1 Stakeholder Engagement: Fully Implemented. Successes include staff and community surveys to determine facilities' needs.

5.2 Facilities Improvements: Fully Implemented. Successes include gutter and siding replacements on aging portables.

5.3 Long-range facilities planning: Fully Implemented. Successes include the partnership between the district and a consultation and survey firm to determine the potential success of a school bond in the 2024 election.

NO challenges were identified in the implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There were no material differences between Budgeted Expenditures and Estimated Actual Expenditures for this goal.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

The effectiveness of the actions in Goal #5 to achieve the desired outcomes, as measured by the above metrics, are as follows: The actions to this goal were effective in meeting the desired outcomes.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

As a result of the analysis of this goal, and/or the analysis of the state and local data collected, the following changes will be made to the goal in order to best meet the needs and positive outcomes of students:

This goal will be put on hold until the results of the community survey are completed so the district can decide whether to proceed with a bond measure in the 2024 election.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Instructions

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Complete the prompts as instructed for each goal included in the 2023–24 LCAP. Duplicate the tables as needed. The 2023–24 LCAP Annual Update must be included with the 2024–25 LCAP.

Goals and Actions

Goal(s)

Description:

Copy and paste verbatim from the 2023–24 LCAP.

Measuring and Reporting Results

- Copy and paste verbatim from the 2023–24 LCAP.

Metric:

- Copy and paste verbatim from the 2023–24 LCAP.

Baseline:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 1 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 2 Outcome:

- Copy and paste verbatim from the 2023–24 LCAP.

Year 3 Outcome:

- When completing the 2023–24 LCAP Annual Update, enter the most recent data available. Indicate the school year to which the data applies.

Desired Outcome for 2023–24:

- Copy and paste verbatim from the 2023–24 LCAP.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Copy and paste verbatim from the 2023–24 LCAP.	Enter information in this box when completing the 2023–24 LCAP Annual Update.	Copy and paste verbatim from the 2023–24 LCAP.

Local Analysis

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

Description of any substantive differences in planned actions and actual implementation of these actions.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

An explanation of how effective or ineffective the specific actions were in making progress toward the goal during the three-year LCAP cycle.

- Describe the effectiveness or ineffectiveness of the specific actions in making progress toward the goal during the three-year LCAP cycle. “Effectiveness” means the degree to which the actions were successful in producing the desired result and “ineffectiveness” means that the actions did not produce any significant or desired result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

California Department of Education
November 2023

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Spreckels Union School District	Eric Tarallo Superintendent	etarallo@susd.net 831-455-2550 x 316

Plan Summary [2024-25]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Spreckels Union School District believes our students are our core mission, and our community has a shared responsibility to provide an equitable, rigorous, world-class education in an innovative environment that values creativity, curiosity, collaboration, and diversity in order to promote lifelong learning. Located three miles south of Salinas, the town of Spreckels was established in 1899 by Claus Spreckels to house workers for his Spreckels Sugar Factory. Rich agricultural land serves as Spreckels’ four boundaries and many community members work in ag-related businesses. The town of Spreckels was immortalized in John Steinbeck’s novel Tortilla Flats and used in 1955 in the filming of East of Eden. Spreckels Union School District (SUSD) remained a one-school district until the opening of Buena Vista Middle School in 1997. Currently, SUSD is made up of two schools, Spreckels Elementary (TK-5) and Buena Vista Middle School (6-8). SUSD serves the children from the communities of Spreckels, Las Palmas, the Highway 68 Corridor, Indian Springs, Pine Canyon, Creekside, Serra Village, and Toro Sunshine. SUSD serves approximately 900 students living in south Salinas and nearby areas. Transitional kindergarten through fifth-grade students attend Spreckels Elementary School in downtown Spreckels, while 6th-8th grade students attend Buena Vista Middle School in the Las Palmas subdivision off of River Road. Based on 2022-23 DataQuest data, 43% of the students are white, 44% are Hispanic, 1% are Filipino, 3% are Asian, 1% are African-American, and 8% are two or more races. Approximately 8% of SUSD's students are English Language Learners (ELLs), and 21% are Socioeconomically Disadvantaged (SD). The district has three homeless students and no foster youth. The majority of Spreckels' graduates matriculate to Salinas High School (SHS). SHS's valedictorians for the past three years are SUSD graduates. The district did experience a significant decline in enrollment during the past two school years for various reasons and is making plans to address the decline. These enrollment numbers can be found at the Dataquest Website listed here: <https://dq.cde.ca.gov/dataquest/dqcensus/EnrEthGrd.aspx?cds=2766225&aggllevel=district&year=2022-23>

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

The analysis of district performance in the development process of the 2024-25 LCAP was utilized to inform and guide all elements of the SUSD LCAP as we seek to maximize measurable outcomes for our students. This data, including state and local data, have been used as communication tools with educational partners and in gathering their input. The successes and progress described in this section are based on SUSD's 2023 California Dashboard results, recent quantitative data (state and local), and qualitative data results from community member surveys.

The Student Group Report for 2023 shows that Suspension rates were low for all district student subgroups. Socioeconomically Disadvantaged students, Students with Disabilities, and White students performed in the green level, while Asian students, English learners, and Hispanic students performed in the blue level.

District students performed in the orange level, as a whole, in Chronic Absenteeism, with an overall rate of 13.3% which is an increase of 1% from the prior year. Socioeconomically Disadvantaged Students district-wide, at the elementary school, and at the middle school all performed in the red level, as did Students with Disabilities at the elementary school. Thus, a specific action will be included in this year's LCAP under Goal 3 to reduce chronic absenteeism. These clusters provide insight into the specific areas of academic and attendance opportunities, allowing for targeted interventions and support strategies to improve student outcomes.

District students performed at the highest level, blue, in English Learner Progress, with 57.7% of all students making progress. This was a 37.3% increase from the prior year.

English Language Arts showed All students performing at the medium (yellow) performance level. Students with Disabilities performed at the orange level; English learners, Students with Two or More Races, Socioeconomically Disadvantaged students, and White students performed in the yellow level; and Hispanic students performed at the green level. At the school site level, Students with Disabilities performed in the red level at the middle school; therefore, a specific action will be included in this year's LCAP for this subgroup under Goal 1.

Overall, district students performed in the orange level in Mathematics. Hispanic students and Students with Disabilities performed in the orange level; English learners, Socioeconomically Disadvantaged students, and White students performed in the yellow level; and students with Two or More Races performed in the green level. No students performed in the blue level. At the school site level, Students with Disabilities performed in the red level at the middle school; therefore, a specific action will be included in this year's LCAP for this subgroup under Goal 1.

Additionally, SUSD also met all Local Indicators.

To address the identified learning loss and social-emotional trauma, SUSD initiated a three-year bridging program in 2021-22, which included tutoring program, summer sessions, and increased intervention staffing and services. The bridging program also increased support for the social-emotional needs of students by hiring two full-time district counselors, one for each school site. At the mid-point of the 2023-24 school year, a total of 220 students were being supported by the district's bridging program. 88 students received targeted after-school tutoring

support, while 132 received small group support during the school day. Funding for the bridging program was tied to ESSER dollars that run out at the end of the 2023-24 school year. The district is brainstorming ways to offer similar types of support moving forward.

The district also maintained its support for its 76 English language learners (ELLs) by continuing the employment of a full-time English Language Development (ELD) teacher and instructional aide. SUSD also expanded its partnership with the California State University at Monterey Bay's Reading Center and doubled the number of students who received reading support from CSUMB mentors.

In terms of social-emotional learning (SEL) support, 112 students received individual counseling support during the 2023-24 school year. Additionally, all district students were taught SEL lessons from the new SEL curriculum presented by the schools' counselors.

SUSD was able to offer a variety of extracurricular activities throughout the year, including art and after-school sports. The district, unfortunately, was unsuccessful in hiring a full-time music teacher. Instead, the district entered into smaller contracts with community partners to offer a Jazz Club at the middle school and Folklorico dancing at the elementary school. Grade-level field trips also increased as a result of a partnership between the district and its parent groups.

Common Core Standards New Generation Science Standards were consistently implemented in all district classrooms. The elementary school implemented a new science program, while the middle school implemented a new math adoption called I-Ready. Additionally, the elementary school strengthened its early reading support for all students by implementing a new reading assessment called DIBEL's. It also increased small group reading remediation through the SIPP's program.

To address the district's new facilities goal (Goal 5), the district hired a full-time Facilities Manager. Additionally, a facilities needs assessment was conducted. The district also entered into multiple contracts to determine the viability of placing a school bond on the 2024 ballot. The results of an upcoming community survey will determine the next steps for this district goal.

Overall, SUSD performance results for all students and for specific student groups, including its unduplicated population (English learner, low-income, foster youth), show that improvement is needed for various student groups. Data from the 2023 California School Dashboard and other state reporting showed performance gaps between student groups. Specifically, new targeted actions are included in the 2024 LCAP to address the chronic absenteeism rate of Socioeconomically Disadvantaged students district-wide. The LCAP will also include actions to improve the outcomes of Students with Disabilities at the middle school in English language arts and Math performance.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

n/a

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

n/a

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

n/a

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
<p>PARENT/COMMUNITY INPUT The first two meetings of the District's LCAP Educational Partners were held virtually. Comments were shared verbally and in writing. The last meeting was a hybrid format. Half of the members attended in person, and the other half joined virtually. Real-time Spanish interpretation was offered for this meeting.</p> <p>Between Educational Partners' meetings, surveys to identify priorities were distributed to the entire staff, all parents/community members, and separately to Spanish-speaking families. Parent responses of unduplicated students were included in the survey results. The results of the surveys were then discussed at subsequent meetings and at the March Board of Trustees meeting.</p>	<p>SUMMARY OF PROCESS AND ENGAGEMENT Ongoing Education Partner engagement is an integral part of the planning process, and SUSD is dedicated to a collaborative approach as we involve all Educational Partners in the decision-making process for final LCAP development. The district's LCAP Educational Partners' Committee is made up of one board member, site and district administrators, teachers from both school sites, classified employees, bargaining unit representatives, parents from both school sites, parent group representatives, and parent representatives from the District's English Learner Advisory Committee. The committee met regularly to provide feedback and monitor the LCAP process. (Due to the district's small size, the Educational Partners' Committee also serves as the main Parent Advisory Committee.)</p> <p>TIMELINE At the initial February 1st meeting, the LCAP process and mid-year review were discussed. Since this year's LCAP meetings were held virtually, various comments were shared both verbally and in the chat room. Based on conversations from the initial meeting and survey responses that were obtained from staff, parents, and community members during the month of February, draft actions and services were presented at the committee's second meeting on March 14. Consensus feedback and priorities from the stakeholders were integrated into the LCAP's goals, and a draft copy</p>

Educational Partner(s)	Process for Engagement
	<p>of goals and actions was shared and discussed at the Educational Partners' last meeting on May 2. A final draft of the LCAP was presented to the Committee on May 31 in advance of the Public Hearing on June 6. After revising the LCAP once again after obtaining final suggestions, a draft of the LCAP was posted to the district's website on June 3 to allow community members a chance to view and comment before the June 6 public hearing. All questions regarding the draft LCAP were answered in writing by the superintendent.</p>
<p>STUDENT INPUT Student input was also obtained during the LCAP process. All 4th-8th students were given the Healthy Kids Survey in late April. (Full results of the survey can be found in the Goal 3 metrics.) Students' responses to the various climate questions were generally positive, especially at the elementary school. In addition to the survey, two middle school students served on Buena Vista's School Site Council and were part of the process for contributing to the school's single plan for achievement which contains similar goals to the district's LCAP.</p> <p>Survey results from students reflected their priorities for LCAP goals, especially Goals 2 and 3. Specifically, 69% of students listed field trips as their first extracurricular priority, followed by art classes (59%), more organized sports (58%), and drama (25%).</p>	<p>All 4th-8th grade students took the Healthy Kids Survey in April. Additionally, two middle school students sat on the School Site Council which developed the site plan. Goals from the site plan are similar to the district's LCAP goals.</p>
<p>PARENT/COMMUNITY INPUT Numerous parents serve on the LCAP Educational Partners' Committee. They represent both school sites, all three parent groups, the District's English Language Advisory Committee, and parents of Students with Disabilities. Discussions at committee meetings were shared with each group's respective stakeholders for additional input.</p> <p>Additionally, two surveys were distributed to parents/community members in February to determine priorities. Of the 155 parent/community surveys submitted, the following four priorities were identified: maintaining small class sizes, continuing after-school enrichment opportunities, maintaining safe and attractive facilities,</p>	<p>Regular committee meetings and surveys obtained the feedback and priorities of the district's parents and community members. The LCAP development was also discussed at regular and open board of trustees meetings.</p>

Educational Partner(s)	Process for Engagement
<p>and offering social-emotional support (counselors) for students. Parent responses included those from the district's 21% unduplicated students.</p>	
<p>STAFF INPUT</p> <p>Numerous staff members also serve on the LCAP Educational Partners' Committee. They represent administration/management, certificated teachers, classified staff, and leaders from both bargaining units. A separate survey was sent out to staff in February. Of the 35 survey responses, the following were top priorities: maintaining social-emotional support (counselors) for students, maintaining small class sizes, and maintaining the current intervention staffing.</p>	<p>Regular committee meetings and surveys obtained the feedback and priorities of the district's staff members. The LCAP development was also discussed at regular and open board of trustees meetings.</p>
<p>District English Language Advisory Committee (DELAC)</p> <p>Intentional outreach obtained feedback and priorities from the District's English Language Advisory Committee. At the February 15th DELAC meeting, LCAP Goal #2 was discussed at length. One additional action to the LCAP was identified: real-time Spanish-language interpretation at district meetings and events. Additionally, the community survey was sent out directly to the parents of English language learners in Spanish. Results indicated that continuing enrichment, maintaining safe and attractive facilities, continuing the district's tutoring program, and maintaining social-emotional support (counselors) were the top priorities.</p>	<p>Regular DELAC meetings throughout the year and a community survey helped obtain feedback from the District's English Language Advisory Committee. Additionally, two members of the DELAC were recruited to serve on the LCAP Educational Partners' Committee that offered real-time Spanish-speaking interpretation at its May meeting.</p>
<p>Local SELPA</p>	<p>A draft of LCAP Goals and Actions was shared with the Monterey County Office of Education SELPA on May 14, 2024 for feedback and consultation.</p>

Description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Various actions were revised and/or added that reflected the engagement of the district's educational partners.

In response to the information gathered from Educational Partners, the LCAP budget and updated Action descriptions for 2024-25 reflect the following:

1. The continuation of the district's intervention staff*
2. The continuation of full social-emotional support for students at both school sites*
3. The discontinuation of the district's bridging program*
4. The continuation of field trips paid for by a partnership of the district and its parent clubs
5. The continuation of after-school sports programs
6. The integration of the district's professional development for staff into one main, three-themed plan
7. The purchase of a new data monitoring software for English language learners (Elevate)
8. A partnership with Creative Interpretation Services to offer real-time Spanish language interpretation at district/school meetings and events
9. The inclusion of a new action to increase student engagement and attendance (Chronic Absenteeism Initiative)

*These programs were previously paid for by ESSER funds that terminate at the end of the 2023-24 school year. Discussions and survey results from Educational Partners helped to prioritize which programs to continue and which to discontinue due to a reduction in funding.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	All struggling students experiencing learning loss and/or social-emotional difficulties will be provided appropriate support services to be successful.	Broad Goal

State Priorities addressed by this goal.

- Priority 2: State Standards (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

This goal was created as students transitioned back to in-person learning after COVID-19. Even after three years of strategic interventions, both academic and social/emotional, students are still struggling to catch up. This goal focuses on learning recovery as well as continued social/emotional support.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	State CAASPP scores in ELA and Math for students in 3-8th grade, percent at or exceeding standard https://caaspp-elpac.ets.org/caaspp/DashboardViewReportSB?ps=true&lstTestYear=2023&lstTestType=B&lstCounty=27&lstDistrict=66225-000&lstSchool=0000000&lstGroup=1&lstSubGroup=1&lstSchoolType=A&lstGrade=13&keyword=s	54.4% in ELA; 38.6% in Math in 2022-23			60.6% in ELA; 44.6% in Math	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	preckels&ct=3&cds=27662250000000					
1.2	State CAST (science) assessment for 5th and 8th graders, percent at or exceeding standard https://caaspp-elpac.ets.org/caaspp/DashboardViewReportCAST?ps=true&lstTestYear=2023&lstTestType=X&lstCounty=27&lstDistrict=66225-000&lstSchool=000000&lstGroup=1&lstSubGroup=1&lstSchoolType=A&lstGrade=13&keyword=spreckels&ct=3&cds=27662250000000	37.2% in 2022-23			43.6%	
1.3	School Climate Survey Items "I feel safe at school." "There is an adult at my school who can help me if I need it." % who respond with a 3 or 4 on a four point scale Taken from Local Indicators	2024 School Climate Survey results: "I feel safe at school." SES-83.6% BVMS-67.6% "There is an adult at my school who can help me if I need it." SES-92.5% BVMS-61.3%			Scores of 85% or above on both questions for both school sites	
1.4	Local Assessment SES-DIBELS Beginning of Year (BOY)/End of Year (EOY) % "at or above benchmark" comparison	2023-24 DIBELS EOY minus BOY K:+17% 1: +29% 2: +18%			SES/DIBELS: +10% growth per grade level BVMS/GPA: 60% or higher at 3.0	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	BVMS-GPA 3.0 or greater at end of 2nd trimester Aeries Report	3: +3% 4: -15% 5: +8% BVMS: 215/328=66%				
1.5	CAASPP results for Students with Disabilities https://caaspp-elpac.ets.org/caaspp/DashboardViewReportSB?ps=true&lstTestYear=2023&lstTestType=B&lstCounty=27&lstDistrict=66225-000&lstSchool=0000000&lstGroup=1&lstSubGroup=1&lstSchoolType=A&lstGrade=13&keyword=spreckels&ct=3&cds=27662250000000	2023 CAASPP ELA: 11.1% Math: 6.4%			ELA: 21.1% Math: 16.4%	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

Description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Intervention Staffing	Maintain a full-time intervention teacher at SES to support struggling students; Offer math intervention support during activity period at BVMS	\$200,048.00	No
1.2	Professional Development (PD)	Implement the district's three-themed PD plan that prioritizes data-driven decision making, instructional differentiation/Universal Design, and project-based learning	\$30,299.00	No
1.3	Social-emotional support for students	Maintain two full-time district counselors, one at each school site	\$227,977.00	No
1.4	SPED and Intervention Programs Oversight and Alignment	Provide collaboration time for SPED and Intervention staffs to articulate and monitor student progress		No
1.5	Intervention Curriculum and Training	Continue implementing DIBEL's and SIPP's at the elementary school to provide early detection and intervention for struggling readers	\$16,125.00	No
1.6	Middle School Transition	Continue the "Links" program and 5th Grade "Shadow Day" to better support students transitioning from elementary to middle school	\$1,202.00	No
1.7	Extended Learning Opportunities	Develop and implement an extended learning opportunities plan (ELOP)	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
1.8	Academic support and professional development to target needs of Students with Disabilities	Targeted professional development in Universal Design for Learning for all teachers	\$0.00	No
1.9	Social-Emotional Curriculum	Continue having counselors implement the Character Strong curriculum in all classrooms	\$2,700.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	All unduplicated students (English language learners (ELL's), socioeconomically disadvantaged, and foster youth) will be provided appropriate support services to be successful.	Broad Goal

State Priorities addressed by this goal.

<ul style="list-style-type: none"> Priority 2: State Standards (Conditions of Learning) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
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An explanation of why the LEA has developed this goal.

This goal directly addresses the needs of all of the district's unduplicated students. By maintaining the staffing to support the district's ELL's, increasing the staffing to support unduplicated students in critical grade levels, and providing enhanced professional development in ELD best practices for all district teachers (actions included below), the district anticipates consistent improvement with reclassification rates, CAASPP scores in ELA and Math, and the English Learner Progress Indicator rate, as measured in the Measuring and Reporting Results section below.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	State CAASPP scores in ELA and Math for unduplicated students in 3-8th grade, percent at or exceeding standard https://caaspp-elpac.ets.org/caaspp/DashViewReportSB?ps=true&lstTestYear=2023&lstTestType=B&lstCounty=27&lstDistrict=66225-	2023 CAASPP ELA: English Learners: 17.2% Socioeconomically Disadvantaged Students: 41.1% Math: EL: 20.0%			ELA: EL: 23.2% SED: 47.7% Math: EL: 26.0% SED: 36.8%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	000&lstSchool=0000000&lstGroup=1&lstSubGroup=1&lstSchoolType=A&lstGrade=13&keyword=spreckels&ct=3&cds=27662250000000	SED: 30.8% SWD: at BV				
2.2	English Learner Progress Indicator (ELPI) rate on the State Dashboard https://www.caschooldashboard.org/reports/27662250000000/2023#english-learner-progress-card	2022-23 ELPI 57.7%			Maintain or exceed a rate of 50%	
2.3	English Learner Reclassification Rate Local Data	22/76, 29% in 2023-24			Maintain or exceed a rate of 25%	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

Description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Staffing to support English Language Development	<p>Maintain Staffing to support English Language Development through two separate actions:</p> <p>a. the current 1.0 Full Time Equivalent (FTE) English Language Development (ELD) teacher and .75 FTE instructional aide at SES to provide a supportive designated and integrated learning environment where content instruction is delivered in a manner that is accessible to students who are still developing their English language skills (language acquisition program);</p> <p>b. Expand the ELD staffing for an additional class period at BVMS to increase the focus and support of long-term English language learners by helping teachers plan and deliver lessons that enable English learners to understand and engage with academic content while developing their English proficiency (language acquisition program). This provides a structured approach, promotes high academic achievement, and is adaptable to various content-specific areas.</p>	\$186,982.00	Yes
2.2	Social-emotional support for unduplicated students (English learners, low-income, foster youth)	Offer Spanish-speaking counseling service to allow for ELs to access social emotional and mental health supports in their preferred language.	\$2,000.00	Yes
2.3	Professional Development (PD)	Continue to offer PD for all teachers in best practices to support unduplicated students in accelerating outcomes in all academic areas, which will include two additional certificated staff development days per year.	\$13,550.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.4	Transportation	Free transportation services will be offered to unduplicated students to ensure they are able to attend school on time, everyday.	\$11,000.00	Yes
2.5	Technology	Replace technology devices and wifi hotspots to maintain the district's 1:1 deployment and support district families of unduplicated students who are without adequate technology.	\$4,900.00	Yes
2.6	Enrichment opportunities for unduplicated students	Provide free enrichment opportunities (i.e. field trips, after-school enrichment opportunities, Science Camp, etc.) to unduplicated students to enrich the classroom educational experience, and increase student engagement and attendance.	\$21,356.00	Yes
2.7	Intervention staffing for unduplicated students	Continue staffing two .75 instructional aides for pull-out support of unduplicated students in impacted primary grades	\$58,500.00	Yes
2.8	English language learner (ELL) progress monitoring	Purchase and implement new EL data monitoring platform to track district's progress for students who are English learners (Elevate)	\$7,200.00	Yes
2.9	Interpreting Services for ELL families	Provide real-time interpreting services for ELL families to allow them to better participate in districts events such as parent group meetings, family nights, etc.	\$12,000.00	Yes
2.10	Partnership with CSUMB	Partner with CSUMB's Reading Center to provide mentors for struggling readers	\$84,744.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	<p>To improve the educational and social climates at both schools, the areas of diversity, equity, and innovation have been prioritized. The district currently has an Equity Committee that will continue to serve an essential role moving forward to help the district fulfill its mission statement. The various actions in this goal are expected to improve the school climate indicators (chronic absenteeism rate, attendance rate, suspension/expulsion rate, school climate surveys, etc.) at both district sites. In addition, the various steps outlined to support staff are expected to increase the morale, diversity, and professionalism.</p> <p>Lastly, in attempts to increase enrichment offerings such as after-school sports and after-school programs, additional efforts to attract and compensate coaches and supervisors have been maintained in this goal.</p>	Broad Goal

State Priorities addressed by this goal.

- Priority 3: Parental Involvement (Engagement)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

This goal was developed to increase parent and student engagement post-COVID. Chronic absenteeism rates for All Students, and especially in vulnerable subgroups, are at an all-time district high.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	<p>Chronic Absenteeism Rate</p> <p>https://www.caschooldashboard.org/reports/2766225000000/2023#chronic-absenteeism-card</p>	<p>2023 California Dashboard 13.3%</p> <p>SED districtwide (22.4%) and BV (22%) and</p>			7.3% or lower	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Spreckels Elementary (20.5%) SWD at Spreckels Elementary (21.3%)				
3.2	Results from school climate surveys Taken from Local Indicators	2024 School Climate Survey 4th & 5th Grades: 84% "liked school" (scores of 3 or 4 on the survey); 16% did not (scores of 1 or 2) 98% "did their best in school"; 2% did not 97% said the school wanted them to "give it their best effort"; 3% did not 90% felt the school "had clear rules for behavior"; 10% did not 93% felt "teachers treated them with respect"; 7% did not 77% felt "positive behavior was noticed at school"; 23% did not 91% felt "they got along well with others"; 9% did not 84% felt "safe at school"; 16% did not 64% felt "students treated each other with respect"; 36% did not			80% at 3 or 4 on all statements	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>93% felt "an adult at school would help them if they needed it"; 7% did not</p> <p>65% felt "students followed rules in class so teachers could teach"; 35% did not</p> <p>6th-8th Grades:</p> <p>55% "liked" school; 45% did not</p> <p>73% felt "successful at school"; 27% did not</p> <p>70% felt "the school set high standards for achievement"; 30% did not</p> <p>79% felt "the school set clear rules for behavior"; 21% did not</p> <p>71% felt "teacher treated them with respect"; 29% did not</p> <p>64% felt "behaviors in class allow teachers to teach.;; 36% did not</p> <p>32% felt "students are frequently recognized for good behavior"; 68% did not</p> <p>68% felt "safe at school"; 32% did not</p> <p>61% felt "there was an adult to talk to if they needed help"; 39% did not</p>				

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.3	Suspension https://www.caschooldashboard.org/reports/27662250000000/2023#suspension-rate-card	2023 .6% Suspension Rate			Maintain a rate of 1% or lower	
3.4	Attendance Rate at P2 CBEDS	94.43% on 2023-24 P2			96% or higher	
3.5	Self-Reflection Tool: Priority 3: Parent and Family Engagement , including programs for unduplicated pupils and programs for individuals with exceptional needs Taken from Local Indicators	2023 Section 1: Building Relationships Between School Staff and Families: 4.5 average Section 2: Building Partnerships for Student Outcomes: Average 4.25 Section 3: Seeking Input for Decision-Making: Average 4.0			Maintain an average of 4.0 or higher for each subsection	
3.6	Middle School Dropout Rate 2023-24 CALPADS Report 14.1	2023 0%			0%	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.7	Parent Responses to Spring Survey Local Data	2023 166 survey responses			Increase the number survey responses by 20% (or 200 total)	
3.8	Expulsion Rates https://dq.cde.ca.gov/dataquest/Expulsion/ExpSearchName.asp?TheYear=2022-23&Topic=Expulsion&Level=District&Name=spreckels&County=&TimeFrame=S	2022-23 0% Expulsion Rate			Maintain a rate of 1% or lower	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Teacher/supervisor/coach recruitment and compensation	Recruit for both internal (SUSD staff) and external (SUSD community members and partners, parent volunteers, etc.) enrichment teachers/coaches by offering competitive stipends and covering the costs of fingerprinting	\$17,733.00	No
3.2	Parent and community partnerships	Continue partnering with parent groups to offer diverse enrichment opportunities (i.e. full-time music teacher, art program, Folklorico program, Jazz Club, etc.)	\$150,804.00	No
3.3	Equity Committee	Continue to have the district's Equity Committee collaborate with the Monterey Office of Education's leadership division to improve the policies and practices of the district	\$3,694.00	No
3.4	Curriculum	Purchase additional novels for library and individual classrooms to support the priorities of diversity and equity.	\$3,000.00	No
3.5	Outreach, Communication, and Access	Provide a Parents' Academy in the fall of each year to help parents better understand and utilize the district's communication tools and technology applications	\$1,000.00	No
3.6	Family/Community Education	Offer family/community education opportunities throughout the year by partnering with neighboring districts, bringing in experts/consultants, and/or providing virtual opportunities	\$5,000.00	No
3.7	Attendance and Student Engagement	Implement a district initiative to improve student attendance and decrease chronic absenteeism (especially with unduplicated students)	\$2,200.00	No

Action #	Title	Description	Total Funds	Contributing
3.8	Employee Retention and Recruitment	Improve employee retention by offering competitive compensation and providing opportunities for professional growth; incorporate an exit interview process to identify any trends in employee retention	\$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	Provide full access to rigorous state content standards in all district classrooms	Broad Goal

State Priorities addressed by this goal.

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 7: Course Access (Conditions of Learning)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

The district has made good progress in the implementation of Common Core State Standards and New Generation Science Standards. However, ongoing professional development and training are required to identify gaps in student achievement and implement best practices of instruction. Actions in this goal include expanded professional development in all subject areas, providing collegial articulation and collaboration time, and supporting curriculum leadership teams at both sites. The district expects that these actions will lead to improvement in all curriculum-specific metrics including ones that measure implementation of state academic standards, stakeholder feedback on instruction and academic rigor, student access to courses, and basic requirements such as credentialing, instructional materials, and facilities.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Self-Reflection Tool (Implementation of State Academic Standards)	1. Rate the LEA’s progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below. Average 4.4			Maintain an average of 4.5 in all areas	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		<p>2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught. Average 4.6, 5.0 for ELD</p> <p>3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing). 4.6</p>				
4.2	Fully Credentialed Teacher Rate	78.5% in 2021-22			85% or higher	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	https://www.cde.ca.gov/ds/ad/tamo.asp					
4.3	<p>Access to and enrollment in a broad course of student for all students, including unduplicated students and students with exceptional needs</p> <p>Local Indicators 2023 Master Calendar (Aeries) and Instructional Minutes</p>	<p>2023 100% for all students</p>			100% for all students	
4.4	<p>Safe, clean, functional facilities maintained</p> <p>https://www.spreckelsdistrict.org/Our-Schools/Spreckels-Elementary/School-Accountability-Report-Card/index.html</p>	<p>2022-23 SARC 4 areas below good https://www.spreckelsdistrict.org/Our-Schools/Spreckels-Elementary/School-Accountability-Report-Card/index.html</p>			2 or fewer areas below good	

Goal Analysis [2023-24]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

Not Applicable.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Not Applicable.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Not Applicable.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Not Applicable.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Professional Development (PD)	See Goal 1: Action 2		No
4.2	Full Implementation of CCSS, NGSS, and Health Standards	Continue to support the full implementation of CCSS, NGSS, ELD, and Heath Standards by continuing the textbook adoption cycle, bringing in curricular consultants to work with staff, and purchasing necessary instructional materials (textbooks, consumables, consultants, etc.).	\$113,783.00	No
4.3	Curricular Alignment and Articulation	Provide necessary time and resources to continue vertical TK-8 and 8th-high school articulation.	\$2,440.00	No
4.4	Collaboration	Adopt an instructional calendar and provide adequate release time to maintain regular collaboration among staff members and implement a "professional learning community" (PLC) model of collegial support	\$0.00	No
4.5	Teacher Leadership	Recruit and train teachers to serve on each site's Instructional Leadership Teams (ILT's) to support the effective implementation of state content standards and/or social-emotional support systems.	\$12,188.00	No

Action #	Title	Description	Total Funds	Contributing
4.6	Civic Learning	Provide opportunities and resources for students and staff to take part in various civic learning activities (e.g. Constitution Day, Field Trips to Historical Landmarks, Mock Elections, and Student Government).	\$4,000.00	No
4.7	Transitional Kindergarten (TK)	Expand the district's TK program as outlined in state guidelines		No
4.8	Technology Committee and Plan	Maintain the district's 1:1 deployment of chromebooks; create a district Technology Committee to develop an updated Technology Plan	\$16,835.00	No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2024-25]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
\$402,232	\$0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
4.578%	0.073%	\$6,634.72	4.651%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
2.3	<p>Action: Professional Development (PD)</p> <p>Need: A wide achievement gap exists between Unduplicated Students and All Students in the district on CAASPP test scores.</p> <p>2023 CAASPP</p> <p>All Students: 54.4% in ELA; 38.6% in Math</p>	<p>This PD will support teacher best practices in differentiated instruction to meet the needs of diverse learners. It will also include training in Universal Design for Learning, which supports teachers in presenting information and content in different ways so that all students may access it. Professional development (PD) in UDL is crucial for equipping educators with the skills and knowledge to effectively support diverse learners, particularly English learners (ELs) and low-income students. Research highlights several ways UDL-</p>	<p>2023 CAASPP</p> <p>ELA: English Learners: 17.2% Socioeconomically Disadvantaged Students: 41.1%</p> <p>Math: EL: 20.0% SED: 30.8%</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	<p>Unduplicated Students ELA: English Learners: 17.2% Socioeconomically Disadvantaged Students: 41.1%</p> <p>Math: EL: 20.0% SED: 30.8%</p> <p>Scope: LEA-wide</p>	<p>focused professional development benefits these groups, including culturally responsive teaching.</p> <p>This kind of professional development is likely to provide teachers with an understanding of how to effectively support diverse learners, particularly English learners (ELs) and low-income students, with the skills and knowledge needed. However, as these skills will likely serve all students, and as all teachers will be trained, this makes the best sense logistically.</p>	
<p>2.7</p>	<p>Action: Intervention staffing for unduplicated students</p> <p>Need: Due to budget cuts, class sizes in grades 2 & 3 are higher than in previous years, increasing the staff-to-student ratio.</p> <p>In addition, 2023 CAASPP results show the following need: ELA % at or exceeding standard: EL: 17.2% SED: 41.1%</p> <p>Math % at or exceeding standard: EL: 20.0% SED: 30.8%</p> <p>Scope:</p>	<p>Having an extra instructional aide per grade level at the grades 2 & 3 level allows more small group instruction. This action funds the hiring and training of instructional aides to support English learners and low-income students in ELA and Math. Research indicates that instructional aides can significantly accelerate student outcomes by providing targeted, individualized support, reinforcing classroom instruction, and addressing specific learning needs. Instructional aides help English learners improve language proficiency, comprehension, and math skills, leading to better academic performance. By offering additional assistance and personalized attention, instructional aides play a crucial role in closing achievement gaps and fostering equity in education.</p> <p>This action is to support ELLs and low-income students, as they have the largest achievement gap among ALL Students. However, should other</p>	<p>District class sizes in grades 2 & 3 have increased to approximately 29 versus 25 due to budget shortfalls.</p> <p>In addition, monitor 3rd grade 2024 CAASPP: ELA % at or exceeding standard and Math % at or exceeding standard for EL and DED</p>

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	LEA-wide	students need assistance, they may be able to access it as well.	

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
2.1	<p>Action: Staffing to support English Language Development</p> <p>Need: English Learner Progress Indicator (ELPI) rate on the State Dashboard of 57.7%</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action is designed to provide designated language acquisition support for English language learners (ELL). The district will continue staffing its English language development (ELD) team. This includes the continuation of a full-time ELD teacher and aide at the elementary school who meet regularly with small groups of ELL students who need pull-out designated support. The ELD teacher and aide also conduct all CELDT testing for the district and monitor all ELL students' progress.</p> <p>The action also includes increasing the ELD support at the middle school to provide more designated support for any long-term ELLs. An additional period of ELD support has been added to the 2024-25 middle school schedule.</p>	English Learner Progress Indicator (ELPI) rate on the State Dashboard
2.2	<p>Action: Social-emotional support for unduplicated students (English learners, low-income, foster youth)</p>	<p>This action is designed to give Spanish-speaking families access to services in their primary language. Counseling in a person's primary language enhances communication, cultural</p>	Number of students served by Spanish-speaking counselor Suspension Rates for ELs

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>Need: Our local community has raised the need for Spanish-speaking counselors. Currently, district counselors do not speak Spanish.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>relevance, and emotional connection, leading to better therapeutic outcomes.</p> <p>The district will contract with local agencies to provide Spanish-speaking counseling services for students to support social, emotional, and mental health needs.</p>	
2.4	<p>Action: Transportation</p> <p>Need: Socioeconomically disadvantaged students' chronic absenteeism rate was at the red performance level district-wide.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>Providing free transportation for all unduplicated students will help improve attendance and engagement by ensuring access to safe, reliable buses to and from school, which directly impacts their access to education. Research indicates that reliable transportation reduces absenteeism, which is a significant barrier to academic success for economically disadvantaged students. Moreover, safe and dependable transportation ensures that students arrive at school ready to learn, thereby supporting better educational outcomes and providing equal opportunities for success regardless of socioeconomic status.</p>	<p>SD students chronic absenteeism rate of 22.4% https://www.caschooldashboard.org/reports/2766225000000/2023/academic-engagement#chronic-absenteeism</p>
2.5	<p>Action: Technology</p> <p>Need: A wide achievement gap exists between Unduplicated Students and All Students in the district on CAASPP test scores.</p> <p>2023 CAASPP</p> <p>All Students: 54.4% in ELA; 38.6% in Math</p> <p>Unduplicated Students ELA:</p>	<p>By providing technology devices and wifi to unduplicated students, the district will ensure equal access of technology. It is essential for bridging the digital divide and ensuring equitable access to educational resources. Research shows that access to devices like laptops and tablets significantly enhances students' learning opportunities, enabling participation in digital coursework, online research, and virtual classrooms. Furthermore, technology access helps mitigate the educational disparities faced by ELL and low-income students, promoting higher academic achievement and better preparing them for future career opportunities .</p>	<p>2023 CAASPP</p> <p>ELA: English Learners: 17.2% Socioeconomically Disadvantaged Students: 41.1%</p> <p>Math: EL: 20.0% SED: 30.8%</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	<p>English Learners: 17.2% Socioeconomically Disadvantaged Students: 41.1%</p> <p>Math: EL: 20.0% SED: 30.8%</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>		
2.6	<p>Action: Enrichment opportunities for unduplicated students</p> <p>Need: Socioeconomically disadvantaged students' chronic absenteeism rate was at the red performance level district-wide.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>By increasing opportunities for enrichment for unduplicated students, the district expects to see an increase of unduplicated engagement and attendance. Offering free enrichment activities like field trips, after-school programs, and science camps to all students makes learning more exciting and helps keep them engaged. These fun and educational experiences encourage kids to attend school regularly and enjoy their time there, leading to better attendance and a stronger connection to their studies.</p>	<p>SD students chronic absenteeism rate of 22.4% https://www.caschooldashboard.org/reports/27662250000000/2023/academic-engagement#chronic-absenteeism</p>
2.8	<p>Action: English language learner (ELL) progress monitoring</p> <p>Need: 2022-23 ELPI 57.7%</p> <p>Scope:</p>	<p>Currently, all EL student data is entered manually into simple spreadsheets, making long-term monitoring tracking difficult. This action is designed to support our ELD programs with ELPAC/ELPI score analysis and EL/RFEP progress monitoring.</p>	<p>2024 ELPI Rate</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
	Limited to Unduplicated Student Group(s)		
2.9	<p>Action: Interpreting Services for ELL families</p> <p>Need: The district only has 8.3% English learners which often limits the resources provided to Spanish-speaking parents.</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>The district hopes to attract more non-English-speaking parents to events and activities by offering real-time interpretation services. Translating information into parents' native language boosts their involvement in their children's education by ensuring they fully understand important communication from the school. When parents can access information in a language they are comfortable with, they are more likely to engage with school activities, attend meetings, and want to join the school community.</p>	<p>Increase in the percentage of ELL parents who attend district events and activities.</p>
2.10	<p>Action: Partnership with CSUMB</p> <p>Need: Unduplicated students lag behind All students in CAASPP ELA scores</p> <p>Scope: Limited to Unduplicated Student Group(s)</p>	<p>This action is to provide struggling ELL and low-income students with increased 1:1 reading support from college reading mentors. Research shows that one-on-one mentoring can significantly improve reading outcomes for struggling readers by providing tailored support and individualized instruction. Mentors from CSUMB's Reading Center will use evidence-based strategies, such as phonics instruction, fluency practice, and comprehension strategies, to address the specific needs of each student.</p> <p>This action is designed to support ELLs and low-income students. However, as these extra supports become available, other students who need them will have access.</p>	<p>State CAASPP scores in ELA and Math for unduplicated students in 3-8th grade, percent at or exceeding standard https://caaspp-elpac.ets.org/caaspp/DashViewReportSB?ps=true&lstTestYear=2023&lstTestType=B&lstCounty=27&lstDistrict=66225-000&lstSchool=0000000&lstGroup=1&lstSubGroup=1&lstSchoolType=A&lstGrade=13&keyword=spreckels&ct=3&cds=2766225000000</p> <p>English Learner Progress Indicator (ELPI) rate on the State Dashboard https://www.caschooldash</p>

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
			board.org/reports/27662250000000/2023#english-learner-progress-card

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

There are NO limited actions contributing to meeting the increased or improved services requirement that is associated with a PLANNED PERCENTAGE of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

n/a

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

2024-25 Total Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	8,785,477	402,232	4.578%	0.073%	4.651%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$743,694.00	\$372,595.00	\$2,700.00	\$94,271.00	\$1,213,260.00	\$845,992.00	\$367,268.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Intervention Staffing	All	No					\$199,048.00	\$1,000.00	\$120,902.00	\$1,000.00		\$78,146.00	\$200,048.00	
1	1.2	Professional Development (PD)	All	No					\$27,424.00	\$2,875.00		\$30,299.00			\$30,299.00	
1	1.3	Social-emotional support for students	All	No					\$227,977.00	\$0.00	\$171,103.00	\$56,874.00			\$227,977.00	
1	1.4	SPED and Intervention Programs Oversight and Alignment	Students with Disabilities	No												
1	1.5	Intervention Curriculum and Training	All	No					\$0.00	\$16,125.00				\$16,125.00	\$16,125.00	
1	1.6	Middle School Transition	All	No					\$1,202.00	\$0.00	\$1,202.00				\$1,202.00	
1	1.7	Extended Learning Opportunities	All	No					\$0.00	\$0.00		\$0.00			\$0.00	
1	1.8	Academic support and professional development to target needs of Students with Disabilities	Students with Disabilities	No					\$0.00	\$0.00		\$0.00			\$0.00	
1	1.9	Social-Emotional Curriculum	All	No					\$0.00	\$2,700.00			\$2,700.00		\$2,700.00	
2	2.1	Staffing to support English Language Development	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$181,982.00	\$5,000.00	\$186,982.00				\$186,982.00	

Goal #	Action #	Action Title	Student Group(s)		Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
2	2.2	Social-emotional support for unduplicated students (English learners, low-income, foster youth)	English Foster Low	Learners Youth Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools		\$0.00	\$2,000.00	\$2,000.00				\$2,000.00	
2	2.3	Professional Development (PD)	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00	\$13,550.00	\$13,550.00				\$13,550.00	
2	2.4	Transportation	English Foster Low	Learners Youth Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools		\$0.00	\$11,000.00	\$11,000.00				\$11,000.00	
2	2.5	Technology	English Foster Low	Learners Youth Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools		\$0.00	\$4,900.00	\$4,900.00				\$4,900.00	
2	2.6	Enrichment opportunities for unduplicated students	English Foster Low	Learners Youth Income	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools		\$0.00	\$21,356.00	\$21,356.00				\$21,356.00	
2	2.7	Intervention staffing for unduplicated students	English Foster Low	Learners Youth Income	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Spreckels Elementary School 2nd and 3rd Grades		\$58,500.00	\$0.00	\$58,500.00				\$58,500.00	
2	2.8	English language learner (ELL) progress monitoring	English	Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$0.00	\$7,200.00	\$7,200.00				\$7,200.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
2	2.9	Interpreting Services for ELL families	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools		\$0.00	\$12,000.00	\$12,000.00				\$12,000.00	
2	2.10	Partnership with CSUMB	English Foster Low Income Learners Youth	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	Specific Schools: Spreckels Elementary School K-5		\$0.00	\$84,744.00	\$84,744.00				\$84,744.00	
3	3.1	Teacher/supervisor/coach recruitment and compensation	All	No					\$16,433.00	\$1,300.00	\$17,733.00				\$17,733.00	
3	3.2	Parent and community partnerships	All	No					\$115,104.00	\$35,700.00		\$150,804.00			\$150,804.00	
3	3.3	Equity Committee	All	No					\$3,694.00	\$0.00	\$3,694.00				\$3,694.00	
3	3.4	Curriculum	All	No					\$0.00	\$3,000.00		\$3,000.00			\$3,000.00	
3	3.5	Outreach, Communication, and Access	All	No					\$0.00	\$1,000.00	\$1,000.00				\$1,000.00	
3	3.6	Family/Community Education	All	No					\$0.00	\$5,000.00	\$5,000.00				\$5,000.00	
3	3.7	Attendance and Student Engagement	All	No					\$0.00	\$2,200.00	\$2,200.00				\$2,200.00	
3	3.8	Employee Retention and Recruitment	All	No					\$0.00	\$0.00	\$0.00				\$0.00	
4	4.1	Professional Development (PD)	All	No												
4	4.2	Full Implementation of CCSS, NGSS, and Health Standards	All Students with Disabilities	No					\$0.00	\$113,783.00		\$113,783.00			\$113,783.00	
4	4.3	Curricular Alignment and Articulation	All	No					\$2,440.00	\$0.00	\$2,440.00				\$2,440.00	
4	4.4	Collaboration	All	No					\$0.00	\$0.00	\$0.00				\$0.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	4.5	Teacher Leadership	All	No					\$12,188.00	\$0.00	\$12,188.00				\$12,188.00	
4	4.6	Civic Learning	All	No					\$0.00	\$4,000.00	\$4,000.00				\$4,000.00	
4	4.7	Transitional Kindergarten (TK)	TK	No												
4	4.8	Technology Committee and Plan	All	No					\$0.00	\$16,835.00		\$16,835.00			\$16,835.00	

2024-25 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
8,785,477	402,232	4.578%	0.073%	4.651%	\$402,232.00	0.000%	4.578 %	Total:	\$402,232.00
								LEA-wide Total:	\$72,050.00
								Limited Total:	\$330,182.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.1	Staffing to support English Language Development	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$186,982.00	
2	2.2	Social-emotional support for unduplicated students (English learners, low-income, foster youth)	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$2,000.00	
2	2.3	Professional Development (PD)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$13,550.00	
2	2.4	Transportation	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$11,000.00	
2	2.5	Technology	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$4,900.00	
2	2.6	Enrichment opportunities for unduplicated students	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$21,356.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.7	Intervention staffing for unduplicated students	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Spreckels Elementary School 2nd and 3rd Grades	\$58,500.00	
2	2.8	English language learner (ELL) progress monitoring	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$7,200.00	
2	2.9	Interpreting Services for ELL families	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$12,000.00	
2	2.10	Partnership with CSUMB	Yes	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	Specific Schools: Spreckels Elementary School K-5	\$84,744.00	

2023-24 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$1,529,250.00	\$1,399,429.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Intervention Staffing	No	\$89,698.00	86,698
1	1.2	Professional Development (PD)	No	\$15,030.00	15,030
1	1.4	Social-emotional support for students and staff	No	\$219,060.00	219,030
1	1.5	SPED and Intervention Programs Oversight	No	\$0.00	0.00
1	1.6	Curriculum	No	\$2,000.00	2,0000
1	1.7	Bridging Program	No	\$99,568.00	99,568
1	1.8	Class Sizes at Buena Vista Middle School	No	\$113,097.00	113,097
1	1.9	Intervention Staffing	No	\$117,569.00	117,569
1	1.11	Middle School Transition	No	\$550.00	550
1	1.12	Social Emotional Learning (SEL) Curriculum	No	\$7,665.00	7,665
2	2.1	Staffing to support English Language Development	Yes	\$186,981.00	186,981

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.2	Professional Development (PD)	Yes	\$52,152.00	52,152
2	2.3	Social-emotional support for unduplicated students (English learners, low-income, foster youth)	Yes	\$10,140.00	10,140
2	2.4	Transportation	Yes	\$11,000.00	11,000
2	2.6	Technology	Yes	\$3,000.00	3,000
2	2.8	Enrichment opportunities for unduplicated students	Yes	\$86,434.00	86,434
2	2.9	Partnership with CSUMB's Writing Center	Yes	\$85,800.00	85,800
2	2.10	Intervention staffing for unduplicated students	Yes	\$55,387.00	55,387
3	3.1	Teacher/supervisor/coach recruitment	No	\$41,878.00	41,878
3	3.2	Parent and community partnerships	No	\$140,997.00	31,206
3	3.3	Employee Retention	No	\$0.00	0
3	3.4	Professional Development (PD)	No	\$4,591.00	4,591
3	3.5	Curriculum	No	\$5,000.00	5,000
3	3.6	Outreach, Communication, and Access	No	\$2,000.00	2,000

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.7	Family/Community Education	No	\$5,000.00	5,000
3	3.9	Equity Committee	No	\$0.00	0.00
4	4.1	Professional Development (PD)	No	\$14,377.00	14,377
4	4.2	Full Implementation of CCSS, NGSS, and Heath Standards	No	\$110,136.00	110,136
4	4.3	Articulation	No	\$1,636.00	1,636
4	4.4	Collaboration	No	\$0.00	0.00
4	4.5	Teacher Leadership	No	\$12,195.00	12,195
4	4.6	**Moved to 2.4**Standards-Based Trips	Yes	\$0.00	0.00
4	4.7	Civic Learning	No	\$1,309.00	1,309
4	4.8	Transitional Kindergarten (TK)	No	\$0.00	0.00
4	4.9	Technology	No	\$0.00	0.00
5	5.1	Stakeholder Engagement	No	\$0.00	0.00
5	5.2	Facilities Improvements	No	\$0.00	0.00
5	5.3	Long-range facilities planning	No	\$35,000.00	0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
5	5.4	**Removed from the LCAP in 23-24 Facilities Funding Advisory Firm	No	\$0.00	0.00
5	5.5	**Removed from the LCAP in 23-24 Board Presentation	No	\$0.00	0.00

2023-24 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
400,238	\$490,894.00	\$490,894.00	\$0.00	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
2	2.1	Staffing to support English Language Development	Yes	\$186,981.00	186,981.00		
2	2.2	Professional Development (PD)	Yes	\$52,152.00	52,152.00		
2	2.3	Social-emotional support for unduplicated students (English learners, low-income, foster youth)	Yes	\$10,140.00	10,140.00		
2	2.4	Transportation	Yes	\$11,000.00	11,000.00		
2	2.6	Technology	Yes	\$3,000.00	3,000.00		
2	2.8	Enrichment opportunities for unduplicated students	Yes	\$86,434.00	86,434.00		
2	2.9	Partnership with CSUMB's Writing Center	Yes	\$85,800.00	85,800.00		
2	2.10	Intervention staffing for unduplicated students	Yes	\$55,387.00	55,387.00		
4	4.6	**Moved to 2.4**Standards-Based Trips	Yes	\$0.00	0.00		

o Add a Row: Click "Add Row."

o Delete a Row: Remove all content from each cell, checkbox and dropdown of a row (including spaces), press "Save Data" and refresh the page.

2023-24 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
9,092,591	400,238	1.07%	5.472%	\$490,894.00	0.000%	5.399%	\$6,634.72	0.073%

Local Control and Accountability Plan Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (*EC* sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information clarifying the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA’s community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA’s LCAP.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA’s annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

Reflections: Technical Assistance

If applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

School districts and COEs: *EC* sections [52060\(g\) \(California Legislative Information\)](#) and [52066\(g\) \(California Legislative Information\)](#) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section [47606.5\(d\) \(California Legislative Information\)](#) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the [CDE’s LCAP webpage](#).

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see [Education Code Section 52062 \(California Legislative Information\)](#);
 - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).

- For COEs, see [Education Code Section 52068 \(California Legislative Information\)](#); and
- For charter schools, see [Education Code Section 47606.5 \(California Legislative Information\)](#).
- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.
- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.
- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.
- For the purposes of this prompt, this may also include, but is not necessarily limited to:
 - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
 - Inclusion of metrics other than the statutorily required metrics
 - Determination of the target outcome on one or more metrics
 - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
 - Inclusion of action(s) or a group of actions
 - Elimination of action(s) or group of actions
 - Changes to the level of proposed expenditures for one or more actions
 - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
 - Analysis of effectiveness of the specific actions to achieve the goal
 - Analysis of material differences in expenditures
 - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
 - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
 - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in EC sections 52060(d) and 52066(d), as applicable to the LEA. The [LCFF State Priorities Summary](#) provides a summary of EC sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

Explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

- (A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and
- (B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school’s educators, if applicable.
- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school’s educators.
 - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
 - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school’s educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

Explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

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- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
 - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: EC Section [42238.024\(b\)\(1\) \(California Legislative Information\)](#) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.
- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

Key Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
 - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals:** For each Equity Multiplier goal, the LEA must identify:
 - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
 - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

Complete the table as follows:

Metric

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
 - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
 - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
 - Indicate the school year to which the baseline data applies.
 - The baseline data must remain unchanged throughout the three-year LCAP.
 - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain

accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.

- If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
- Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.
 - Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
 - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 . Leave blank until then.	Enter information in this box when completing the LCAP for 2026–27 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 or when adding a new metric.	Enter information in this box when completing the LCAP for 2025–26 and 2026–27 . Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. “Effective” means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as “Not Applicable.”

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
 - Include a discussion of relevant challenges and successes experienced with the implementation process.
 - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
 - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
 - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
 - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
 - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:
 - The reasons for the ineffectiveness, and
 - How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.

- For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
- As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
- These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
 - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496 in the Increased or Improved Services section of the LCAP.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
 - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
 - Professional development for teachers.
 - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.
- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
 - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
 - These required actions will be effective for the three-year LCAP cycle.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC* Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the “minimum proportionality percentage” or “MPP.” The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.
- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.
- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.
- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.

- The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
 - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
 - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8).

Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover — Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***
- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All,” or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If “Yes” is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools.” If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans.” Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year,” or “2 Years,” or “6 Months.”
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Note:** Equity Multiplier funds must be included in the “Other State Funds” category, not in the “LCFF Funds” category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA’s LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as

a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.

- As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 CCR Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
 - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**

- This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**

- This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).

- **7. Total Estimated Actual Expenditures for Contributing Actions**

- This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).

- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**

- This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).

- **5. Total Planned Percentage of Improved Services (%)**

- This amount is the total of the Planned Percentage of Improved Services column.

- **8. Total Estimated Actual Percentage of Improved Services (%)**

- This amount is the total of the Estimated Actual Percentage of Improved Services column.

- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**

- This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

- **LCFF Carryover Table**

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**

- This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.

- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**

- This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).

- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

- This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

2024-25 Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Spreckels Union School District	Eric Tarallo Superintendent	etarallo@susd.net 831-455-2550 x 316

Introduction

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

This template is intended as a drafting tool and based on the Local Performance Indicator Quick Guide published by CDE in January 2024.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA's Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA’s Teacher Assignment Monitoring and Outcome data available at <https://www.cde.ca.gov/ds/ad/tamo.asp>.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Academic Year	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
2021-22	48.0	78.5%	1.2%	6.2%	8.0%	5.4%	0.7%	0

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	4

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

Implementation of State Academic Standards (LCFF Priority 2)

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards					5
History-Social Science				4	

2. Rate the LEA’s progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards					5
History-Social Science				4	

3. Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science			3		

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education	1				
Health Education Content Standards			3		
Physical Education Model Content Standards					5
Visual and Performing Arts					5
World Language				4	

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				4	
Identifying the professional learning needs of individual teachers				4	
Providing support for teachers on the standards they have not yet mastered				4	

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

A new math program (I-Ready) was adopted and implemented during the 2023-24 school year at the middle school. The district has been successful in aligning classroom instruction to the newest ELA, Math, Science, and ELD standards as well as providing professional development in those areas. The district does not have Career Technical Education as a TK-8 district.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research

has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability

4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA’s progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	4
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.	4
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children.	5
4. Rate the LEA’s progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA’s current strengths and progress in Building Relationships Between School Staff and Families.

The district has taken many steps in building positive relationships between school staff and families. Various events are planned throughout the year to bring staff and families together, including Family Reading Night, Open House, Courageous Conversations, and (new this year) the first-ever Multicultural Day.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA’s focus area(s) for improvement in Building Relationships Between School Staff and Families.

The district will continue to offer events that are multi-cultural and inclusive, like this year’s Multicultural Day, to better connect with families who may have felt less connected to the school than others.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

The district has included specific goals and actions in the 2024-25 LCAP (Goals 2 and 3) to address any shortcomings in family engagement. Specifically, the district will enhance its communication and translation services to better support underrepresented families in the district and increase access to information (updates, board meetings, etc.) by expanding its ParentSquare applications and providing additional training at a Parents’ Academy before the 2024-25 school year begins. The district will also centralize its messaging platforms and rely more on

social media to be more efficient in its communications with families and the community. Finally, the district has added an action to the 2024-25 LCAP that provides real-time Spanish-speaking interpretation (Goal 2: Action 9) for district meetings and events.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA’s current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA’s progress in providing professional learning and support to teachers and principals to improve a school’s capacity to partner with families.	4
6. Rate the LEA’s progress in providing families with information and resources to support student learning and development in the home.	5
7. Rate the LEA’s progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	4
8. Rate the LEA’s progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	4

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA’s current strengths and progress in Building Partnerships for Student Outcomes.

The district has stived to build partnerships to support student outcomes. Specifically, the district’s LCAP continues to include an action to provide all staff with adequate time for articulation and collaboration so teachers, principals, and support staff can support students and families. Many steps have been taken to provide relevant information in parents’ home language, including a new action in this year’s LCAP that provides real-time Spanish-speaking interpretation at district meetings and events. Also, a great deal of time and energy has gone into establishing Special Education protocols for IEP’s to ensure that parents understand and can exercise their legal rights and advocate for their students. Similar time and energy have also gone into vetting the district’s compliance with digital learning and student privacy issues: <https://spreckelsdistrict.org/programs-services/technology/student-privacy/>.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA’s focus area(s) for improvement in Building Partnerships for Student Outcomes.

The district will continue to prioritize building partnerships for student outcomes with families and also with local organizations. For example, in the 2024-25, Goal 3: Action 2 calls for the district to continue partnering with parent groups to offer diverse enrichment opportunities (i.e. full-time music teacher, art program, Folklorico program, Jazz Club, etc.).

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

With the addition of a full-time ELD teacher and aide, the district has done much better in targeted and personalized outreach to underrepresented families. The year, the district held its second celebration for 20 newly reclassified

ELL students. The celebration was attended by many staff as well as the students' families. The District's English Language Advisory Committee met more often in 2023-24 than in past years and helped to organize the district's first-ever Multicultural Day which celebrated the various cultures of the district's students and families. Last, a new action, Goal 2: Action 9, provides real-time Spanish-speaking interpretation for district events and meetings.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	4
2. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	4
3. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	4
4. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	4

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

- Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

The district has improved its efforts in seeking input for decision-making. An LCAP Educational Partners' Committee met regularly to monitor the progress of the district's LCAP as well as make recommendations on goals and actions. Moreover, the District's English Language Advisory Committee met numerous times this year to review and make recommendations to the ELD plan, LCAP Goal #2, and other relevant topics. Surveys are sent to various stakeholder groups in the spring to obtain additional feedback. In early August before the school year begins, the district will offer a Parents' Academy to support the use of various technology and communication tools.

- Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

The district will continue to take steps to improve seeking input for decision-making. The steps are outlined in LCAP Goals 2 and 3.

- Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

Based on local data and self-reflection, the district has improved its efforts in relation to seeking input for decision-making from underrepresented groups, including offering Spanish-speaking interpretation services and offering a Parents' Academy.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Introduction

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and
- At a minimum, report disaggregated data by student groups identified in California Education Code 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

Prompt 1 (DATA): Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

2024 School Climate Survey Results Given to all District Students in Grades 4-8

4th & 5th Grades:

84% "liked school" (scores of 3 or 4 on the survey); 16% did not (scores of 1 or 2)
98% "did their best in school"; 2% did not
97% said the school wanted them to "give it their best effort"; 3% did not
90% felt the school "had clear rules for behavior"; 10% did not
93% felt "teachers treated them with respect"; 7% did not
77% felt "positive behavior was noticed at school"; 23% did not
91% felt "they got along well with others"; 9% did not
84% felt "safe at school"; 16% did not
64% felt "students treated each other with respect"; 36% did not
93% felt "an adult at school would help them if they needed it"; 7% did not
65% felt "students followed rules in class so teachers could teach"; 35% did not

6th-8th Grades:

55% "liked" school; 45% did not
73% felt "successful at school"; 27% did not
70% felt "the school set high standards for achievement"; 30% did not
79% felt "the school set clear rules for behavior"; 21% did not
71% felt "teacher treated them with respect"; 29% did not
64% felt "behaviors in class allow teachers to teach"; 36% did not
32% felt "students are frequently recognized for good behavior"; 68% did not
68% felt "safe at school"; 32% did not
61% felt "there was an adult to talk to if they needed help"; 39% did not

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Overall, the survey results at the elementary school are very positive, with the highest items being students who thought they "did their best in school," "gave their best effort," felt "teachers treated them with respect," and felt "an adult at school would help them in they needed it." The two lowest areas at the elementary school involved peer interactions and behaviors: "students treated each other with respect" and "students followed rules in class so teachers could teach."

Survey results at the middle school followed the historic pattern of being significantly lower than elementary school students. Only 55% of students "liked school;" 64% felt "behaviors in class allow teachers to teach;" 61% felt "there was an adult to talk to if they needed help;" and 32% felt they "were recognized for good behavior."

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

The middle school results indicate a need to focus on improving the school's climate and culture. LCAP Goal 3 focuses on providing opportunities for students to feel more connected to school and will be customized at the site level to include new programs for recognition and positive behavior for students.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

Considering the small size of the district (one elementary school and one middle school) the district relies on administrators' observations to assess the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

All students in the district have access to a broad course of study. All TK-5 students (with the exception of SDC students) are enrolled in regular general education classes that teach the CA content standards. Students who are pulled for additional supports (e.g. intervention, SPED, ELD, etc.) are pulled during non-core instruction. All students receive art and music on a regular basis. (This past year, the district could not recruit a music teacher. However, the district is actively searching and hoping to have this position filled by the fall of 2024.)

At the middle school, all students are enrolled in general education classes as well. Students receiving SPED services, however, are placed in non-mainstream classes to receive specialized academic instruction. 7th and 8th grade students have the choice to take either Spanish or Literature based on their ELA progress and parental preference. All students also select their top three choices for activity which range from art to leadership to intervention.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

Only students who have non-district transportation can take part in many after-school enrichment opportunities. Otherwise, all students have access, and are enrolled in, a broad course of study. Additionally, at the middle school, students must select three choices for an activity class. Depending on a student's choice and need, this could limit their exposure to more traditional enrichment classes like art, etc.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

The site principals and SPED/ELD/Intervention departments collaborate to determine the best, non-core instruction time to pull students for additional support. The district is also attempting to increase the participation rate and attendance of unduplicated students involved in enrichment opportunities by offering scholarships. Specific actions that support these priorities can be found in the LCAP under Goals 2 and 3.

Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.					
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.					
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.					
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.					

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

Assess the degree of implementation of coordinated service program components for foster youth in your county.

Rating Scale (lowest to highest):

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					

Coordinating Services	1	2	3	4	5
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.					
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.					

ANNUAL BUDGET REPORT:

July 1, 2024 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Spreckels Union District Office

Date: 06/03/24

Adoption Date: 6/18/24

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: District Office

Date: 06/06/24

Time: 7:00 PM

Contact person for additional information on the budget reports:

Name: Bernard V Burchette II

Title: Chief Financial Officer

Telephone: 831-455-2550

E-mail: bburchette@susd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS		Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.	X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.	X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X
9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?		X
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2023-24) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
			06/18/2024	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	806.70	
District's ADA Standard Percentage Level:	2.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2021-22)				
District Regular	959	959		
Charter School	0			
Total ADA	959	959	0.0%	Met
Second Prior Year (2022-23)				
District Regular	931	931		
Charter School	0			
Total ADA	931	931	0.0%	Met
First Prior Year (2023-24)				
District Regular	899	899		
Charter School	0	0		
Total ADA	899	899	0.0%	Met
Budget Year (2024-25)				
District Regular	859			
Charter School	0			
Total ADA	859			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
	Budget	CALPADS Actual		
Third Prior Year (2021-22)				
District Regular	921	921		
Charter School				
Total Enrollment	921	921	0.0%	Met
Second Prior Year (2022-23)				
District Regular	918	918		
Charter School				
Total Enrollment	918	918	0.0%	Met
First Prior Year (2023-24)				
District Regular	888	888		
Charter School				
Total Enrollment	888	888	0.0%	Met
Budget Year (2024-25)				
District Regular	845			
Charter School				
Total Enrollment	845			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2021-22)			
District Regular	886	921	
Charter School		0	
Total ADA/Enrollment	886	921	96.3%
Second Prior Year (2022-23)			
District Regular	864	918	
Charter School	0		
Total ADA/Enrollment	864	918	94.1%
First Prior Year (2023-24)			
District Regular	839	888	
Charter School			
Total ADA/Enrollment	839	888	94.4%
		Historical Average Ratio:	94.9%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	95.4%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2024-25)				
District Regular	807	845		
Charter School	0			
Total ADA/Enrollment	807	845	95.5%	Not Met
1st Subsequent Year (2025-26)				
District Regular	787	825		
Charter School				
Total ADA/Enrollment	787	825	95.4%	Met
2nd Subsequent Year (2026-27)				
District Regular	777	815		
Charter School				
Total ADA/Enrollment	777	815	95.4%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The budget year P-2 ADA to enrollment ratio is .1% greater than the historical average plus .5%. One less student in the projection would be within the acceptable range at 95.38%. The projection is based upon early enrollment figures provided by the Registrar.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	902.33	862.27	841.32	814.66
b. Prior Year ADA (Funded)		902.33	862.27	841.32
c. Difference (Step 1a minus Step 1b)		(40.06)	(20.95)	(26.66)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(4.44%)	(2.43%)	(3.17%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		10,224,759.00	9,899,606.00	9,956,796.00
b1. COLA percentage		1.07%	2.93%	3.08%
b2. COLA amount (proxy for purposes of this criterion)		109,404.92	290,058.46	306,669.32
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		1.07%	2.93%	3.08%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		(3.37%)	.50%	(.09%)
LCFF Revenue Standard (Step 3, plus/minus 1%):		-4.37% to -2.37%	-0.50% to 1.50%	-1.09% to 0.91%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	3,400,523.00	3,393,659.00		
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	10,225,327.00	9,899,606.00	9,956,796.00	9,950,786.00
District's Projected Change in LCFF Revenue:		(3.19%)	.58%	(.06%)
LCFF Revenue Standard		-4.37% to -2.37%	-0.50% to 1.50%	-1.09% to 0.91%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
	Third Prior Year (2021-22)	6,190,117.16	
Second Prior Year (2022-23)	6,634,789.41	8,520,055.49	77.9%
First Prior Year (2023-24)	7,059,025.00	8,535,276.00	82.7%
	Historical Average Ratio:		77.8%

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	73.8% to 81.8%	73.8% to 81.8%	73.8% to 81.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	Budget Year (2024-25)	7,177,100.00		
1st Subsequent Year (2025-26)	7,279,053.00	8,638,765.00	84.3%	Not Met
2nd Subsequent Year (2026-27)	7,469,999.00	8,866,217.00	84.3%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

Despite declining enrollment and a COLA below the California CPI, the Board determined that a 3% salary increase was essential to aid employee retention despite the negative impact. The district suffers from relatively low salaries for the area, and it was deemed necessary to show a commitment to staff. There are no changes in the projections beyond a step, and column increases in the out years. Benefits were increased based on the historical average for health and welfare and the ever-increasing PERS contribution rate. Thus, a COLA that did not keep pace with the salary increase and resulting benefit contributions, along with declining LCFF revenues and the loss of one-time ESSER funds, have led to a higher ratio.

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(3.37%)	.50%	(.09%)
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-13.37% to 6.63%	-9.50% to 10.50%	-10.09% to 9.91%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-8.37% to 1.63%	-4.50% to 5.50%	-5.09% to 4.91%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2023-24)	688,759.00		
Budget Year (2024-25)	228,307.00	(66.85%)	Yes
1st Subsequent Year (2025-26)	228,307.00	0.00%	No
2nd Subsequent Year (2026-27)	228,307.00	0.00%	No

Explanation:
(required if Yes)

The loss of ESSER funds has resulted in a very steep decline from the first prior year to the budget year for Federal revenues.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2023-24)	1,206,272.00		
Budget Year (2024-25)	1,247,943.00	3.45%	Yes
1st Subsequent Year (2025-26)	1,247,943.00	0.00%	No
2nd Subsequent Year (2026-27)	1,247,943.00	0.00%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2023-24)	1,066,887.00		
Budget Year (2024-25)	1,295,818.00	21.46%	Yes
1st Subsequent Year (2025-26)	1,295,818.00	0.00%	No
2nd Subsequent Year (2026-27)	1,295,818.00	0.00%	No

Explanation:
(required if Yes)

There are several changes, both positive and negative, influencing this differential. The most significant impact is a 109,280 increase in STRS on Behalf for \$109,280. The amount for ELOP increased by 22,849 while Prekinder decreased by 41,768.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2023-24)	519,050.00		
Budget Year (2024-25)	458,095.00	(11.74%)	Yes
1st Subsequent Year (2025-26)	476,339.00	3.98%	No
2nd Subsequent Year (2026-27)	490,011.00	2.87%	No

Explanation:
(required if Yes)

Given the reduced revenues and increased salaries and benefits, the district made a significant effort to decrease expenditures to minimize the deficit. The district realizes that the model has a minimal margin for unplanned expenditures that may require adjustment at the first interim and subsequent reporting periods.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2023-24)	2,517,658.00		
Budget Year (2024-25)	1,526,544.00	(39.37%)	Yes
1st Subsequent Year (2025-26)	1,570,204.00	2.86%	No
2nd Subsequent Year (2026-27)	1,612,717.00	2.71%	No

Explanation:
(required if Yes)

Given the reduced revenues and increased salaries and benefits, the district made a significant effort to decrease expenditures to minimize the deficit. The district realizes the model has a minimal margin for unplanned expenditures that may require adjustment at the first interim and subsequent reporting periods. In addition, actual expenses and a change in spending in restricted maintenance (8150) allowed for a steep reduction. The district realizes that continued cuts in out years may not be feasible without programmatic reductions as well.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
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Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2023-24)	2,961,918.00		
Budget Year (2024-25)	2,772,068.00	(6.41%)	Met
1st Subsequent Year (2025-26)	2,772,068.00	0.00%	Met
2nd Subsequent Year (2026-27)	2,772,068.00	0.00%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2023-24)	3,036,708.00		
Budget Year (2024-25)	1,984,639.00	(34.65%)	Not Met
1st Subsequent Year (2025-26)	2,046,543.00	3.12%	Met
2nd Subsequent Year (2026-27)	2,102,728.00	2.75%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Given the reduced revenues and increased salaries and benefits, the district made a significant effort to decrease expenditures to minimize the deficit. The district realizes that the model has a minimal margin for unplanned expenditures that may require adjustment at the first interim and subsequent reporting periods.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Given the reduced revenues and increased salaries and benefits, the district made a significant effort to decrease expenditures to minimize the deficit. The district realizes the model has a minimal margin for unplanned expenditures that may require adjustment at the first interim and subsequent reporting periods. In addition, actual expenses and a change in spending in restricted maintenance (8150) allowed for a steep reduction. The district realizes that continued cuts in out years may not be feasible without programmatic reductions as well.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? Yes
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

12,242,503.00

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
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c. Net Budgeted Expenditures and Other Financing Uses

12,242,503.00	367,275.09	565,562.00	Met
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¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2021-22)	Second Prior Year (2022-23)	First Prior Year (2023-24)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	885,273.00	1,206,818.00	0.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	3,616,071.68	3,661,735.88	3,902,847.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	4,501,344.68	4,868,553.88	3,902,847.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	11,803,641.47	12,068,183.97	13,319,974.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	11,803,641.47	12,068,183.97	13,319,974.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	38.1%	40.3%	29.3%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	12.7%	13.4%	9.8%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2021-22)	(763,156.86)	8,574,979.55	8.9%	Met
Second Prior Year (2022-23)	564,268.14	8,673,679.14	N/A	Met
First Prior Year (2023-24)	208,338.00	8,700,961.00	N/A	Met
Budget Year (2024-25) (Information only)	(136,291.00)	8,749,265.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. **CRITERION: Fund and Cash Balances**

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2021-22)	4,737,386.00	5,483,933.16	N/A		Met
Second Prior Year (2022-23)	5,526,568.00	4,563,389.30	17.4%		Not Met
First Prior Year (2023-24)	4,736,273.00	5,127,659.00	N/A		Met
Budget Year (2024-25) (Information only)	5,335,997.00				

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2024-25)	7,590,003.11	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$87,000 (greater of)	0 to 300
4% or \$87,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	807	787	777
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
b. Special Education Pass-through Funds	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	12,673,163.00	12,820,638.00	13,146,006.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	12,673,163.00	12,820,638.00	13,146,006.00
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	506,926.52	512,825.52	525,840.24
6. Reserve Standard - by Amount			

	(\$87,000 for districts with 0 to 1,000 ADA, else 0)	87,000.00	87,000.00	87,000.00
7.	District's Reserve Standard			
	(Greater of Line B5 or Line B6)	506,926.52	512,825.52	525,840.24

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,267,317.00	1,261,344.00	1,290,082.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	2,420,783.00	2,733,552.00	1,492,662.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	3,688,100.00	3,994,896.00	2,782,744.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	29.10%	31.16%	21.17%
District's Reserve Standard (Section 10B, Line 7):	506,926.52	512,825.52	525,840.24
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

Yes

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

For the budget year, the Learning Recovery Block Grant is covering the salary of an intervention teacher which, with benefits,

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

Yes

1b. If Yes, identify the expenditures:

There are two change orders for the solar project at Spreckels Elementary related to soil quality that require more stringent construction than originally determined by the architect. These charges are outside the lease-purchase agreement and therefore must be covered by general funds. The amount of the change orders is \$398,570.

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2023-24)	(1,738,417.00)			
Budget Year (2024-25)	(2,013,387.00)	274,970.00	15.8%	Not Met
1st Subsequent Year (2025-26)	(1,962,992.00)	(50,395.00)	(2.5%)	Met
2nd Subsequent Year (2026-27)	(2,060,908.00)	97,916.00	5.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2023-24)	0.00			
Budget Year (2024-25)	0.00	0.00	0.0%	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2023-24)	165,685.00			
Budget Year (2024-25)	173,568.00	7,883.00	4.8%	Met
1st Subsequent Year (2025-26)	173,568.00	0.00	0.0%	Met
2nd Subsequent Year (2026-27)	173,568.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget? Yes

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:

(required if NOT met)

The primary driver for the increase in the budget year over the prior year is the shifting of custodial salaries to 8150—Ongoing and Major Maintenance, which resulted in an increase in the contribution of \$162,771.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

Project Information:

(required if YES)

Until the completion of the solar project at Spreckels Elementary school there is the possibility that additional change orders may be required. The project is slated to end in August 2024.

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2024
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	4	General Fund		106,532
Certificates of Participation				
General Obligation Bonds	15	Property tax collection		7,579,569
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	varies	General Fund		129,283

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2024
Lease Purchase Agreement			Lease Purchase Agreement	2,620,057
TOTAL:				10,435,442

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)	(2026-27)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases	23,905	26,633	26,633	26,633
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Lease Purchase Agreement	211,743	191,177	201,845	209,920
Total Annual Payments:	235,648	217,810	228,478	236,553
Has total annual payment increased over prior year (2023-24)?		No	No	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

GO bond payment increase per schedule to be funded by local property tax collection.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2 For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4 OPEB Liabilities

a. Total OPEB liability	1,408,291.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	1,408,291.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	7/1/2023

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
5. OPEB Contributions			
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	0.00	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	10,764.00	10,764.00	10,764.00
d. Number of retirees receiving OPEB benefits	2.00	2.00	2.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

Member of worker's compensation JPA "MERMA"

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs

0.00

b. Unfunded liability for self-insurance programs

0.00

4. Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs

	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
a. Required contribution (funding) for self-insurance programs	86,495.00	87,892.00	89,650.00
b. Amount contributed (funded) for self-insurance programs	86,495.00	87,892.00	89,650.00

b. Amount contributed (funded) for self-insurance programs

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full - time - equivalent(FTE) positions	40	39	39	39

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

May 02, 2024

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2024-25)

(2025-26)

(2026-27)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Yes	Yes	Yes
-----	-----	-----

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
476,948	505,565	535,899
100.0%	100.0%	100.0%
(8.2%)	6.0%	6.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
45,921	49,175	94,204
2.0%	1.1%	2.0%

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	No	No
No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

There will be no bargaining in 2024-25 per the 2023-24 TA. In the latter a 3% ongoing was provided along with a one time \$3,000 payment and a reduction in work days.

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified(non - management) FTE positions	24.75	26.25	26.25	26.25

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

May 02, 2024

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

May 02, 2024

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

May 02, 2024

4. Period covered by the agreement:

Begin Date:		End Date:	
-------------	--	-----------	--

5. Salary settlement:

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Yes		
-----	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

284,323	301,382	319,465
100.0%	100.0%	100.0%
(5.1%)	6.0%	6.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

--

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
28,038	29,639	38,611
2.5%	1.1%	2.0%

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Classified (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	No	No
No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

There will be no bargaining in 2024-25 per the 2023-24 TA. In the latter a 3% ongoing was provided along with a one time \$3,000 payment.

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-24)	Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	9	8	8	8

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Management/Supervisor/Confidential

Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step and column adjustments
3. Percent change in step & column over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

1. Are costs of other benefits included in the budget and MYPs?
2. Total cost of other benefits
3. Percent change in cost of other benefits over prior year

Budget Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 18, 2024

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	838.51	838.51	899.36	806.70	806.70	859.30
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	838.51	838.51	899.36	806.70	806.70	859.30
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	2.97	2.97	2.97	2.97	2.97	2.97
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.97	2.97	2.97	2.97	2.97	2.97
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	841.48	841.48	902.33	809.67	809.67	862.27
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	10,185,266.00	0.00	10,185,266.00	9,899,606.00	0.00	9,899,606.00	-2.8%
2) Federal Revenue		8100-8299	0.00	688,759.00	688,759.00	0.00	228,307.00	228,307.00	-66.9%
3) Other State Revenue		8300-8599	187,626.00	1,018,646.00	1,206,272.00	184,600.00	1,063,343.00	1,247,943.00	3.5%
4) Other Local Revenue		8600-8799	274,824.00	792,063.00	1,066,887.00	542,155.00	753,663.00	1,295,818.00	21.5%
5) TOTAL, REVENUES			10,647,716.00	2,499,468.00	13,147,184.00	10,626,361.00	2,045,313.00	12,671,674.00	-3.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	3,671,599.00	953,851.00	4,625,450.00	3,872,367.00	788,650.00	4,661,017.00	0.8%
2) Classified Salaries		2000-2999	1,354,472.00	504,532.00	1,859,004.00	1,199,201.00	701,703.00	1,900,904.00	2.3%
3) Employee Benefits		3000-3999	2,032,954.00	945,562.00	2,978,516.00	2,105,532.00	1,134,294.00	3,239,826.00	8.8%
4) Books and Supplies		4000-4999	254,899.00	264,151.00	519,050.00	245,701.00	212,394.00	458,095.00	-11.7%
5) Services and Other Operating Expenditures		5000-5999	1,222,437.00	1,295,221.00	2,517,658.00	1,077,259.00	449,285.00	1,526,544.00	-39.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	162,580.00	492,031.00	654,611.00	221,178.00	492,031.00	713,209.00	9.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(163,665.00)	163,665.00	0.00	(145,541.00)	145,541.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,535,276.00	4,619,013.00	13,154,289.00	8,575,697.00	3,923,898.00	12,499,595.00	-5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			2,112,440.00	(2,119,545.00)	(7,105.00)	2,050,664.00	(1,878,585.00)	172,079.00	-2,521.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	165,685.00	0.00	165,685.00	173,568.00	0.00	173,568.00	4.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,738,417.00)	1,738,417.00	0.00	(2,013,387.00)	2,013,387.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,904,102.00)	1,738,417.00	(165,685.00)	(2,186,955.00)	2,013,387.00	(173,568.00)	4.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			208,338.00	(381,128.00)	(172,790.00)	(136,291.00)	134,802.00	(1,489.00)	-99.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
2) Ending Balance, June 30 (E + F1e)			5,335,997.00	1,169,198.00	6,505,195.00	5,199,706.00	1,304,000.00	6,503,706.00	0.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	78,456.00	0.00	78,456.00	New
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,169,198.00	1,169,198.00	0.00	1,304,000.00	1,304,000.00	11.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,430,650.00	0.00	1,430,650.00	1,430,650.00	0.00	1,430,650.00	0.0%
SES Solar Project Change Orders	0000	9780	398,570.00		398,570.00			0.00	
Compensated Absences	0000	9780	129,283.00		129,283.00			0.00	
Underground Storage Tank	0000	9780	52,797.00		52,797.00			0.00	
Districtwide Paint Project	0000	9780	850,000.00		850,000.00			0.00	
SES Solar Project Change Orders	1400	9780			0.00	398,570.00		398,570.00	
Compensated Absences	1400	9780			0.00	129,283.00		129,283.00	
Underground Storage Tank	1400	9780			0.00	52,797.00		52,797.00	
Districtwide Paint Project	1400	9780			0.00	850,000.00		850,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	1,267,317.00	0.00	1,267,317.00	New
Unassigned/Unappropriated Amount		9790	3,902,847.00	0.00	3,902,847.00	2,420,783.00	0.00	2,420,783.00	-38.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	5,439,122.94	2,269,304.61	7,708,427.55				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) in Revolving Cash Account		9130	2,500.00	0.00	2,500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	146,368.17	(40,376.72)	105,991.45				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			5,587,991.11	2,228,927.89	7,816,919.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	305,503.09	0.00	305,503.09				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	5,412.65	0.00	5,412.65				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			310,915.74	0.00	310,915.74				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			5,277,075.37	2,228,927.89	7,506,003.26				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	4,133,885.00	0.00	4,133,885.00	4,020,139.00	0.00	4,020,139.00	-2.8%
Education Protection Account State Aid - Current Year		8012	2,690,919.00	0.00	2,690,919.00	2,485,808.00	0.00	2,485,808.00	-7.6%
State Aid - Prior Years		8019	(40,061.00)	0.00	(40,061.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	10,662.00	0.00	10,662.00	9,000.00	0.00	9,000.00	-15.6%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	2,965,863.00	0.00	2,965,863.00	2,967,863.00	0.00	2,967,863.00	0.1%
Unsecured Roll Taxes		8042	151,676.00	0.00	151,676.00	151,676.00	0.00	151,676.00	0.0%
Prior Years' Taxes		8043	28,562.00	0.00	28,562.00	21,455.00	0.00	21,455.00	-24.9%
Supplemental Taxes		8044	71,841.00	0.00	71,841.00	71,841.00	0.00	71,841.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	171,776.00	0.00	171,776.00	171,776.00	0.00	171,776.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	143.00	0.00	143.00	48.00	0.00	48.00	-66.4%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			10,185,266.00	0.00	10,185,266.00	9,899,606.00	0.00	9,899,606.00	-2.8%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			10,185,266.00	0.00	10,185,266.00	9,899,606.00	0.00	9,899,606.00	-2.8%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	145,107.00	145,107.00	0.00	144,877.00	144,877.00	-0.2%
Special Education Discretionary Grants		8182	0.00	12,787.00	12,787.00	0.00	12,574.00	12,574.00	-1.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		48,940.00	48,940.00		49,044.00	49,044.00	0.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		11,788.00	11,788.00		11,812.00	11,812.00	0.2%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	460,137.00	460,137.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			0.00	688,759.00	688,759.00	0.00	228,307.00	228,307.00	-66.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	32,503.00	0.00	32,503.00	32,503.00	0.00	32,503.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	155,123.00	61,137.00	216,260.00	152,097.00	61,870.00	213,967.00	-1.1%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions	8575		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	8576		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	957,509.00	957,509.00	0.00	1,001,473.00	1,001,473.00	4.6%
TOTAL, OTHER STATE REVENUE			187,626.00	1,018,646.00	1,206,272.00	184,600.00	1,063,343.00	1,247,943.00	3.5%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll	8615		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll	8616		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes	8617		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes	8618		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes	8621		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other	8622		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction	8625		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes	8629		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies	8631		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications	8632		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales	8634		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales	8639		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals	8650		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest	8660		78,000.00	4,000.00	82,000.00	113,000.00	8,000.00	121,000.00	47.6%
Net Increase (Decrease) in the Fair Value of Investments	8662		0.00	0.00	0.00	144,204.00	0.00	144,204.00	New

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	55,000.00	0.00	55,000.00	54,000.00	0.00	54,000.00	-1.8%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	46,732.00	0.00	46,732.00	46,732.00	0.00	46,732.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	95,092.00	92,400.00	187,492.00	184,219.00	50,000.00	234,219.00	24.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		695,663.00	695,663.00		695,663.00	695,663.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			274,824.00	792,063.00	1,066,887.00	542,155.00	753,663.00	1,295,818.00	21.5%
TOTAL, REVENUES			10,647,716.00	2,499,468.00	13,147,184.00	10,626,361.00	2,045,313.00	12,671,674.00	-3.6%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	3,051,039.00	687,120.00	3,738,159.00	3,193,048.00	624,658.00	3,817,706.00	2.1%
Certificated Pupil Support Salaries		1200	39,876.00	146,090.00	185,966.00	122,536.00	40,846.00	163,382.00	-12.1%
Certificated Supervisors' and Administrators' Salaries		1300	580,684.00	3,330.00	584,014.00	556,783.00	0.00	556,783.00	-4.7%
Other Certificated Salaries		1900	0.00	117,311.00	117,311.00	0.00	123,146.00	123,146.00	5.0%
TOTAL, CERTIFICATED SALARIES			3,671,599.00	953,851.00	4,625,450.00	3,872,367.00	788,650.00	4,661,017.00	0.8%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	128,504.00	226,376.00	354,880.00	90,531.00	227,756.00	318,287.00	-10.3%
Classified Support Salaries		2200	471,556.00	138,013.00	609,569.00	240,745.00	330,517.00	571,262.00	-6.3%
Classified Supervisors' and Administrators' Salaries		2300	406,035.00	0.00	406,035.00	467,584.00	0.00	467,584.00	15.2%
Clerical, Technical and Office Salaries		2400	229,386.00	4,947.00	234,333.00	227,924.00	0.00	227,924.00	-2.7%
Other Classified Salaries		2900	118,991.00	135,196.00	254,187.00	172,417.00	143,430.00	315,847.00	24.3%
TOTAL, CLASSIFIED SALARIES			1,354,472.00	504,532.00	1,859,004.00	1,199,201.00	701,703.00	1,900,904.00	2.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	692,835.00	497,020.00	1,189,855.00	739,323.00	584,370.00	1,323,693.00	11.2%
PERS		3201-3202	347,139.00	132,656.00	479,795.00	330,602.00	189,818.00	520,420.00	8.5%
OASDI/Medicare/Alternative		3301-3302	157,954.00	49,054.00	207,008.00	150,957.00	63,452.00	214,409.00	3.6%
Health and Welfare Benefits		3401-3402	739,369.00	236,338.00	975,707.00	798,396.00	276,640.00	1,075,036.00	10.2%
Unemployment Insurance		3501-3502	3,037.00	888.00	3,925.00	2,683.00	811.00	3,494.00	-11.0%
Workers' Compensation		3601-3602	69,281.00	19,482.00	88,763.00	67,408.00	19,203.00	86,611.00	-2.4%
OPEB, Allocated		3701-3702	7,176.00	3,588.00	10,764.00	0.00	0.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	16,163.00	6,536.00	22,699.00	16,163.00	0.00	16,163.00	-28.8%
TOTAL, EMPLOYEE BENEFITS			2,032,954.00	945,562.00	2,978,516.00	2,105,532.00	1,134,294.00	3,239,826.00	8.8%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	254,899.00	264,151.00	519,050.00	245,701.00	212,394.00	458,095.00	-11.7%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			254,899.00	264,151.00	519,050.00	245,701.00	212,394.00	458,095.00	-11.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	33,000.00	28,263.00	61,263.00	11,650.00	5,000.00	16,650.00	-72.8%
Dues and Memberships		5300	15,288.00	200.00	15,488.00	18,000.00	0.00	18,000.00	16.2%
Insurance		5400 - 5450	107,786.00	0.00	107,786.00	120,000.00	0.00	120,000.00	11.3%
Operations and Housekeeping Services		5500	271,200.00	0.00	271,200.00	281,260.00	0.00	281,260.00	3.7%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	61,864.00	0.00	61,864.00	49,618.00	0.00	49,618.00	-19.8%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	718,099.00	1,266,758.00	1,984,857.00	580,581.00	444,285.00	1,024,866.00	-48.4%
Communications		5900	15,200.00	0.00	15,200.00	16,150.00	0.00	16,150.00	6.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,222,437.00	1,295,221.00	2,517,658.00	1,077,259.00	449,285.00	1,526,544.00	-39.4%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	41,377.00	492,031.00	533,408.00	30,000.00	492,031.00	522,031.00	-2.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	121,203.00	0.00	121,203.00	191,178.00	0.00	191,178.00	57.7%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			162,580.00	492,031.00	654,611.00	221,178.00	492,031.00	713,209.00	9.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(163,665.00)	163,665.00	0.00	(145,541.00)	145,541.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(163,665.00)	163,665.00	0.00	(145,541.00)	145,541.00	0.00	0.0%
TOTAL, EXPENDITURES			8,535,276.00	4,619,013.00	13,154,289.00	8,575,697.00	3,923,898.00	12,499,595.00	-5.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	165,685.00	0.00	165,685.00	173,568.00	0.00	173,568.00	4.8%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			165,685.00	0.00	165,685.00	173,568.00	0.00	173,568.00	4.8%
OTHER SOURCES/USES									

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,738,417.00)	1,738,417.00	0.00	(2,013,387.00)	2,013,387.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,738,417.00)	1,738,417.00	0.00	(2,013,387.00)	2,013,387.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(1,904,102.00)	1,738,417.00	(165,685.00)	(2,186,955.00)	2,013,387.00	(173,568.00)	4.8%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	10,185,266.00	0.00	10,185,266.00	9,899,606.00	0.00	9,899,606.00	-2.8%
2) Federal Revenue		8100-8299	0.00	688,759.00	688,759.00	0.00	228,307.00	228,307.00	-66.9%
3) Other State Revenue		8300-8599	187,626.00	1,018,646.00	1,206,272.00	184,600.00	1,063,343.00	1,247,943.00	3.5%
4) Other Local Revenue		8600-8799	274,824.00	792,063.00	1,066,887.00	542,155.00	753,663.00	1,295,818.00	21.5%
5) TOTAL, REVENUES			10,647,716.00	2,499,468.00	13,147,184.00	10,626,361.00	2,045,313.00	12,671,674.00	-3.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction		1000-1999	4,897,165.00	2,283,405.00	7,180,570.00	4,931,116.00	2,211,353.00	7,142,469.00	-0.5%
2) Instruction - Related Services		2000-2999	536,330.00	54,552.00	590,882.00	613,703.00	43,329.00	657,032.00	11.2%
3) Pupil Services		3000-3999	634,294.00	637,843.00	1,272,137.00	813,910.00	461,082.00	1,274,992.00	0.2%
4) Ancillary Services		4000-4999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services		5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration		7000-7999	1,218,829.00	748,391.00	1,967,220.00	1,300,556.00	150,541.00	1,451,097.00	-26.2%
8) Plant Services		8000-8999	1,086,078.00	402,791.00	1,488,869.00	695,234.00	565,562.00	1,260,796.00	-15.3%
9) Other Outgo		9000-9999	162,580.00	492,031.00	654,611.00	221,178.00	492,031.00	713,209.00	9.0%
10) TOTAL, EXPENDITURES			8,535,276.00	4,619,013.00	13,154,289.00	8,575,697.00	3,923,898.00	12,499,595.00	-5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,112,440.00	(2,119,545.00)	(7,105.00)	2,050,664.00	(1,878,585.00)	172,079.00	-2,521.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	165,685.00	0.00	165,685.00	173,568.00	0.00	173,568.00	4.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,738,417.00)	1,738,417.00	0.00	(2,013,387.00)	2,013,387.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,904,102.00)	1,738,417.00	(165,685.00)	(2,186,955.00)	2,013,387.00	(173,568.00)	4.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			208,338.00	(381,128.00)	(172,790.00)	(136,291.00)	134,802.00	(1,489.00)	-99.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
2) Ending Balance, June 30 (E + F1e)			5,335,997.00	1,169,198.00	6,505,195.00	5,199,706.00	1,304,000.00	6,503,706.00	0.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	78,456.00	0.00	78,456.00	New
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	1,169,198.00	1,169,198.00	0.00	1,304,000.00	1,304,000.00	11.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	1,430,650.00	0.00	1,430,650.00	1,430,650.00	0.00	1,430,650.00	0.0%
SES Solar Project Change Orders	0000	9780	398,570.00		398,570.00			0.00	
Compensated Absences	0000	9780	129,283.00		129,283.00			0.00	
Underground Storage Tank	0000	9780	52,797.00		52,797.00			0.00	
Districtwide Paint Project	0000	9780	850,000.00		850,000.00			0.00	
SES Solar Project Change Orders	1400	9780			0.00	398,570.00		398,570.00	
Compensated Absences	1400	9780			0.00	129,283.00		129,283.00	
Underground Storage Tank	1400	9780			0.00	52,797.00		52,797.00	
Districtwide Paint Project	1400	9780			0.00	850,000.00		850,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	1,267,317.00	0.00	1,267,317.00	New
Unassigned/Unappropriated Amount		9790	3,902,847.00	0.00	3,902,847.00	2,420,783.00	0.00	2,420,783.00	-38.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
2600	Expanded Learning Opportunities Program	0.00	251,450.00
6266	Educator Effectiveness, FY 2021-22	78,538.00	52,101.00
6300	Lottery: Instructional Materials	383,493.00	339,497.00
6546	Mental Health-Related Services	0.00	8,361.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	562,532.00	502,670.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	0.00	133,308.00
7435	Learning Recovery Emergency Block Grant	144,635.00	16,613.00
Total, Restricted Balance		1,169,198.00	1,304,000.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,592.00	7,592.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,592.00	7,592.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,592.00	7,592.00	0.0%
2) Ending Balance, June 30 (E + F1e)			7,592.00	7,592.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,592.00	7,592.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	7,591.95		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			7,591.95		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			7,591.95		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,592.00	7,592.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,592.00	7,592.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,592.00	7,592.00	0.0%
2) Ending Balance, June 30 (E + F1e)			7,592.00	7,592.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,592.00	7,592.00	0.0%
c) Committed					

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2023-24	
			Estimated Actuals	2024-25 Budget
	8210	Student Activity Funds	7,592.00	7,592.00
Total, Restricted Balance			7,592.00	7,592.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	91,460.00	86,941.00	-4.9%
3) Employee Benefits		3000-3999	59,084.00	58,477.00	-1.0%
4) Books and Supplies		4000-4999	9,320.00	16,450.00	76.5%
5) Services and Other Operating Expenditures		5000-5999	5,821.00	11,700.00	101.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			165,685.00	173,568.00	4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(165,685.00)	(173,568.00)	4.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	165,685.00	173,568.00	4.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			165,685.00	173,568.00	4.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(115,041.85)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	5,412.65		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			(109,629.20)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(126.68)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			(126.68)		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			(109,502.52)		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	91,460.00	86,941.00	-4.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			91,460.00	86,941.00	-4.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	19,898.00	19,773.00	-0.6%
OASDI/Medicare/Alternative		3301-3302	6,311.00	5,978.00	-5.3%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	31,583.00	31,577.00	0.0%
Unemployment Insurance		3501-3502	48.00	45.00	-6.3%
Workers' Compensation		3601-3602	1,244.00	1,104.00	-11.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			59,084.00	58,477.00	-1.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	9,320.00	16,450.00	76.5%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			9,320.00	16,450.00	76.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	2,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,821.00	9,700.00	153.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,821.00	11,700.00	101.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			165,685.00	173,568.00	4.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	165,685.00	173,568.00	4.8%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			165,685.00	173,568.00	4.8%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			165,685.00	173,568.00	4.8%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		165,685.00	173,568.00	4.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			165,685.00	173,568.00	4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(165,685.00)	(173,568.00)	4.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	165,685.00	173,568.00	4.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			165,685.00	173,568.00	4.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.0%
5) TOTAL, REVENUES			100.00	100.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			100.00	100.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			100.00	100.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,682.00	8,782.00	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,682.00	8,782.00	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,682.00	8,782.00	1.2%
2) Ending Balance, June 30 (E + F1e)			8,782.00	8,882.00	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,782.00	8,882.00	1.1%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	8,887.44		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			8,887.44		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			8,887.44		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	100.00	100.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100.00	100.00	0.0%
TOTAL, REVENUES			100.00	100.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.0%
5) TOTAL, REVENUES			100.00	100.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			100.00	100.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			100.00	100.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,682.00	8,782.00	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,682.00	8,782.00	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,682.00	8,782.00	1.2%
2) Ending Balance, June 30 (E + F1e)			8,782.00	8,882.00	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,782.00	8,882.00	1.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,235.00	0.00	-100.0%
5) TOTAL, REVENUES			18,235.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	164,773.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	340,131.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			504,904.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(486,669.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(486,669.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,669.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			486,669.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			486,669.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	145,167.15		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			145,167.15		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			145,167.15		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,871.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	10,364.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			18,235.00	0.00	-100.0%
TOTAL, REVENUES			18,235.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	164,773.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			164,773.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	340,131.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			340,131.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			504,904.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,235.00	0.00	-100.0%
5) TOTAL, REVENUES			18,235.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		504,904.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			504,904.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(486,669.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(486,669.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,669.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			486,669.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			486,669.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	9,000.00	0.0%
5) TOTAL, REVENUES			9,000.00	9,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	25,000.00	25,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			25,000.00	25,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(16,000.00)	(16,000.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(16,000.00)	(16,000.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	331,949.00	315,949.00	-4.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			331,949.00	315,949.00	-4.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			331,949.00	315,949.00	-4.8%
2) Ending Balance, June 30 (E + F1e)			315,949.00	299,949.00	-5.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	84,465.00	89,465.00	5.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	231,484.00	210,484.00	-9.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	375,065.60		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			375,065.60		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			375,065.60		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions			8575	0.00	0.00 0.0%
Other Subventions/In-Lieu Taxes			8576	0.00	0.00 0.0%
All Other State Revenue			8590	0.00	0.00 0.0%
TOTAL, OTHER STATE REVENUE				0.00	0.00 0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll			8615	0.00	0.00 0.0%
Unsecured Roll			8616	0.00	0.00 0.0%
Prior Years' Taxes			8617	0.00	0.00 0.0%
Supplemental Taxes			8618	0.00	0.00 0.0%
Non-Ad Valorem Taxes					
Parcel Taxes			8621	0.00	0.00 0.0%
Other			8622	0.00	0.00 0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction			8625	0.00	0.00 0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes			8629	0.00	0.00 0.0%
Sales					
Sale of Equipment/Supplies			8631	0.00	0.00 0.0%
Interest			8660	4,000.00	4,000.00 0.0%
Net Increase (Decrease) in the Fair Value of Investments			8662	0.00	0.00 0.0%
Fees and Contracts					
Mitigation/Developer Fees			8681	5,000.00	5,000.00 0.0%
Other Local Revenue					
All Other Local Revenue			8699	0.00	0.00 0.0%
All Other Transfers In from All Others			8799	0.00	0.00 0.0%
TOTAL, OTHER LOCAL REVENUE				9,000.00	9,000.00 0.0%
TOTAL, REVENUES				9,000.00	9,000.00 0.0%
CERTIFICATED SALARIES					
Other Certificated Salaries			1900	0.00	0.00 0.0%
TOTAL, CERTIFICATED SALARIES				0.00	0.00 0.0%
CLASSIFIED SALARIES					
Classified Support Salaries			2200	0.00	0.00 0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	25,000.00	25,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			25,000.00	25,000.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			25,000.00	25,000.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	9,000.00	0.0%
5) TOTAL, REVENUES			9,000.00	9,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		25,000.00	25,000.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			25,000.00	25,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(16,000.00)	(16,000.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(16,000.00)	(16,000.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	331,949.00	315,949.00	-4.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			331,949.00	315,949.00	-4.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			331,949.00	315,949.00	-4.8%
2) Ending Balance, June 30 (E + F1e)			315,949.00	299,949.00	-5.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	84,465.00	89,465.00	5.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	231,484.00	210,484.00	-9.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
9010	Other Restricted Local	84,465.00	89,465.00
Total, Restricted Balance		84,465.00	89,465.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	329.00	329.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			329.00	329.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			329.00	329.00	0.0%
2) Ending Balance, June 30 (E + F1e)			329.00	329.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	324.00	324.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	5.00	5.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	327.32		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			327.32		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			327.32		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	329.00	329.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			329.00	329.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			329.00	329.00	0.0%
2) Ending Balance, June 30 (E + F1e)			329.00	329.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	324.00	324.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	5.00	5.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2023-24	2024-25
			Estimated Actuals	Budget
	7710	State School Facilities Projects	324.00	324.00
Total, Restricted Balance			324.00	324.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,609,436.00	1,609,436.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,609,436.00	1,609,436.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,609,436.00	1,609,436.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,609,436.00	1,609,436.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,609,436.00	1,609,436.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference	
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%	
Other Employee Benefits		3901-3902	0.00	0.00	0.0%	
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%	
BOOKS AND SUPPLIES						
Books and Other Reference Materials		4200	0.00	0.00	0.0%	
Materials and Supplies		4300	0.00	0.00	0.0%	
Noncapitalized Equipment		4400	0.00	0.00	0.0%	
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%	
SERVICES AND OTHER OPERATING EXPENDITURES						
Subagreements for Services		5100	0.00	0.00	0.0%	
Travel and Conferences		5200	0.00	0.00	0.0%	
Insurance		5400-5450	0.00	0.00	0.0%	
Operations and Housekeeping Services		5500	0.00	0.00	0.0%	
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%	
Transfers of Direct Costs		5710	0.00	0.00	0.0%	
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%	
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%	
Communications		5900	0.00	0.00	0.0%	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%	
CAPITAL OUTLAY						
Land		6100	0.00	0.00	0.0%	
Land Improvements		6170	0.00	0.00	0.0%	
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%	
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%	
Equipment		6400	0.00	0.00	0.0%	
Equipment Replacement		6500	0.00	0.00	0.0%	
Lease Assets		6600	0.00	0.00	0.0%	
Subscription Assets		6700	0.00	0.00	0.0%	
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%	
OTHER OUTGO (excluding Transfers of Indirect Costs)						
Other Transfers Out						
Transfers of Pass-Through Revenues						
To Districts or Charter Schools			7211	0.00	0.00	0.0%
To County Offices			7212	0.00	0.00	0.0%
To JPAs			7213	0.00	0.00	0.0%
All Other Transfers Out to All Others			7299	0.00	0.00	0.0%
Debt Service						
Debt Service - Interest			7438	0.00	0.00	0.0%
Other Debt Service - Principal			7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)				0.00	0.00	0.0%
TOTAL, EXPENDITURES				0.00	0.00	0.0%
INTERFUND TRANSFERS						
INTERFUND TRANSFERS IN						
From: General Fund/CSSF			8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In			8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN				0.00	0.00	0.0%
INTERFUND TRANSFERS OUT						
To: General Fund/CSSF			7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund			7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out			7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT				0.00	0.00	0.0%
OTHER SOURCES/USES						
SOURCES						
Proceeds						
Proceeds from Disposal of Capital Assets			8953	0.00	0.00	0.0%
Other Sources						
Transfers from Funds of Lapsed/Reorganized LEAs			8965	0.00	0.00	0.0%
Long-Term Debt Proceeds						
Proceeds from Certificates of Participation			8971	0.00	0.00	0.0%
Proceeds from Leases			8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,609,436.00	1,609,436.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,609,436.00	1,609,436.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,609,436.00	1,609,436.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,609,436.00	1,609,436.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,609,436.00	1,609,436.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	621,309.11	621,309.11	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			621,309.11	621,309.11	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			621,309.11	621,309.11	0.0%
2) Ending Balance, June 30 (E + F1e)			621,309.11	621,309.11	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	621,309.11	621,309.11	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	621,309.11	621,309.11	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			621,309.11	621,309.11	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			621,309.11	621,309.11	0.0%
2) Ending Balance, June 30 (E + F1e)			621,309.11	621,309.11	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	621,309.11	621,309.11	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	9,899,606.00	0.58%	9,956,796.00	-0.06%	9,950,786.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	184,600.00	0.00%	184,600.00	0.00%	184,600.00
4. Other Local Revenues	8600-8799	542,155.00	0.00%	542,155.00	0.00%	542,155.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(2,013,387.00)	-2.50%	(1,962,992.00)	4.99%	(2,060,908.00)
6. Total (Sum lines A1 thru A5c)		8,612,974.00	1.25%	8,720,559.00	-1.19%	8,616,633.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,872,367.00		3,913,651.00
b. Step & Column Adjustment				41,284.00		78,273.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,872,367.00	1.07%	3,913,651.00	2.00%	3,991,924.00
2. Classified Salaries						
a. Base Salaries				1,199,201.00		1,220,834.00
b. Step & Column Adjustment				21,633.00		24,417.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,199,201.00	1.80%	1,220,834.00	2.00%	1,245,251.00
3. Employee Benefits	3000-3999	2,105,532.00	1.85%	2,144,568.00	4.12%	2,232,824.00
4. Books and Supplies	4000-4999	245,701.00	2.86%	252,728.00	2.87%	259,981.00
5. Services and Other Operating Expenditures	5000-5999	1,077,259.00	2.86%	1,108,069.00	2.64%	1,137,322.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	221,178.00	-26.49%	162,580.00	0.00%	162,580.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(145,541.00)	12.45%	(163,665.00)	0.00%	(163,665.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	173,568.00	0.00%	173,568.00	0.00%	173,568.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		8,749,265.00	0.72%	8,812,333.00	2.58%	9,039,785.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(136,291.00)		(91,774.00)		(423,152.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		5,335,997.00		5,199,706.00		5,107,932.00
2. Ending Fund Balance (Sum lines C and D1)		5,199,706.00		5,107,932.00		4,684,780.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	80,956.00		80,956.00		80,956.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,430,650.00		1,032,080.00		1,821,080.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,267,317.00		1,261,344.00		1,290,082.00
2. Unassigned/Unappropriated	9790	2,420,783.00		2,733,552.00		1,492,662.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,199,706.00		5,107,932.00		4,684,780.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,267,317.00		1,261,344.00		1,290,082.00
c. Unassigned/Unappropriated	9790	2,420,783.00		2,733,552.00		1,492,662.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		3,688,100.00		3,994,896.00		2,782,744.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
All projections are made utilizing the School Services of California Dartboard and other pertinent information. LCFF revenues are per the LCFF Calculator and ADA assumptions. State and Local Revenues are kept static across out years as it is not known what, if any, increases will be provided and for conservative purposes no COLA is factored into non-LCFF state or revenues. Salaries in the out years do not contain any provisions for increases as no negotiations will be held in that regard until 2025-26 per the TA with both bargaining groups in 2023-24. While it is recognized that the out years will necessitate a decrease in spending to match the decrease in revenues, no reductions were used in the projection to show the effect of inflation given current planned operating expenditures. Where no sound information for out years was available, expenses were kept at the same level.						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	228,307.00	0.00%	228,307.00	0.00%	228,307.00
3. Other State Revenues	8300-8599	1,063,343.00	0.00%	1,063,343.00	0.00%	1,063,343.00
4. Other Local Revenues	8600-8799	753,663.00	0.00%	753,663.00	0.00%	753,663.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	2,013,387.00	-2.50%	1,962,992.00	4.99%	2,060,908.00
6. Total (Sum lines A1 thru A5c)		4,058,700.00	-1.24%	4,008,305.00	2.44%	4,106,221.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				788,650.00		796,541.00
b. Step & Column Adjustment				7,891.00		15,931.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	788,650.00	1.00%	796,541.00	2.00%	812,472.00
2. Classified Salaries						
a. Base Salaries				701,703.00		709,709.00
b. Step & Column Adjustment				8,006.00		14,194.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	701,703.00	1.14%	709,709.00	2.00%	723,903.00
3. Employee Benefits	3000-3999	1,134,294.00	2.31%	1,160,503.00	2.52%	1,189,791.00
4. Books and Supplies	4000-4999	212,394.00	5.28%	223,611.00	2.87%	230,030.00
5. Services and Other Operating Expenditures	5000-5999	449,285.00	2.86%	462,135.00	2.87%	475,395.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	1.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	492,031.00	2.86%	506,103.00	2.87%	520,629.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	145,541.00	2.86%	149,703.00	2.87%	154,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,923,898.00	2.15%	4,008,305.00	2.44%	4,106,221.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		134,802.00		0.00		0.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,169,198.00		1,304,000.00		1,304,000.00
2. Ending Fund Balance (Sum lines C and D1)		1,304,000.00		1,304,000.00		1,304,000.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,304,000.00		1,304,000.00		1,304,000.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,304,000.00		1,304,000.00		1,304,000.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	9,899,606.00	0.58%	9,956,796.00	-0.06%	9,950,786.00
2. Federal Revenues	8100-8299	228,307.00	0.00%	228,307.00	0.00%	228,307.00
3. Other State Revenues	8300-8599	1,247,943.00	0.00%	1,247,943.00	0.00%	1,247,943.00
4. Other Local Revenues	8600-8799	1,295,818.00	0.00%	1,295,818.00	0.00%	1,295,818.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		12,671,674.00	0.45%	12,728,864.00	-0.05%	12,722,854.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,661,017.00		4,710,192.00
b. Step & Column Adjustment				49,175.00		94,204.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,661,017.00	1.06%	4,710,192.00	2.00%	4,804,396.00
2. Classified Salaries						
a. Base Salaries				1,900,904.00		1,930,543.00
b. Step & Column Adjustment				29,639.00		38,611.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,900,904.00	1.56%	1,930,543.00	2.00%	1,969,154.00
3. Employee Benefits	3000-3999	3,239,826.00	2.01%	3,305,071.00	3.56%	3,422,615.00
4. Books and Supplies	4000-4999	458,095.00	3.98%	476,339.00	2.87%	490,011.00
5. Services and Other Operating Expenditures	5000-5999	1,526,544.00	2.86%	1,570,204.00	2.71%	1,612,717.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	1.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	713,209.00	-6.24%	668,683.00	2.17%	683,209.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	(13,962.00)	-30.78%	(9,665.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	173,568.00	0.00%	173,568.00	0.00%	173,568.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		12,673,163.00	1.16%	12,820,638.00	2.54%	13,146,006.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(1,489.00)		(91,774.00)		(423,152.00)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		6,505,195.00		6,503,706.00		6,411,932.00
2. Ending Fund Balance (Sum lines C and D1)		6,503,706.00		6,411,932.00		5,988,780.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	80,956.00		80,956.00		80,956.00
b. Restricted	9740	1,304,000.00		1,304,000.00		1,304,000.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,430,650.00		1,032,080.00		1,821,080.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,267,317.00		1,261,344.00		1,290,082.00
2. Unassigned/Unappropriated	9790	2,420,783.00		2,733,552.00		1,492,662.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,503,706.00		6,411,932.00		5,988,780.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,267,317.00		1,261,344.00		1,290,082.00
c. Unassigned/Unappropriated	9790	2,420,783.00		2,733,552.00		1,492,662.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		3,688,100.00		3,994,896.00		2,782,744.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		29.10%		31.16%		21.17%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		806.70		786.76		777.27
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)						
		12,673,163.00		12,820,638.00		13,146,006.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)						
		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)						
		12,673,163.00		12,820,638.00		13,146,006.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)						
		4.00%		4.00%		4.00%
e. Reserve Standard - By Percent (Line F3c times F3d)						
		506,926.52		512,825.52		525,840.24
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)						
		87,000.00		87,000.00		87,000.00
g. Reserve Standard (Greater of Line F3e or F3f)						
		506,926.52		512,825.52		525,840.24
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	165,685.00		
Fund Reconciliation							0.00	5,412.65
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					165,685.00	0.00		
Fund Reconciliation							5,412.65	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Budget, July 1
2023-24 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Budget, July 1
 2023-24 Estimated Actuals
 SUMMARY OF INTERFUND ACTIVITIES
 FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	165,685.00	165,685.00	5,412.65	5,412.65

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	173,568.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					173,568.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2024-25 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	173,568.00	173,568.00		

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

_____ Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

Monterey Educational Risk Management Authority
PO Box 3320, 76 Stephanie Drive, Salinas, CA 93912

_____ This school district is not self-insured for workers' compensation claims.

Signed

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: 06/18/24 _____

For additional information on this certification, please contact:

Name: Bernard V Burchette II _____
Title: Chief Business Official _____
Telephone: 831-455-2550 _____
E-mail: bburchette@susd.net _____

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

a	b	c	d	e	f
1	Combined Assigned and Unassigned/Unappropriated Fund Balances				
2	Form	Fund		2024-25 Budget Adoption	
3		General Fund/County School Service Fund	Beginning Balance	\$ 6,505,195	
4			Revenues	\$ 12,671,674	
5			Expenditures	\$ 12,673,163	
6		Fair Market Value - Cash in County Treasury	Other Restatement	\$ -	
7					
8	01	General Fund/County School Service Fund	Ending Balance	\$ 6,503,706	
9		Nonspendable		\$ 80,955	
10		Restricted		\$ 1,304,000	
11		2600 Expanded Learning Opportunities Program (ELOP)	\$ 251,450		
12		6266 Educator Effectiveness FY 2021-22	\$ 52,101		
13		6300 Lottery: Instructional Materials	\$ 339,497		
14		6546 Mental Health - Related Services	\$ 8,361		
15		6762 Arts, Music, and Instructional Materials Discretionary Block Grant	\$ 502,670		
16		6770: Arts & Music in Schools (AMS) - Funding Guarantee Prop 28	\$ 133,308		
17		7435 Learning Recovery Block Grant	\$ 16,613		
18		Total Assigned and Unassigned Ending Fund Balances		\$ 5,118,751	
19		District Standard Reserve Level		4.00%	
20		Less District Minimum Reserve for Economic Uncertainties		\$ 506,928	
21					
22		Remaining Balance to Substantiate Need		\$ 4,611,823	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties				
Form	Fund			Description of Need
01	General Fund		\$760,390	Board Budget Guidelines requiring that the budget shall include a General Fund Reserve for Economic Uncertainty that shall not be less than 10% (current state allowed minimum; 4%) of the total expenditures of the General Fund
01	General Fund		\$398,570	SES solar relocation change orders*
01	General Fund (Lottery 1100)		\$65,000	Classroom furniture - SES
01	General Fund (Lottery 1100)		\$218,493	Common Core Materials Adoption
01	General Fund (Lottery 1100)		\$100,000	Device refresh
01	General Fund (Lottery 1100)		\$266,640	Instructional Materials
01	General Fund		\$129,283	Compensated Absences*
01	General Fund		\$1,770,650	Facility repair
01	General Fund		\$52,797	Underground Storage Tank*
01	General Fund (8150 RRM contribution from General Fund))		\$850,000	Districtwide painting project*
	Total of Substantiated Needs		\$4,611,823	

*Use intended with no flex

Remaining Unsubstantiated Balance \$0

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

2024–25 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

*****Warning*****

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2024–25 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	06/09/2019
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Eric Tarallo
Authorized Representative's Title	Superintendent

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2024–25 Certification of Assurances


Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca24assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Eric Tarallo
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/12/2024

Warning

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2024–25 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Bernard V Burchette II
Authorized Representative's Title	Chief Business Official
Authorized Representative's Signature Date	06/10/2024
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2024–25 Certification of Assurances


Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca24assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Eric Tarallo
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	06/12/2024

Warning

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2024–25 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Bernard V Burchette II
Authorized Representative's Title	Chief Business Official
Authorized Representative's Signature Date	06/10/2024
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

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2024–25 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	06/09/2019
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Eric Tarallo
Authorized Representative's Title	Superintendent

*****Warning*****

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2024–25 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
---	-----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2024–25 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2024–25 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

*****Warning*****

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2024–25 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- Y1: meaningful consultation occurred
- Y2: timely and meaningful consultation did not occur
- Y3: the program design is not equitable with respect to eligible private school children

- Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

Add non-attendance area school(s) No

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

2024-25 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added

*****Warning*****
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R07

2023–24 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through June 30, 2024.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$11,788
Transferred–in amount	\$0
Transferred–out amount	\$0
2023–24 Total allocation	\$11,788

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$0
2023–24 Unspent funds	\$11,788

*****Warning*****

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2023–24 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Eric
Homeless liaison last name	Tarallo
Homeless liaison title	Superintendent
Homeless liaison email address (Format: abc@xyz.zyx)	etarallo@susd.net
Homeless liaison telephone number (Format: 999-999-9999)	831-455-2550
Homeless liaison telephone extension	316
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.00

Homeless Liaison Training Information

*****Warning*****

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2023–24 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	03/08/2016
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2023–24 Title I, Part A LEA allocation	\$48,940
2023–24 Title I, Part A direct or indirect services to homeless children reservation	\$200

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2023–24 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Leanne Wheeler, Integrated Student Support and Programs Office, LWheeler@cde.ca.gov, 916-319-0383
 Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692

Amount of 2023–24 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$200
Homeless services provided (Maximum 500 characters)	<p>During the 2023-24 school year, Spreckels Union School District had nine identified homeless students.</p> <p>The district's Superintendent/Homeless Liaison reaches out to all homeless families at the beginning of the year and at any time when a student is identified as homeless to offer support and any needed assistance. Only one family requested such assistance during the 2023-24 school year. All students progressed satisfactorily and had their basic needs met.</p>
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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2023–24 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through June 30, 2024.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fasset (Program), Professional Learning Support & Monitoring Office, LFasset@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$11,788
Transferred–in amount	\$0
Transferred–out amount	\$0
2023–24 Total allocation	\$11,788

Professional Development Expenditures

Professional development for teachers	\$0
Professional development for administrators	\$0
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$0
2023–24 Unspent funds	\$11,788

*****Warning*****

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2022–23 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through June 30, 2024.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fasset (Program), Professional Learning Support & Monitoring Office, LFasset@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$11,701
Transferred–in amount	\$0
Transferred–out amount	\$0
2022–23 Total allocation	\$11,701

Professional Development Expenditures

Professional development for teachers	\$2,500
Professional development for administrators	\$0
Consulting/Professional services	\$900
Induction programs	\$0
Books and other supplies	\$1,033
Dues and membership	\$0
Travel and conferences	\$4,514

Personnel and Other Authorized Activities

Certificated personnel salaries	\$1,120
Classified personnel salaries	\$0
Employee benefits	\$64
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$894
Equitable services for nonprofit private schools	\$0
Total expenditures	\$11,025
2022–23 Unspent funds	\$676

*****Warning*****

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Spreckels Union School District

Eric Tarallo, Superintendent

RESOLUTION OF THE BOARD OF TRUSTEES AUTHORIZATION OF TRANSFER BETWEEN FUNDS

RESOLUTION No. 23-24/17

Whereas, Education Code Sections 42601 and 42602 authorize the transfer of funds between and among expenditure accounts and fund balance accounts to permit the payment of obligations during the school year;

Whereas, the Governing Board recognizes the need to maintain the Cafeteria Fund in place for 2024-25;

Be it further resolved that the Board of Trustees authorizes the transfer of funds to Cafeteria Fund (13) from General Fund (01).

Be it further resolved that the Board of Trustees authorizes the transfer of funds for the purpose stated above.

Per attached Statement

Be it further resolved that the Superintendent provide copies of this resolution, along with the appropriate documents, to interested citizens of this District.

Passed and adopted by the Governing Board of Spreckels Union School District on the 1st day of February 2024 by the following roll call vote:

_____ Frank Devine _____ Chris Hasegawa

_____ Steve McDougall Stephanie McMurtrie Adams

_____ Peter Odello

I hereby certify that the foregoing resolution was passed and adopted by the Board of Trustees of the Spreckels Union School District and has been entered into the minutes of said Board of Trustees.

ADOPTED: June 18, 2024
Date

Peter Odello, Clerk of the Board



BOARD OF TRUSTEES MEETING - Jun 06, 2024 Minutes

Thursday, June 6, 2024, at 7:00

PM District Office, Board Room

1. Opening Business

1.1 Call Public Session to Order

1.2 Roll Call

Chris Hasegawa, President
Stephanie McMurtrie Adams, Vice President
Peter Odello, Clerk
Frank Devine, Member
Steve McDougall, Member **-ABSENT**

Administration/ Others

Eric Tarallo, Bernard Burchette, Andrew Brodehl, Monica Valero, Briana Ghan, Tammi Amon, please see sign in sheet for others in attendance

1.3 Disclosure of item(s) to be discussed in closed session

1. Conference with labor negotiators: Provide direction to district negotiators regarding negotiations with:
 - a. California School Employees Association
 - b. Spreckels Teachers Association
 - c. Unrepresented employees
(Management/supervisory/confidential)unit
2. Public Employee
discipline/dismissal/release/complaint
3. Liability Claims and Potential Litigations
4. Superintendent Evaluation

- 1.4 Public Comment on Closed Session Items
MOTION TO ADJOURN TO CLOSED SESSION

BY: FRANK DEVINE SECONDED BY: PETER ODELLO
AYES: 4 NOES: 0 ABSENT: 1

2. Closed Session, 6:35 p.m. - 6:55 p.m.

The Board of Trustees will meet to consider matters appropriate for closed session in accordance with Government Code Sections 3549.1, 54956.7 through 54957.7 and Education Code Section 35146.

Note: In the event that all closed session items listed have not been discussed in the time allotted, the closed session will reconvene at the end of open session

MOTION TO RECONVENE TO OPEN SESSION

BY: PETER ODELLO SECONDED BY: FRANK DEVINE
AYES: 4 NOES: 0 ABSENT: 1

3. Reconvening to Open Session

- 3.1 Pledge of Allegiance

- 3.2 Adoption of Agenda
MOTION TO APPROVE THE AGENDA

BY: PETER ODELLO SECONDED BY: FRANK DEVINE
AYES: 4 NOES: 0 ABSENT: 1







- 3.3 Announcement of action(s) taken in closed session (if any)



DIRECTION GIVEN TO ADMINISTRATION REGARDING CSEA
EMPLOYEE AND SUPERINTENDENT EVALUATION IS
COMPLETE.

- 3.4 Recognition
 - Multicultural Day Planning Team
- 3.5 Individuals desiring to address the Board (items not on the agenda)
- 3.6 Individuals desiring to address the Board (specific agenda items)
- 3.7 Bargaining unit presentations (five minutes for each):
 - 1. Spreckels Teachers Association
 - 2. California School Employees Association
- 3.8 Board member comments
- 3.9 Oral and written communications
- 3.10 Reports
 - 1. Superintendent
 - 2. Buena Vista Middle School principal
 - 3. Spreckels Elementary School principal
 - 4. SUEF, PTO, BVBC representatives

4. Business

Information

- 4.1 Program Updates
 - 1. Facilities
 - 2. Food Service
 - 3. Transportation
- 4.2 [May 2024 Fund Balance Report.pdf](#) 
- 4.3 [2024-25 Class Configuration Update 6.3.2024.pdf](#) 
- 4.4 [2023-24 Spreckels Union School District Review of Second Interim Report.pdf](#) 
- 4.5 Presentation of 2024-25 Local Control Accountability Plan (LCAP) including Local Performance Indicators
 - [2024 LCAP Budget Overview for Parents.pdf](#) 
 - [2023-24 LCAP Annual Update.pdf](#) 
 - [2024 LCAP.pdf](#) 

- [2024 Local Performance Indicators.pdf](#) 
- [Overview of 2024 LCAP Goals and Actions \(1\).pdf](#) 

4.6 Presentation of 2024-25 draft budget including balances in excess of minimum reserve requirements

- Will be available as a handout

The 2024-25 proposed budget will be available for public viewing at the District Office, effective Monday, June 03, 2024. Errors with the submission are currently being resolved in coordination with the Monterey County Office of Education, and the corrected version will be made available on the website and as a handout at the open Board meeting on Thursday, June 06, 2024.

If you have any questions or concerns, please contact Bernard Burchette, Chief Business Official at 831-455-2550 x 311.

Action

MOTION TO ADJOURN TO PUBLIC HEARING

BY: PETER ODELLO SECONDED BY: FRANK DEVINE

AYES: 4 NOES: 0 ABSENT: 1_

PUBLIC HEARING:

Pursuant to Education Code section 52062 the Governing Board of Spreckels Union School District will hold a public hearing on the 2024-25 Local Control Accountability Plan (LCAP) and District Budget.

Pursuant to Education Code 42103 and 42127(I) the 2024-25 Local Control Accountability Plan (LCAP) and District Budget will be available for public review in the Spreckels Union School District Business Office June 3, 2024.

[PUBLIC NOTICE LCAP and Budget Adoption 2024-25 06-3-2024.pdf](#) 

MOTION TO ADJOURN FROM PUBLIC HEARING

BY: FRANK DEVINE SECONDED BY: PETER ODELLO


AYES: 4 NOES: 0 ABSENT: 1

4.7 Cancel July 4th board meeting
MOTION TO CANCEL JULY 4TH MEETING

BY: FRANK DEVINE SECONDED BY: PETER ODELLO
AYES: 4 NOES: 0 ABSENT: 1

5. Curriculum/Instruction

Information

- 5.1 Bullying Prevention Update
- [BVMS Handbook 2024-25 Final.pdf](#) 

Action

None

6. Personnel


Information

Action


- 6.1 [Final Read - Music Teacher job description revised ET 042224.pdf](#) 

MOTION TO APPROVE FINAL READ - MUSIC TEACHER JOB
DESCRIPTION REVISED ET 042224


BY: PETER ODELLO SECONDED BY: FRANK DEVINE
AYES: 4 NOES: 0 ABSENT: 1

6.2 [Final Read - School site secretary Job Description.pdf](#) 
MOTION TO APPROVE FINAL READ - SCHOOL SITE SECRETARY
JOB DESCRIPTION


BY: PETER ODELLO SECONDED BY: FRANK DEVINE
AYES: 4 NOES: 0 ABSENT: 1

6.3 [2023-24 CSEA Appendi D Classified Salary Ranges
06.06.2024.pdf](#) 
MOTION TO APPROVE 2023-24 CSEA APPENDIX D CLASSIFIED
SALARY RANGES 06.06.2024

BY: PETER ODELLO SECONDED BY: FRANK DEVINE
AYES: 4 NOES: 0 ABSENT: 1

6.4 [2023-24 Management Salary Schedule RE ISED
06.06.2024.pdf](#) 
MOTION TO APPROVE 2023-24 MANAGEMENT SALARY
SCHEDULE REVISED 06.06.2024

BY: FRANK DEVINE SECONDED BY: PETER ODELLO
AYES: 4 NOES: 0 ABSENT: 1

6.5 [2023-24 Salary Schedule - CERTIFICATED RE ISED
06.06.2024.pdf](#) 
MOTION TO APPROVE 2023-24 SALARY SCHEDULE -
CERTIFICATED REVISED 06.06.2024

BY: FRANK DEVINE SECONDED BY: PETER ODELLO
AYES: 4 NOES: 0 ABSENT: 1

6.6 [2024-25 Salary Schedule - CERTIFICATED 06.06.2024.pdf](#)



MOTION TO APPROVE 2024-25 SALARY SCHEDULE -
CERTIFICATED 06.06.2024

BY: FRANK DEVINE SECONDED BY: PETER ODELLO
AYES: 4 NOES: 0 ABSENT: 1

6.7 [2023-24 Salary Schedule COUNSELOR -RE ISED 06.06.2024.pdf](#)

MOTION TO APPROVE 2023-24 SALARY SCHEDULE -
COUNSELOR REVISED 06.06.2024

BY: PETER ODELLO SECONDED BY: FRANK DEVINE
AYES: 4 NOES: 0 ABSENT: 1

6.8 [2024-25 Salary Schedule COUNSELOR - 06.06.2024.pdf](#)

MOTION TO APPROVE 2024-25 SALARY SCHEDULE -
COUNSELOR 06.06.2024

BY: PETER ODELLO
SECONDED BY: STEPHANIE McMURTRIE ADAMS
AYES: 4 NOES: 0 ABSENT: 1

6.9 [2023-24 Salary Schedule SLP -RE ISED 06.06.2024.pdf](#)

MOTION TO APPROVE 2023-24 SALARY SCHEDULE - SLP
REVISED 06.06.2024

BY: STEPHANIE McMURTRIE ADAMS
SECONDED BY: PETER ODELLO
AYES: 4 NOES: 0 ABSENT: 1

6.10 [2024-25 Salary Schedule SLP 06.06.2024.pdf](#) 

MOTION TO APPROVE 2024-25 SALARY SCHEDULE - SLP
06.06.2024

BY: STEPHANIE McMURTRIE ADAMS
SECONDED BY: PETER ODELLO
AYES: 4 NOES: 0 ABSENT: 1

6.11 [2024-25 Declaration of Need for Fully ualified Educators.pdf](#) 

MOTION TO APPROVE 2024-25 DECLARATION OF NEED FOR
FULLY UALIFIED EDUCATORS

BY: PETER ODELLO
SECONDED BY: STEPHANIE McMURTRIE ADAMS
AYES: 4 NOES: 0 ABSENT: 1_

6.12 [2024-25 Annual Statement of Need for 30-Day Substitute and Designated Subjects Career Technical Education 30-Day Substitute Teaching.pdf](#) 

MOTION TO APPROVE 2024-25 ANNUAL STATEMENT OF NEED
FOR 30-DAY SUBSTITUTE AND DESIGNATED SUBJECTS
CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE
TEACHING

BY: PETER ODELLO
SECONDED BY: STEPHANIE McMURTRIE ADAMS
AYES: 4 NOES: 0 ABSENT: 1

7. Administration

Information

7.1 Committees Update

Action

7.2 [Final Read - March 2024 policies per guidesheet.pdf](#) 

MOTION TO APPROVE FINAL READ - MARCH 2024 POLICIES PER GUIDESHEET

BY: PETER ODELLO

SECONDED BY: STEPHANIE McMURTRIE ADAMS

AYES: 4 NOES: 0 ABSENT: 1

7.3 [Final Read - Policy 0441.2 Cybersecurity and Data Privacy.pdf](#) 

MOTION TO APPROVE FINAL READ - POLICY 0441.2 CYBERSECURITY AND DATA PRIVACY

BY: STEPHANIE McMURTRIE ADAMS

SECONDED BY: PETER ODELLO

AYES: 4 NOES: 0 ABSENT: 1

7.4 Ratification of Superintendent Contract of Employment, 2024 through 2028

- [Supt Contract 2024-28.pdf](#) 

MOTION TO APPROVE RATIFICATION OF SUPERINTENDENT CONTRACT OF EMPLOYMENT, 2024 THROUGH 2028

BY: PETER ODELLO

SECONDED BY: STEPHANIE McMURTRIE ADAMS

AYES: 0 NOES: 4 ABSENT: 1

MOTION DID NOT PASS

7.5 Ratification of Superintendent/Principal Contract of Employment, 2024 through 2028

- [Supt Principal Contract 2024-28.pdf](#) 

MOTION TO APPROVE RATIFICATION OF SUPERINTENDENT/PRINCIPAL CONTRACT OF EMPLOYMENT, 2024 THROUGH 2028

BY: PETER ODELLO

SECONDED BY: STEPHANIE McMURTRIE ADAMS

AYES: 4 NOES: 0 ABSENT: 1

8. Consent Items

All items under the consent agenda may be discussed and considered separately or may be entered under one motion and action or individually at the Board's prerogative

Approval of board meeting minutes

8.1 May 2, 2024 regular meeting

- [05.02.2024 BOARD MINUTES.pdf](#) 

Business

8.2 [Warrants Listing period ending May 2024.pdf](#) 

8.3 Contracts

- [2024-25 Lise Belton SUSD School policy services agreement.pdf](#) 

8.4 Donation Listing

- None

8.5 Surplus Inventory

- None

8.6 Personnel

- Public Resignation/Retirement/Termination

Name	Assignment	Effective Date
Stephanie Braasch	BV - Noon Duty	May 6, 2024
Julianne Hernandez	BV-Sped IA	June 7, 2024
Adriana Macias	SES-Teacher	June 7, 2024
Rachelle Wilkinson	SES-Teacher	June 7, 2024

- Public Employment

Name	Assignment	Effective Date
None		

[BRAASCH RESIGNATION.pdf](#) 

[HERNANDE RESIGNATION.pdf](#) 

[MACIAS RESIGNATION.pdf](#) 

[WILKINSON RESIGNATION.pdf](#) 

MOTION TO APPROVE CONSENT ITEMS

BY: PETER ODELLO SECONDED BY: FRANK DEVINE

AYES: 4 NOES: 0 ABSENT: 1

9. Future Agenda Items

July 4, 2024 board meeting, District Office @7:00pm

- Subsequent Master Agenda Calendar
- 2024-25 Class Configurations
- Elementary School Transitional Kindergarten Classroom Teacher job description
-

10. Adjournment

MOTION TO ADJOURN AT 9:10 P.M.

BY: PETER ODELLO SECONDED BY: FRANK DEVINE

AYES: 4 NOES: 0 ABSENT: 1

Board Meeting Approval Date June 18, 2024

Peter Odello

Clerk, Board of Trustees Spreckels Union School District

116

Date: June 6, 2024

Spreckels Union School District
Board of Trustees Meeting
Public Attendance

THANK YOU FOR COMING. PLEASE PRINT YOUR NAME AND SIGN IN. SIGN IN IS VOLUNTARY
AND ALL PERSONS MAY ATTEND THE MEETING WHETHER OR NOT THEY SIGN.

	<u>Print Name</u>	<u>Sign</u>
1	HEATHER B. BRODIE	Heather Brodie
2	Amy Brodie	Amy Brodie
3	Steve Dada	Steve Dada
4	Eliana De Santos	Eliana De Santos
5	Maricela Solorzano	Maricela S.
6	Jammi Amon	Jammi Amon
7	Laura Viacanga	Laura Viacanga
8	Silvia Bencze	Silvia Bencze
9	Lorena Valdez	Lorena Valdez
10	Melissa Soza	Melissa Soza
11	Judith Albanan	Judith Albanan
12	Ruth Yevara Interpreter	Ruth Yevara
13	Claudia Gomez	Claudia Gomez
14	Amel Toral	Amel Toral
15	C. Whitcher	Crisis Whitcher
16	Evelia Meza	Evelia Meza
17	Ruth Yevara ^{sign} interp	
18		
19		
20		
21		
22		
23		
24		
25		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	10,185,266.00	0.00	10,185,266.00	9,899,606.00	0.00	9,899,606.00	-2.8%
2) Federal Revenue		8100-8299	0.00	688,759.00	688,759.00	0.00	228,307.00	228,307.00	-66.9%
3) Other State Revenue		8300-8599	187,626.00	1,018,646.00	1,206,272.00	184,600.00	1,063,343.00	1,247,943.00	3.5%
4) Other Local Revenue		8600-8799	274,824.00	792,063.00	1,066,887.00	542,155.00	753,663.00	1,295,818.00	21.5%
5) TOTAL, REVENUES			10,647,716.00	2,499,468.00	13,147,184.00	10,626,361.00	2,045,313.00	12,671,674.00	-3.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	3,671,599.00	953,851.00	4,625,450.00	3,872,367.00	788,650.00	4,661,017.00	0.8%
2) Classified Salaries		2000-2999	1,354,472.00	504,532.00	1,859,004.00	1,199,201.00	701,703.00	1,900,904.00	2.3%
3) Employee Benefits		3000-3999	2,032,954.00	945,562.00	2,978,516.00	2,105,532.00	1,134,294.00	3,239,826.00	8.8%
4) Books and Supplies		4000-4999	254,899.00	264,151.00	519,050.00	245,701.00	212,394.00	458,095.00	-11.7%
5) Services and Other Operating Expenditures		5000-5999	1,222,437.00	1,295,221.00	2,517,658.00	1,077,259.00	449,285.00	1,526,544.00	-39.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	162,580.00	492,031.00	654,611.00	221,178.00	492,031.00	713,209.00	9.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(163,665.00)	163,665.00	0.00	(145,541.00)	145,541.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,535,276.00	4,619,013.00	13,154,289.00	8,575,697.00	3,923,898.00	12,499,595.00	-5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			2,112,440.00	(2,119,545.00)	(7,105.00)	2,050,664.00	(1,878,585.00)	172,079.00	-2,521.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	165,685.00	0.00	165,685.00	173,568.00	0.00	173,568.00	4.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,738,417.00)	1,738,417.00	0.00	(2,013,387.00)	2,013,387.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,904,102.00)	1,738,417.00	(165,685.00)	(2,186,955.00)	2,013,387.00	(173,568.00)	4.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			208,338.00	(381,128.00)	(172,790.00)	(136,291.00)	134,802.00	(1,489.00)	-99.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
2) Ending Balance, June 30 (E + F1e)			5,335,997.00	1,169,198.00	6,505,195.00	5,199,706.00	1,304,000.00	6,503,706.00	0.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	78,456.00	0.00	78,456.00	New
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,169,198.00	1,169,198.00	0.00	1,304,000.00	1,304,000.00	11.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	1,430,650.00	0.00	1,430,650.00	1,430,650.00	0.00	1,430,650.00	0.0%
SES Solar Project Change Orders	0000	9780	398,570.00		398,570.00			0.00	
Compensated Absences	0000	9780	129,283.00		129,283.00			0.00	
Underground Storage Tank	0000	9780	52,797.00		52,797.00			0.00	
Districtwide Paint Project	0000	9780	850,000.00		850,000.00			0.00	
SES Solar Project Change Orders	1400	9780			0.00	398,570.00		398,570.00	
Compensated Absences	1400	9780			0.00	129,283.00		129,283.00	
Underground Storage Tank	1400	9780			0.00	52,797.00		52,797.00	
Districtwide Paint Project	1400	9780			0.00	850,000.00		850,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	1,267,317.00	0.00	1,267,317.00	New
Unassigned/Unappropriated Amount		9790	3,902,847.00	0.00	3,902,847.00	2,420,783.00	0.00	2,420,783.00	-38.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	5,439,122.94	2,269,304.61	7,708,427.55				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) in Revolving Cash Account		9130	2,500.00	0.00	2,500.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	146,368.17	(40,376.72)	105,991.45				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			5,587,991.11	2,228,927.89	7,816,919.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	305,503.09	0.00	305,503.09				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	5,412.65	0.00	5,412.65				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			310,915.74	0.00	310,915.74				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			5,277,075.37	2,228,927.89	7,506,003.26				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	4,133,885.00	0.00	4,133,885.00	4,020,139.00	0.00	4,020,139.00	-2.8%
Education Protection Account State Aid - Current Year		8012	2,690,919.00	0.00	2,690,919.00	2,485,808.00	0.00	2,485,808.00	-7.6%
State Aid - Prior Years		8019	(40,061.00)	0.00	(40,061.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	10,662.00	0.00	10,662.00	9,000.00	0.00	9,000.00	-15.6%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	2,965,863.00	0.00	2,965,863.00	2,967,863.00	0.00	2,967,863.00	0.1%
Unsecured Roll Taxes		8042	151,676.00	0.00	151,676.00	151,676.00	0.00	151,676.00	0.0%
Prior Years' Taxes		8043	28,562.00	0.00	28,562.00	21,455.00	0.00	21,455.00	-24.9%
Supplemental Taxes		8044	71,841.00	0.00	71,841.00	71,841.00	0.00	71,841.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	171,776.00	0.00	171,776.00	171,776.00	0.00	171,776.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	143.00	0.00	143.00	48.00	0.00	48.00	-66.4%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			10,185,266.00	0.00	10,185,266.00	9,899,606.00	0.00	9,899,606.00	-2.8%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			10,185,266.00	0.00	10,185,266.00	9,899,606.00	0.00	9,899,606.00	-2.8%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	145,107.00	145,107.00	0.00	144,877.00	144,877.00	-0.2%
Special Education Discretionary Grants		8182	0.00	12,787.00	12,787.00	0.00	12,574.00	12,574.00	-1.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		48,940.00	48,940.00		49,044.00	49,044.00	0.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		11,788.00	11,788.00		11,812.00	11,812.00	0.2%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		10,000.00	10,000.00		10,000.00	10,000.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	460,137.00	460,137.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			0.00	688,759.00	688,759.00	0.00	228,307.00	228,307.00	-66.9%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	32,503.00	0.00	32,503.00	32,503.00	0.00	32,503.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	155,123.00	61,137.00	216,260.00	152,097.00	61,870.00	213,967.00	-1.1%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	957,509.00	957,509.00	0.00	1,001,473.00	1,001,473.00	4.6%
TOTAL, OTHER STATE REVENUE			187,626.00	1,018,646.00	1,206,272.00	184,600.00	1,063,343.00	1,247,943.00	3.5%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	78,000.00	4,000.00	82,000.00	113,000.00	8,000.00	121,000.00	47.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	144,204.00	0.00	144,204.00	New

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	55,000.00	0.00	55,000.00	54,000.00	0.00	54,000.00	-1.8%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	46,732.00	0.00	46,732.00	46,732.00	0.00	46,732.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	95,092.00	92,400.00	187,492.00	184,219.00	50,000.00	234,219.00	24.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		695,663.00	695,663.00		695,663.00	695,663.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			274,824.00	792,063.00	1,066,887.00	542,155.00	753,663.00	1,295,818.00	21.5%
TOTAL, REVENUES			10,647,716.00	2,499,468.00	13,147,184.00	10,626,361.00	2,045,313.00	12,671,674.00	-3.6%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	3,051,039.00	687,120.00	3,738,159.00	3,193,048.00	624,658.00	3,817,706.00	2.1%
Certificated Pupil Support Salaries		1200	39,876.00	146,090.00	185,966.00	122,536.00	40,846.00	163,382.00	-12.1%
Certificated Supervisors' and Administrators' Salaries		1300	580,684.00	3,330.00	584,014.00	556,783.00	0.00	556,783.00	-4.7%
Other Certificated Salaries		1900	0.00	117,311.00	117,311.00	0.00	123,146.00	123,146.00	5.0%
TOTAL, CERTIFICATED SALARIES			3,671,599.00	953,851.00	4,625,450.00	3,872,367.00	788,650.00	4,661,017.00	0.8%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	128,504.00	226,376.00	354,880.00	90,531.00	227,756.00	318,287.00	-10.3%
Classified Support Salaries		2200	471,556.00	138,013.00	609,569.00	240,745.00	330,517.00	571,262.00	-6.3%
Classified Supervisors' and Administrators' Salaries		2300	406,035.00	0.00	406,035.00	467,584.00	0.00	467,584.00	15.2%
Clerical, Technical and Office Salaries		2400	229,386.00	4,947.00	234,333.00	227,924.00	0.00	227,924.00	-2.7%
Other Classified Salaries		2900	118,991.00	135,196.00	254,187.00	172,417.00	143,430.00	315,847.00	24.3%
TOTAL, CLASSIFIED SALARIES			1,354,472.00	504,532.00	1,859,004.00	1,199,201.00	701,703.00	1,900,904.00	2.3%
EMPLOYEE BENEFITS									
STRS		3101-3102	692,835.00	497,020.00	1,189,855.00	739,323.00	584,370.00	1,323,693.00	11.2%
PERS		3201-3202	347,139.00	132,656.00	479,795.00	330,602.00	189,818.00	520,420.00	8.5%
OASDI/Medicare/Alternative		3301-3302	157,954.00	49,054.00	207,008.00	150,957.00	63,452.00	214,409.00	3.6%
Health and Welfare Benefits		3401-3402	739,369.00	236,338.00	975,707.00	798,396.00	276,640.00	1,075,036.00	10.2%
Unemployment Insurance		3501-3502	3,037.00	888.00	3,925.00	2,683.00	811.00	3,494.00	-11.0%
Workers' Compensation		3601-3602	69,281.00	19,482.00	88,763.00	67,408.00	19,203.00	86,611.00	-2.4%
OPEB, Allocated		3701-3702	7,176.00	3,588.00	10,764.00	0.00	0.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	16,163.00	6,536.00	22,699.00	16,163.00	0.00	16,163.00	-28.8%
TOTAL, EMPLOYEE BENEFITS			2,032,954.00	945,562.00	2,978,516.00	2,105,532.00	1,134,294.00	3,239,826.00	8.8%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	254,899.00	264,151.00	519,050.00	245,701.00	212,394.00	458,095.00	-11.7%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			254,899.00	264,151.00	519,050.00	245,701.00	212,394.00	458,095.00	-11.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	33,000.00	28,263.00	61,263.00	11,650.00	5,000.00	16,650.00	-72.8%
Dues and Memberships		5300	15,288.00	200.00	15,488.00	18,000.00	0.00	18,000.00	16.2%
Insurance		5400 - 5450	107,786.00	0.00	107,786.00	120,000.00	0.00	120,000.00	11.3%
Operations and Housekeeping Services		5500	271,200.00	0.00	271,200.00	281,260.00	0.00	281,260.00	3.7%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	61,864.00	0.00	61,864.00	49,618.00	0.00	49,618.00	-19.8%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	718,099.00	1,266,758.00	1,984,857.00	580,581.00	444,285.00	1,024,866.00	-48.4%
Communications		5900	15,200.00	0.00	15,200.00	16,150.00	0.00	16,150.00	6.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,222,437.00	1,295,221.00	2,517,658.00	1,077,259.00	449,285.00	1,526,544.00	-39.4%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	41,377.00	492,031.00	533,408.00	30,000.00	492,031.00	522,031.00	-2.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	121,203.00	0.00	121,203.00	191,178.00	0.00	191,178.00	57.7%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			162,580.00	492,031.00	654,611.00	221,178.00	492,031.00	713,209.00	9.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(163,665.00)	163,665.00	0.00	(145,541.00)	145,541.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(163,665.00)	163,665.00	0.00	(145,541.00)	145,541.00	0.00	0.0%
TOTAL, EXPENDITURES			8,535,276.00	4,619,013.00	13,154,289.00	8,575,697.00	3,923,898.00	12,499,595.00	-5.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	165,685.00	0.00	165,685.00	173,568.00	0.00	173,568.00	4.8%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			165,685.00	0.00	165,685.00	173,568.00	0.00	173,568.00	4.8%
OTHER SOURCES/USES									

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,738,417.00)	1,738,417.00	0.00	(2,013,387.00)	2,013,387.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,738,417.00)	1,738,417.00	0.00	(2,013,387.00)	2,013,387.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(1,904,102.00)	1,738,417.00	(165,685.00)	(2,186,955.00)	2,013,387.00	(173,568.00)	4.8%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals			2024-25 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	10,185,266.00	0.00	10,185,266.00	9,899,606.00	0.00	9,899,606.00	-2.8%
2) Federal Revenue		8100-8299	0.00	688,759.00	688,759.00	0.00	228,307.00	228,307.00	-66.9%
3) Other State Revenue		8300-8599	187,626.00	1,018,646.00	1,206,272.00	184,600.00	1,063,343.00	1,247,943.00	3.5%
4) Other Local Revenue		8600-8799	274,824.00	792,063.00	1,066,887.00	542,155.00	753,663.00	1,295,818.00	21.5%
5) TOTAL, REVENUES			10,647,716.00	2,499,468.00	13,147,184.00	10,626,361.00	2,045,313.00	12,671,674.00	-3.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction		1000-1999	4,897,165.00	2,283,405.00	7,180,570.00	4,931,116.00	2,211,353.00	7,142,469.00	-0.5%
2) Instruction - Related Services		2000-2999	536,330.00	54,552.00	590,882.00	613,703.00	43,329.00	657,032.00	11.2%
3) Pupil Services		3000-3999	634,294.00	637,843.00	1,272,137.00	813,910.00	461,082.00	1,274,992.00	0.2%
4) Ancillary Services		4000-4999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services		5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration		7000-7999	1,218,829.00	748,391.00	1,967,220.00	1,300,556.00	150,541.00	1,451,097.00	-26.2%
8) Plant Services		8000-8999	1,086,078.00	402,791.00	1,488,869.00	695,234.00	565,562.00	1,260,796.00	-15.3%
9) Other Outgo		9000-9999	162,580.00	492,031.00	654,611.00	221,178.00	492,031.00	713,209.00	9.0%
10) TOTAL, EXPENDITURES			8,535,276.00	4,619,013.00	13,154,289.00	8,575,697.00	3,923,898.00	12,499,595.00	-5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			2,112,440.00	(2,119,545.00)	(7,105.00)	2,050,664.00	(1,878,585.00)	172,079.00	-2,521.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	165,685.00	0.00	165,685.00	173,568.00	0.00	173,568.00	4.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,738,417.00)	1,738,417.00	0.00	(2,013,387.00)	2,013,387.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,904,102.00)	1,738,417.00	(165,685.00)	(2,186,955.00)	2,013,387.00	(173,568.00)	4.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			208,338.00	(381,128.00)	(172,790.00)	(136,291.00)	134,802.00	(1,489.00)	-99.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,127,659.00	1,550,326.00	6,677,985.00	5,335,997.00	1,169,198.00	6,505,195.00	-2.6%
2) Ending Balance, June 30 (E + F1e)			5,335,997.00	1,169,198.00	6,505,195.00	5,199,706.00	1,304,000.00	6,503,706.00	0.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	78,456.00	0.00	78,456.00	New
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,169,198.00	1,169,198.00	0.00	1,304,000.00	1,304,000.00	11.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	1,430,650.00	0.00	1,430,650.00	1,430,650.00	0.00	1,430,650.00	0.0%
SES Solar Project Change Orders	0000	9780	398,570.00		398,570.00			0.00	
Compensated Absences	0000	9780	129,283.00		129,283.00			0.00	
Underground Storage Tank	0000	9780	52,797.00		52,797.00			0.00	
Districtwide Paint Project	0000	9780	850,000.00		850,000.00			0.00	
SES Solar Project Change Orders	1400	9780			0.00	398,570.00		398,570.00	
Compensated Absences	1400	9780			0.00	129,283.00		129,283.00	
Underground Storage Tank	1400	9780			0.00	52,797.00		52,797.00	
Districtwide Paint Project	1400	9780			0.00	850,000.00		850,000.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	1,267,317.00	0.00	1,267,317.00	New
Unassigned/Unappropriated Amount		9790	3,902,847.00	0.00	3,902,847.00	2,420,783.00	0.00	2,420,783.00	-38.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
2600	Expanded Learning Opportunities Program	0.00	251,450.00
6266	Educator Effectiveness, FY 2021-22	78,538.00	52,101.00
6300	Lottery: Instructional Materials	383,493.00	339,497.00
6546	Mental Health-Related Services	0.00	8,361.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	562,532.00	502,670.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	0.00	133,308.00
7435	Learning Recovery Emergency Block Grant	144,635.00	16,613.00
Total, Restricted Balance		1,169,198.00	1,304,000.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,592.00	7,592.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,592.00	7,592.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,592.00	7,592.00	0.0%
2) Ending Balance, June 30 (E + F1e)			7,592.00	7,592.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,592.00	7,592.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	7,591.95		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			7,591.95		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			7,591.95		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	7,592.00	7,592.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,592.00	7,592.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,592.00	7,592.00	0.0%
2) Ending Balance, June 30 (E + F1e)			7,592.00	7,592.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,592.00	7,592.00	0.0%
c) Committed					

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2023-24	
			Estimated Actuals	2024-25 Budget
	8210	Student Activity Funds	7,592.00	7,592.00
Total, Restricted Balance			7,592.00	7,592.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	91,460.00	86,941.00	-4.9%
3) Employee Benefits		3000-3999	59,084.00	58,477.00	-1.0%
4) Books and Supplies		4000-4999	9,320.00	16,450.00	76.5%
5) Services and Other Operating Expenditures		5000-5999	5,821.00	11,700.00	101.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			165,685.00	173,568.00	4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(165,685.00)	(173,568.00)	4.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	165,685.00	173,568.00	4.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			165,685.00	173,568.00	4.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(115,041.85)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	5,412.65		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			(109,629.20)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	(126.68)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			(126.68)		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			(109,502.52)		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	91,460.00	86,941.00	-4.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			91,460.00	86,941.00	-4.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	19,898.00	19,773.00	-0.6%
OASDI/Medicare/Alternative		3301-3302	6,311.00	5,978.00	-5.3%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Health and Welfare Benefits		3401-3402	31,583.00	31,577.00	0.0%
Unemployment Insurance		3501-3502	48.00	45.00	-6.3%
Workers' Compensation		3601-3602	1,244.00	1,104.00	-11.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			59,084.00	58,477.00	-1.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	9,320.00	16,450.00	76.5%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			9,320.00	16,450.00	76.5%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	2,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,821.00	9,700.00	153.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,821.00	11,700.00	101.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			165,685.00	173,568.00	4.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	165,685.00	173,568.00	4.8%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			165,685.00	173,568.00	4.8%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			165,685.00	173,568.00	4.8%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		165,685.00	173,568.00	4.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			165,685.00	173,568.00	4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(165,685.00)	(173,568.00)	4.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	165,685.00	173,568.00	4.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			165,685.00	173,568.00	4.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.0%
5) TOTAL, REVENUES			100.00	100.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			100.00	100.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			100.00	100.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,682.00	8,782.00	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,682.00	8,782.00	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,682.00	8,782.00	1.2%
2) Ending Balance, June 30 (E + F1e)			8,782.00	8,882.00	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	8,782.00	8,882.00	1.1%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	8,887.44		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
		9150	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			8,887.44		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			8,887.44		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	100.00	100.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100.00	100.00	0.0%
TOTAL, REVENUES			100.00	100.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.0%
5) TOTAL, REVENUES			100.00	100.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			100.00	100.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			100.00	100.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,682.00	8,782.00	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,682.00	8,782.00	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,682.00	8,782.00	1.2%
2) Ending Balance, June 30 (E + F1e)			8,782.00	8,882.00	1.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	8,782.00	8,882.00	1.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,235.00	0.00	-100.0%
5) TOTAL, REVENUES			18,235.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	164,773.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	340,131.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			504,904.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(486,669.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(486,669.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,669.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			486,669.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			486,669.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	145,167.15		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			145,167.15		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			145,167.15		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,871.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	10,364.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			18,235.00	0.00	-100.0%
TOTAL, REVENUES			18,235.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	164,773.00	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			164,773.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	340,131.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			340,131.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			504,904.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,235.00	0.00	-100.0%
5) TOTAL, REVENUES			18,235.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		504,904.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			504,904.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(486,669.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(486,669.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	486,669.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			486,669.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			486,669.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	9,000.00	0.0%
5) TOTAL, REVENUES			9,000.00	9,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	25,000.00	25,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			25,000.00	25,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(16,000.00)	(16,000.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(16,000.00)	(16,000.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	331,949.00	315,949.00	-4.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			331,949.00	315,949.00	-4.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			331,949.00	315,949.00	-4.8%
2) Ending Balance, June 30 (E + F1e)			315,949.00	299,949.00	-5.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	84,465.00	89,465.00	5.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	231,484.00	210,484.00	-9.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	375,065.60		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			375,065.60		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			375,065.60		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions			8575	0.00	0.00
Other Subventions/In-Lieu Taxes			8576	0.00	0.00
All Other State Revenue			8590	0.00	0.00
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll			8615	0.00	0.00
Unsecured Roll			8616	0.00	0.00
Prior Years' Taxes			8617	0.00	0.00
Supplemental Taxes			8618	0.00	0.00
Non-Ad Valorem Taxes					
Parcel Taxes			8621	0.00	0.00
Other			8622	0.00	0.00
Community Redevelopment Funds Not Subject to LCFF Deduction			8625	0.00	0.00
Penalties and Interest from Delinquent Non-LCFF Taxes			8629	0.00	0.00
Sales					
Sale of Equipment/Supplies			8631	0.00	0.00
Interest			8660	4,000.00	4,000.00
Net Increase (Decrease) in the Fair Value of Investments			8662	0.00	0.00
Fees and Contracts					
Mitigation/Developer Fees			8681	5,000.00	5,000.00
Other Local Revenue					
All Other Local Revenue			8699	0.00	0.00
All Other Transfers In from All Others			8799	0.00	0.00
TOTAL, OTHER LOCAL REVENUE			9,000.00	9,000.00	0.00
TOTAL, REVENUES			9,000.00	9,000.00	0.00
CERTIFICATED SALARIES					
Other Certificated Salaries			1900	0.00	0.00
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00
CLASSIFIED SALARIES					
Classified Support Salaries			2200	0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	25,000.00	25,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			25,000.00	25,000.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			25,000.00	25,000.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	9,000.00	9,000.00	0.0%
5) TOTAL, REVENUES			9,000.00	9,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		25,000.00	25,000.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			25,000.00	25,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(16,000.00)	(16,000.00)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(16,000.00)	(16,000.00)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	331,949.00	315,949.00	-4.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			331,949.00	315,949.00	-4.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			331,949.00	315,949.00	-4.8%
2) Ending Balance, June 30 (E + F1e)			315,949.00	299,949.00	-5.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	84,465.00	89,465.00	5.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	231,484.00	210,484.00	-9.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2023-24	2024-25
			Estimated Actuals	Budget
	9010	Other Restricted Local	84,465.00	89,465.00
Total, Restricted Balance			84,465.00	89,465.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	329.00	329.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			329.00	329.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			329.00	329.00	0.0%
2) Ending Balance, June 30 (E + F1e)			329.00	329.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	324.00	324.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	5.00	5.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	327.32		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			327.32		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			327.32		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	329.00	329.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			329.00	329.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			329.00	329.00	0.0%
2) Ending Balance, June 30 (E + F1e)			329.00	329.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	324.00	324.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	5.00	5.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2023-24	2024-25
			Estimated Actuals	Budget
	7710	State School Facilities Projects	324.00	324.00
Total, Restricted Balance			324.00	324.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,609,436.00	1,609,436.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,609,436.00	1,609,436.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,609,436.00	1,609,436.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,609,436.00	1,609,436.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,609,436.00	1,609,436.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference	
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%	
Other Employee Benefits		3901-3902	0.00	0.00	0.0%	
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%	
BOOKS AND SUPPLIES						
Books and Other Reference Materials		4200	0.00	0.00	0.0%	
Materials and Supplies		4300	0.00	0.00	0.0%	
Noncapitalized Equipment		4400	0.00	0.00	0.0%	
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%	
SERVICES AND OTHER OPERATING EXPENDITURES						
Subagreements for Services		5100	0.00	0.00	0.0%	
Travel and Conferences		5200	0.00	0.00	0.0%	
Insurance		5400-5450	0.00	0.00	0.0%	
Operations and Housekeeping Services		5500	0.00	0.00	0.0%	
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%	
Transfers of Direct Costs		5710	0.00	0.00	0.0%	
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%	
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%	
Communications		5900	0.00	0.00	0.0%	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%	
CAPITAL OUTLAY						
Land		6100	0.00	0.00	0.0%	
Land Improvements		6170	0.00	0.00	0.0%	
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%	
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%	
Equipment		6400	0.00	0.00	0.0%	
Equipment Replacement		6500	0.00	0.00	0.0%	
Lease Assets		6600	0.00	0.00	0.0%	
Subscription Assets		6700	0.00	0.00	0.0%	
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%	
OTHER OUTGO (excluding Transfers of Indirect Costs)						
Other Transfers Out						
Transfers of Pass-Through Revenues						
To Districts or Charter Schools			7211	0.00	0.00	0.0%
To County Offices			7212	0.00	0.00	0.0%
To JPAs			7213	0.00	0.00	0.0%
All Other Transfers Out to All Others			7299	0.00	0.00	0.0%
Debt Service						
Debt Service - Interest			7438	0.00	0.00	0.0%
Other Debt Service - Principal			7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)				0.00	0.00	0.0%
TOTAL, EXPENDITURES				0.00	0.00	0.0%
INTERFUND TRANSFERS						
INTERFUND TRANSFERS IN						
From: General Fund/CSSF			8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In			8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN				0.00	0.00	0.0%
INTERFUND TRANSFERS OUT						
To: General Fund/CSSF			7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund			7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out			7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT				0.00	0.00	0.0%
OTHER SOURCES/USES						
SOURCES						
Proceeds						
Proceeds from Disposal of Capital Assets			8953	0.00	0.00	0.0%
Other Sources						
Transfers from Funds of Lapsed/Reorganized LEAs			8965	0.00	0.00	0.0%
Long-Term Debt Proceeds						
Proceeds from Certificates of Participation			8971	0.00	0.00	0.0%
Proceeds from Leases			8972	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,609,436.00	1,609,436.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,609,436.00	1,609,436.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,609,436.00	1,609,436.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,609,436.00	1,609,436.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,609,436.00	1,609,436.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	621,309.11	621,309.11	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			621,309.11	621,309.11	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			621,309.11	621,309.11	0.0%
2) Ending Balance, June 30 (E + F1e)			621,309.11	621,309.11	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	621,309.11	621,309.11	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-24 Estimated Actuals	2024-25 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	621,309.11	621,309.11	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			621,309.11	621,309.11	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			621,309.11	621,309.11	0.0%
2) Ending Balance, June 30 (E + F1e)			621,309.11	621,309.11	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	621,309.11	621,309.11	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-24 Estimated Actuals	2024-25 Budget
Total, Restricted Balance		0.00	0.00

Description	2023-24 Estimated Actuals			2024-25 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	838.51	838.51	899.36	806.70	806.70	859.30
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	838.51	838.51	899.36	806.70	806.70	859.30
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	2.97	2.97	2.97	2.97	2.97	2.97
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.97	2.97	2.97	2.97	2.97	2.97
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	841.48	841.48	902.33	809.67	809.67	862.27
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	9,899,606.00	0.58%	9,956,796.00	-0.06%	9,950,786.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	184,600.00	0.00%	184,600.00	0.00%	184,600.00
4. Other Local Revenues	8600-8799	542,155.00	0.00%	542,155.00	0.00%	542,155.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(2,013,387.00)	-2.50%	(1,962,992.00)	4.99%	(2,060,908.00)
6. Total (Sum lines A1 thru A5c)		8,612,974.00	1.25%	8,720,559.00	-1.19%	8,616,633.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,872,367.00		3,913,651.00
b. Step & Column Adjustment				41,284.00		78,273.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,872,367.00	1.07%	3,913,651.00	2.00%	3,991,924.00
2. Classified Salaries						
a. Base Salaries				1,199,201.00		1,220,834.00
b. Step & Column Adjustment				21,633.00		24,417.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,199,201.00	1.80%	1,220,834.00	2.00%	1,245,251.00
3. Employee Benefits	3000-3999	2,105,532.00	1.85%	2,144,568.00	4.12%	2,232,824.00
4. Books and Supplies	4000-4999	245,701.00	2.86%	252,728.00	2.87%	259,981.00
5. Services and Other Operating Expenditures	5000-5999	1,077,259.00	2.86%	1,108,069.00	2.64%	1,137,322.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	221,178.00	-26.49%	162,580.00	0.00%	162,580.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(145,541.00)	12.45%	(163,665.00)	0.00%	(163,665.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	173,568.00	0.00%	173,568.00	0.00%	173,568.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		8,749,265.00	0.72%	8,812,333.00	2.58%	9,039,785.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(136,291.00)		(91,774.00)		(423,152.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		5,335,997.00		5,199,706.00		5,107,932.00
2. Ending Fund Balance (Sum lines C and D1)		5,199,706.00		5,107,932.00		4,684,780.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	80,956.00		80,956.00		80,956.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,430,650.00		1,032,080.00		1,821,080.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,267,317.00		1,261,344.00		1,290,082.00
2. Unassigned/Unappropriated	9790	2,420,783.00		2,733,552.00		1,492,662.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,199,706.00		5,107,932.00		4,684,780.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,267,317.00		1,261,344.00		1,290,082.00
c. Unassigned/Unappropriated	9790	2,420,783.00		2,733,552.00		1,492,662.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		3,688,100.00		3,994,896.00		2,782,744.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
All projections are made utilizing the School Services of California Dartboard and other pertinent information. LCFF revenues are per the LCFF Calculator and ADA assumptions. State and Local Revenues are kept static across out years as it is not known what, if any, increases will be provided and for conservative purposes no COLA is factored into non-LCFF state or revenues. Salaries in the out years do not contain any provisions for increases as no negotiations will be held in that regard until 2025-26 per the TA with both bargaining groups in 2023-24. While it is recognized that the out years will necessitate a decrease in spending to match the decrease in revenues, no reductions were used in the projection to show the effect of inflation given current planned operating expenditures. Where no sound information for out years was available, expenses were kept at the same level.						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	228,307.00	0.00%	228,307.00	0.00%	228,307.00
3. Other State Revenues	8300-8599	1,063,343.00	0.00%	1,063,343.00	0.00%	1,063,343.00
4. Other Local Revenues	8600-8799	753,663.00	0.00%	753,663.00	0.00%	753,663.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	2,013,387.00	-2.50%	1,962,992.00	4.99%	2,060,908.00
6. Total (Sum lines A1 thru A5c)		4,058,700.00	-1.24%	4,008,305.00	2.44%	4,106,221.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				788,650.00		796,541.00
b. Step & Column Adjustment				7,891.00		15,931.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	788,650.00	1.00%	796,541.00	2.00%	812,472.00
2. Classified Salaries						
a. Base Salaries				701,703.00		709,709.00
b. Step & Column Adjustment				8,006.00		14,194.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	701,703.00	1.14%	709,709.00	2.00%	723,903.00
3. Employee Benefits	3000-3999	1,134,294.00	2.31%	1,160,503.00	2.52%	1,189,791.00
4. Books and Supplies	4000-4999	212,394.00	5.28%	223,611.00	2.87%	230,030.00
5. Services and Other Operating Expenditures	5000-5999	449,285.00	2.86%	462,135.00	2.87%	475,395.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	1.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	492,031.00	2.86%	506,103.00	2.87%	520,629.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	145,541.00	2.86%	149,703.00	2.87%	154,000.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,923,898.00	2.15%	4,008,305.00	2.44%	4,106,221.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		134,802.00		0.00		0.00

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,169,198.00		1,304,000.00		1,304,000.00
2. Ending Fund Balance (Sum lines C and D1)		1,304,000.00		1,304,000.00		1,304,000.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,304,000.00		1,304,000.00		1,304,000.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,304,000.00		1,304,000.00		1,304,000.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	9,899,606.00	0.58%	9,956,796.00	-0.06%	9,950,786.00
2. Federal Revenues	8100-8299	228,307.00	0.00%	228,307.00	0.00%	228,307.00
3. Other State Revenues	8300-8599	1,247,943.00	0.00%	1,247,943.00	0.00%	1,247,943.00
4. Other Local Revenues	8600-8799	1,295,818.00	0.00%	1,295,818.00	0.00%	1,295,818.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		12,671,674.00	0.45%	12,728,864.00	-0.05%	12,722,854.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,661,017.00		4,710,192.00
b. Step & Column Adjustment				49,175.00		94,204.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,661,017.00	1.06%	4,710,192.00	2.00%	4,804,396.00
2. Classified Salaries						
a. Base Salaries				1,900,904.00		1,930,543.00
b. Step & Column Adjustment				29,639.00		38,611.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,900,904.00	1.56%	1,930,543.00	2.00%	1,969,154.00
3. Employee Benefits	3000-3999	3,239,826.00	2.01%	3,305,071.00	3.56%	3,422,615.00
4. Books and Supplies	4000-4999	458,095.00	3.98%	476,339.00	2.87%	490,011.00
5. Services and Other Operating Expenditures	5000-5999	1,526,544.00	2.86%	1,570,204.00	2.71%	1,612,717.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	1.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	713,209.00	-6.24%	668,683.00	2.17%	683,209.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	(13,962.00)	-30.78%	(9,665.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	173,568.00	0.00%	173,568.00	0.00%	173,568.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		12,673,163.00	1.16%	12,820,638.00	2.54%	13,146,006.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(1,489.00)		(91,774.00)		(423,152.00)

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		6,505,195.00		6,503,706.00		6,411,932.00
2. Ending Fund Balance (Sum lines C and D1)		6,503,706.00		6,411,932.00		5,988,780.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	80,956.00		80,956.00		80,956.00
b. Restricted	9740	1,304,000.00		1,304,000.00		1,304,000.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,430,650.00		1,032,080.00		1,821,080.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,267,317.00		1,261,344.00		1,290,082.00
2. Unassigned/Unappropriated	9790	2,420,783.00		2,733,552.00		1,492,662.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,503,706.00		6,411,932.00		5,988,780.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,267,317.00		1,261,344.00		1,290,082.00
c. Unassigned/Unappropriated	9790	2,420,783.00		2,733,552.00		1,492,662.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		3,688,100.00		3,994,896.00		2,782,744.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		29.10%		31.16%		21.17%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2024-25 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		806.70		786.76		777.27
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)						
		12,673,163.00		12,820,638.00		13,146,006.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)						
		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)						
		12,673,163.00		12,820,638.00		13,146,006.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)						
		4.00%		4.00%		4.00%
e. Reserve Standard - By Percent (Line F3c times F3d)						
		506,926.52		512,825.52		525,840.24
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)						
		87,000.00		87,000.00		87,000.00
g. Reserve Standard (Greater of Line F3e or F3f)						
		506,926.52		512,825.52		525,840.24
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES



2024-25 Budget Adoption

June 6, 2024

Governor's May Revision 2024-25

- Tax filing anomaly has caused fiscal uncertainty
- California must now address a \$27.6 billion shortfall
 - Proposition 98 down \$3.7 billion since January
- While TK-12 is largely protected from reductions, the programs funded by outside Proposition 98 face devastating cuts

Governor's May Revision begins a month-long negotiation with the Legislature, ending June 15, 2024



Governor's May Revise Proposal

- The May Revision includes withdrawals from the Public School System Stabilization Account of approximately \$8.4 billion to “maintain predictable support for local educational agencies and community college districts.”
- This is a significant increase compared to the January Governor's Budget proposed withdrawal of \$3.0 billion in 2023-24 and \$2.7 billion in 2024-25.



Governor's May Revise Proposal

- Local Control Funding Formula (LCFF) COLA is now projected to be 1.07% with no guarantee to fund it at this time
- Calculates to total per pupil spending of \$17,502 – down from the prior year by \$17,653. Total per pupil spending increases slightly from \$23,519 to \$23,940
- Proposition 98 “*maneuver” continuing to be proposed by Governor with May Revise
- “Pulling back” a planned 2025-26 investment of \$550 million that would have supported the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program

an unprecedented interest-free internal borrowing of state cash resources that would exacerbate out-year State Budget deficits by accounting for the payback of the “loan” over five years beginning in 2025-26



Budget Assumptions

LCFF PLANNING FACTORS					
Factor	2023-24	2024-25 ¹	2025-26	2026-27	2027-28
Department of Finance Statutory COLA	8.22%	1.07%	2.93%	3.08%	3.30%

LCFF GRADE SPAN FACTORS FOR 2024-25				
Entitlement Factors per ADA*	TK-3	4-6	7-8	9-12
2023-24 Base Grants	\$9,919	\$10,069	\$10,367	\$12,015
Statutory COLA of 1.07%	\$106	\$108	\$111	\$129
2024-25 Base Grants	\$10,025	\$10,177	\$10,478	\$12,144
Grade Span Adjustment Factors	10.4%	–	–	2.6%
Grade Span Adjustment Amounts	\$1,043	–	–	\$316
2024-25 Adjusted Base Grants ²	\$11,068	\$10,177	\$10,478	\$12,460
Transitional Kindergarten (TK) Add-On ³	\$3,077	–	–	–

*Average daily attendance (ADA)

OTHER PLANNING FACTORS						
Factors		2023-24	2024-25	2025-26	2026-27	2027-28
California CPI		3.33%	3.10%	2.86%	2.87%	2.80%
California Lottery	Unrestricted per ADA	\$177	\$177	\$177	\$177	\$177
	Restricted per ADA	\$72	\$72	\$72	\$72	\$72
Mandate Block Grant (District) ⁴	Grades K-8 per ADA	\$37.81	\$38.21	\$39.33	\$40.54	\$41.88
	Grades 9-12 per ADA	\$72.84	\$73.62	\$75.78	\$78.11	\$80.69
Mandate Block Grant (Charter) ⁴	Grades K-8 per ADA	\$19.85	\$20.06	\$20.65	\$21.29	\$21.99
	Grades 9-12 per ADA	\$55.17	\$55.76	\$57.39	\$59.16	\$61.11
Interest Rate for Ten-Year Treasuries		4.32%	4.19%	3.76%	3.70%	3.70%
CalSTRS Employer Rate ⁵		19.10%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate ⁵		26.68%	27.05%	27.60%	28.00%	29.20%
Unemployment Insurance Rate ⁶		0.05%	0.05%	0.05%	0.05%	0.05%
Minimum Wage ⁷		\$16.00	\$16.50	\$17.00	\$17.40	\$17.90



Revenue Assumptions

- Statutory COLA:
 - May Revise calculates COLA at 1.07%
- Estimated Interest rate: 3.00%
- Lottery - Unrestricted: \$177.00/ADA
- Lottery - Restricted: \$ 72.00/ADA
- Tools used:
 - Fiscal Crisis and Management Assistance Team (FCMAT) LCFF calculator
 - School Services of California (SSC) dart board



Expenditure Assumptions

- Step and column movement is added to eligible employees
- Longevity is added to eligible employees
- SUSD health insurance benefits are capped per Bargaining Unit Contracts
- Approved Indirect Cost Rate for 2024-25: 8.78%
- State Teachers' Retirement System (STRS): 19.10%
- California Public Employees Retirement System (CalPERS): 27.05% - 27.60%, 28.00%
- California Consumer Price Index (CPI): 2.83%



2024-25 Proposed Budget – General Fund

	Unrestricted	Restricted	Combined
Beg. Balance Projected 7/1/24	\$5,335,997	\$1,169,198	6,505,195
Revenues	\$10,626,361	\$2,045,313	\$12,671,674
Total Available	\$15,962,358	\$3,214,511	\$19,176,869
Expenditures	\$10,762,652	\$1,910,511	\$12,673,163
Ending Balance Projected 6/30/2025	\$5,199,706	\$1,304,000	\$6,503,706



Components of Ending Fund Balance

Combined Assigned and Unassigned/Unappropriated Fund Balances			
Form	Fund		2024-25 Budget Adoption
	General Fund/County School Service Fund	Beginning Balance	\$ 6,505,195
		Revenues	\$ 12,671,674
		Expenditures	\$ 12,673,163
	Fair Market Value - Cash in County Treasury	Other Restatement	\$ -
01	General Fund/County School Service Fund	Ending Balance	\$ 6,503,706
	Nonspendable		\$ 80,955
	Restricted		\$ 1,304,000
	2600 Expanded Learning Opportunities Program (ELOP)	\$ 251,450	
	6266 Educator Effectiveness FY 2021-22	\$ 52,101	
	6300 Lottery: Instructional Materials	\$ 339,497	
	6546 Mental Health - Related Services	\$ 8,361	
	6762 Arts, Music, and Instructional Materials Discretionary Block Grant	\$ 502,670	
	6770: Arts & Music in Schools (AMS) - Funding Guarantee Prop 28	\$ 133,308	
	7435 Learning Recovery Block Grant	\$ 16,613	
	Total Assigned and Unassigned Ending Fund Balances		\$ 5,118,751
	District Standard Reserve Level		4.00%
	Less District Minimum Reserve for Economic Uncertainties		\$ 506,928
	Remaining Balance to Substantiate Need		\$ 4,611,823



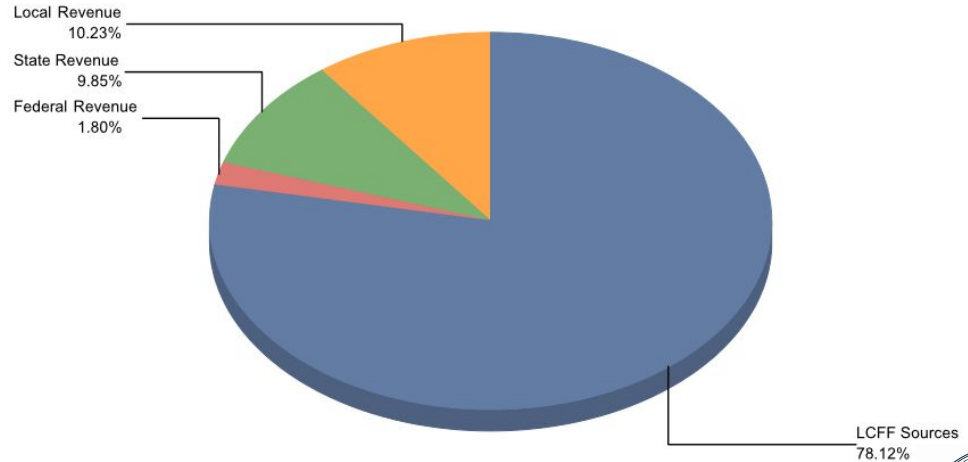
Components of Ending Fund Balance

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund		Description of Need
01			Board Budget Guidelines requiring that the budget shall include a General Fund Reserve for Economic Uncertainty that shall not be less than 10% (current state allowed minimum; 4%) of the total expenditures of the General Fund
	General Fund	\$760,390	
01	General Fund	\$398,570	SES solar relocation change orders*
01	General Fund (Lottery 1100)	\$65,000	Classroom furniture - SES
01	General Fund (Lottery 1100)	\$218,493	Common Core Materials Adoption
01	General Fund (Lottery 1100)	\$100,000	Device refresh
	General Fund (Lottery 1100)	\$266,640	Instructional Materials
01	General Fund	\$129,283	Compensated Absences*
01	General Fund	\$1,770,650	Facility repair
01	General Fund	\$52,797	Underground Storage Tank*
01	General Fund (8150 RRM contribution from General Fund))	\$850,000	Districtwide painting project*
	Total of Substantiated Needs	\$4,611,823	



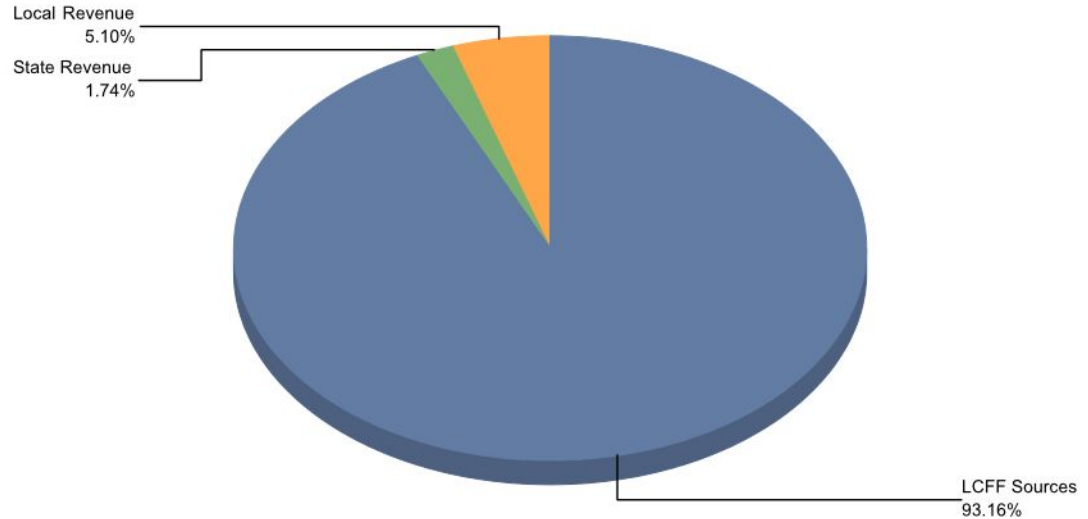
Overall Revenue

Revenue by Object:	Dollars per ADA	Total Amount
LCFF Sources	11,524.57	9,899,606
Federal Revenue	265.78	228,307
Other State Revenue	1,452.79	1,247,943
Other Local Revenue	1,508.52	1,295,818
Total Revenue	\$14,751.66	\$12,671,674
Transfer In & Others	\$0.00	\$0
Total Resources	\$14,751.66	\$12,671,674



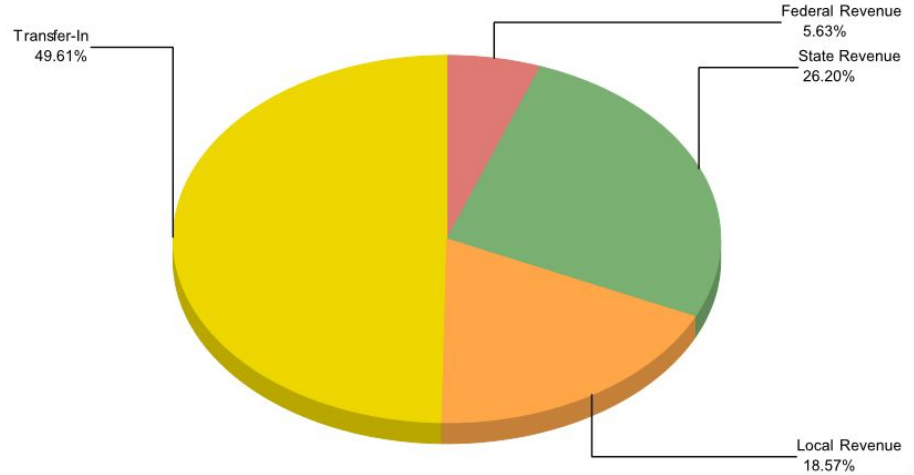
Unrestricted Revenues

Revenue by Object:	Dollars per ADA	Total Amount
LCFF Sources	11,524.57	9,899,606
Federal Revenue	0.00	0
Other State Revenue	214.90	184,600
Other Local Revenue	631.15	542,155
Total Revenue	\$12,370.62	\$10,626,361
Transfer In & Others	\$2,343.87-	\$2,013,387-
Total Resources	\$10,026.75	\$8,612,974



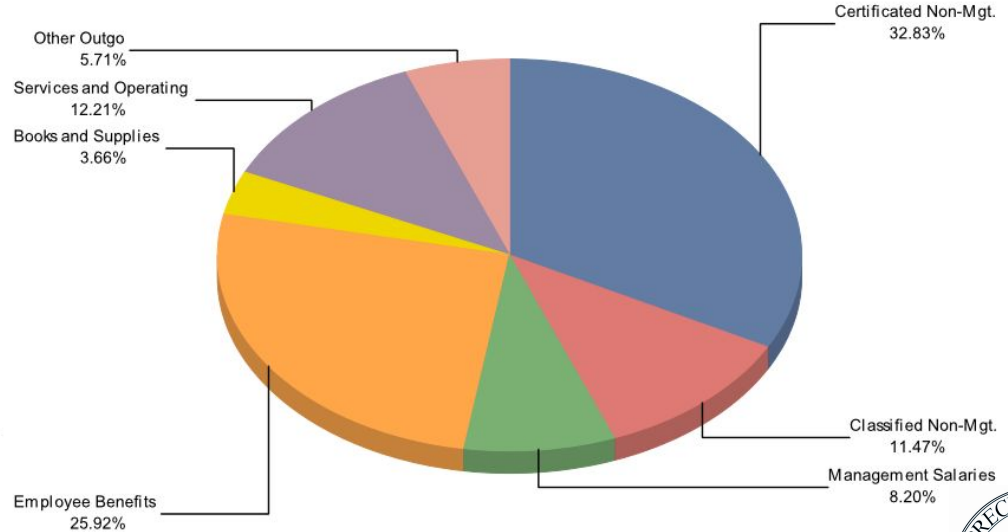
Restricted Revenues

Revenue by Object:	Dollars per ADA	Total Amount
LCFF Sources	0.00	0
Federal Revenue	265.78	228,307
Other State Revenue	1,237.88	1,063,343
Other Local Revenue	877.37	753,663
Total Revenue	\$2,381.04	\$2,045,313
Transfer In & Others	\$2,343.87	\$2,013,387
Total Resources	\$4,724.91	\$4,058,700



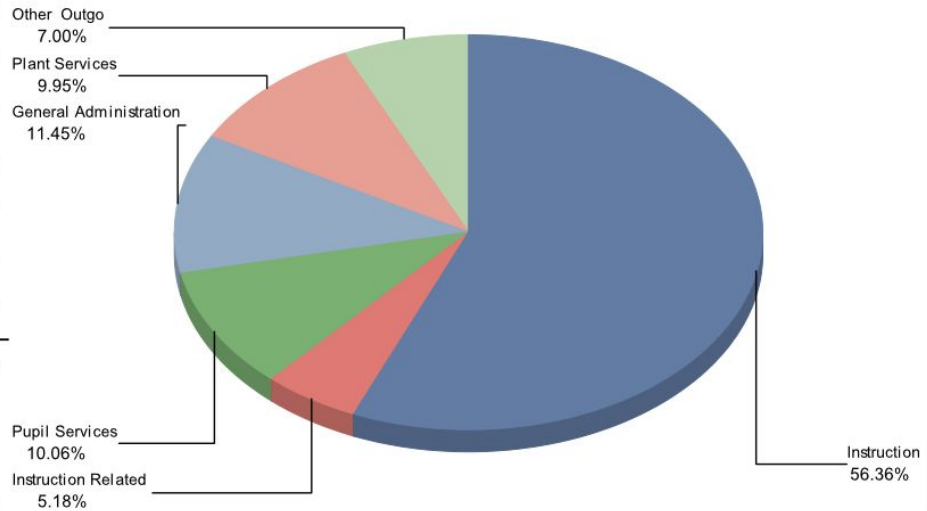
Overall Expenses by Object

Expenditure by Object:	Dollars per ADA	Total Amount
Cert. Non-Mgt. Salaries	4,777.92	4,104,234
Class. Non-Mgt. Salaries	1,668.59	1,433,320
Management Salaries	1,192.51	1,024,367
Employee Benefits	3,771.63	3,239,826
Books and Supplies	533.29	458,095
Services and Operating	1,777.12	1,526,544
Capital Outlay	0.00	0
Other Outgo	830.28	713,209
Total Expenditure	\$14,551.33	\$12,499,595
Transfer out and Other:	\$202.06	\$173,568
Total Uses	\$14,753.39	\$12,673,163



Overall Expenses by Function

Expenditure by Function:	Dollars per ADA	Total Amount
Instruction	8,314.86	7,142,469
Instruction Related Services	764.88	657,032
Pupil Services	1,484.27	1,274,992
Ancillary Services	0.00	0
Community Services	0.00	0
Enterprise	0.00	0
General Administration*	1,689.29	1,451,097
Plant Services	1,467.75	1,260,796
Other Outgo	1,032.34	886,777
Total	\$14,753.39	\$12,673,163



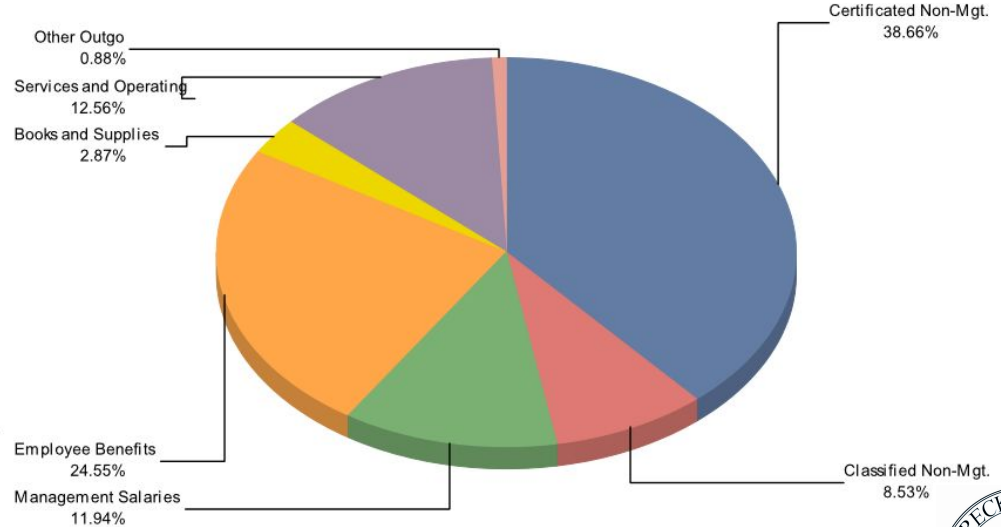
*** General Administration Expenditure Breakdown:**

Board and Supt. Administration	513.97	441,500
Other General Administration	1,161.17	997,447
Centralized Data Processing	14.14	12,150



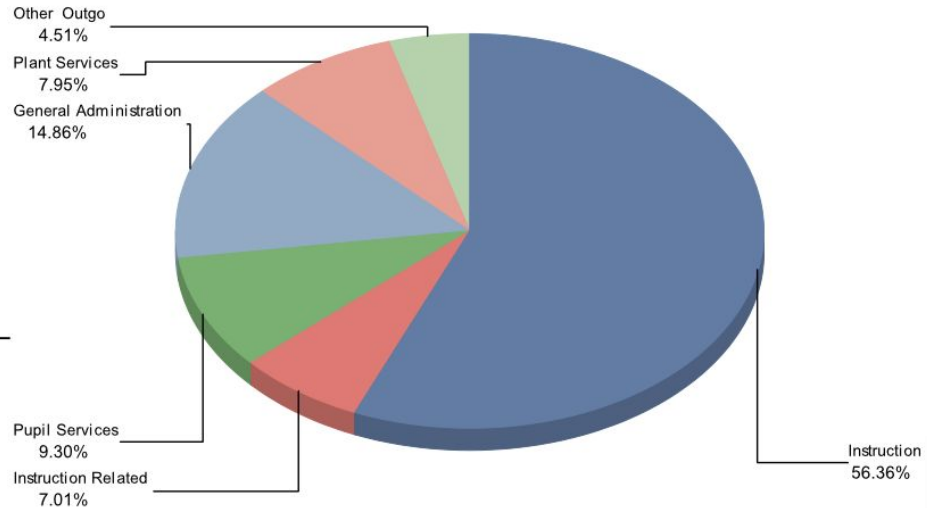
Unrestricted Expenses by Object

Expenditure by Object:	Dollars per ADA	Total Amount
Cert. Non-Mgt. Salaries	3,859.82	3,315,584
Class. Non-Mgt. Salaries	851.71	731,617
Management Salaries	1,192.51	1,024,367
Employee Benefits	2,451.14	2,105,532
Books and Supplies	286.03	245,701
Services and Operating	1,254.08	1,077,259
Capital Outlay	0.00	0
Other Outgo	88.05	75,637
Total Expenditure	\$9,983.35	\$8,575,697
Transfer out and Other:	\$202.06	\$173,568
Total Uses	\$10,185.41	\$8,749,265



Unrestricted Expenses by Function

Expenditure by Function:	Dollars per ADA	Total Amount
Instruction	5,740.53	4,931,116
Instruction Related Services	714.44	613,703
Pupil Services	947.51	813,910
Ancillary Services	0.00	0
Community Services	0.00	0
Enterprise	0.00	0
General Administration*	1,514.03	1,300,556
Plant Services	809.35	695,234
Other Outgo	459.54	394,746
Total	\$10,185.41	\$8,749,265



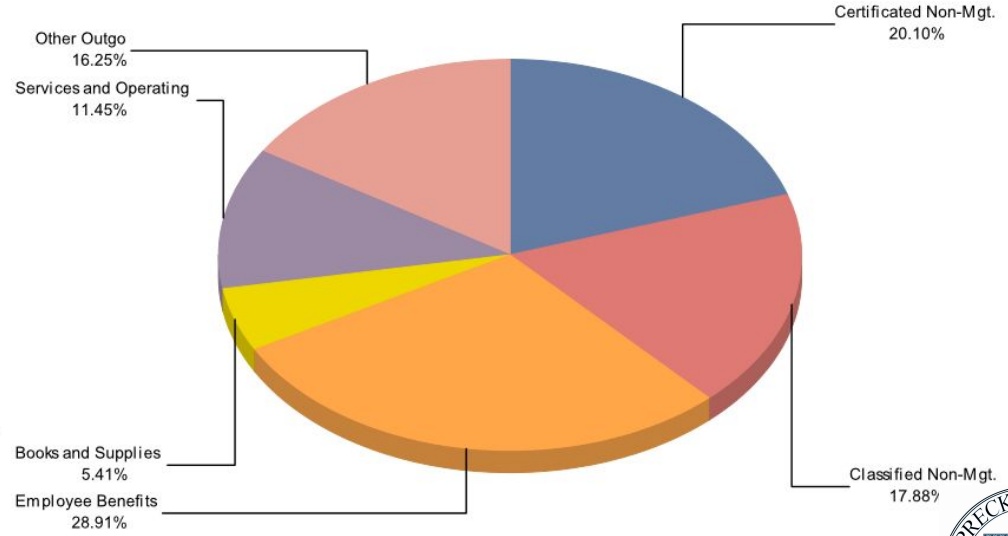
*** General Administration Expenditure Breakdown:**

Board and Supt. Administration	508.15	436,500
Other General Administration	991.74	851,906
Centralized Data Processing	14.14	12,150



Restricted Expenses by Object

Expenditure by Object:	Dollars per ADA	Total Amount
Cert. Non-Mgt. Salaries	918.10	788,650
Class. Non-Mgt. Salaries	816.88	701,703
Management Salaries	0.00	0
Employee Benefits	1,320.48	1,134,294
Books and Supplies	247.26	212,394
Services and Operating	523.03	449,285
Capital Outlay	0.00	0
Other Outgo	742.23	637,572
Total Expenditure	\$4,567.98	\$3,923,898
Transfer out and Other:	\$0.00	\$0
Total Uses	\$4,567.98	\$3,923,898

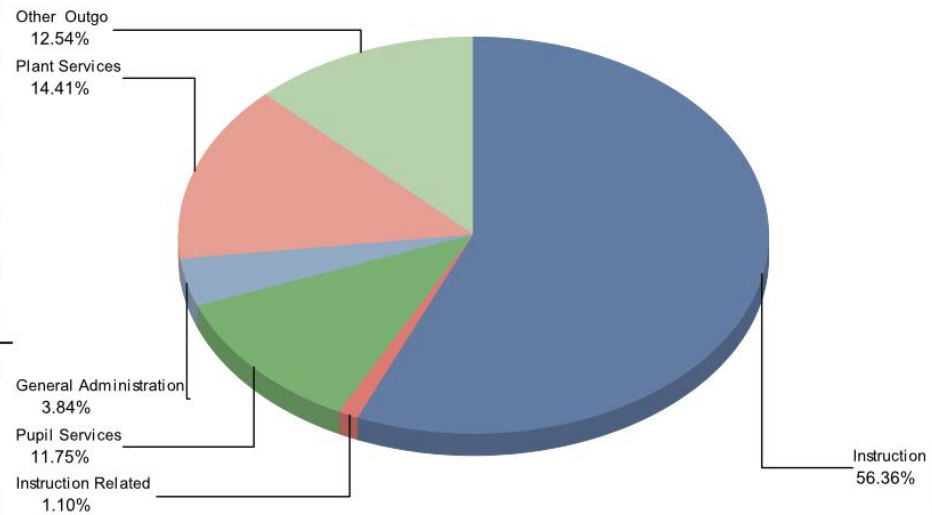


Restricted Expenses by Function

Expenditure by Function:	Dollars per ADA	Total Amount
Instruction	2,574.33	2,211,353
Instruction Related Services	50.44	43,329
Pupil Services	536.77	461,082
Ancillary Services	0.00	0
Community Services	0.00	0
Enterprise	0.00	0
General Administration*	175.25	150,541
Plant Services	658.40	565,562
Other Outgo	572.80	492,031
Total	\$4,567.98	\$3,923,898

*** General Administration Expenditure Breakdown:**

Board and Supt. Administration	5.82	5,000
Other General Administration	169.43	145,541
Centralized Data Processing	0.00	0



Multi-Year Projection Considerations

- Cash flow projections should continue to be done frequently to ensure that obligations can be met
- Minimum Wage increase to \$16.00/hour (up from \$15.50) for 2024
 - For 2025, possible increase up to \$18.00/hour if Measure passes in November
- Shortage of certificated and classified staff still an issue
- Enrollment continues to be a challenge
- Future Revenue may decline due to non-use of funds
- Principal and Interest payments will increase on Lease Purchase agreement for the solar project



Multi-Year Projection Considerations

- Statutory COLAs projected by the Dept. of Finance:

2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
8.22%	1.07%	2.93%	3.08%	3.30%	2.29%

- Multi-year projections should be fine-tuned, with one-time revenues only budgeted for one-time expense
- Deferrals are still possible for the out years
- There is still vulnerability due to the loss of funding for Counselors and Intervention
- Expenses for Books/Supplies and Professional Services will reach a point where they can no longer be reduced
- **ENROLLMENT REMAINS THE LARGEST THREAT**



Multi-Year Projection Considerations

- May Revision revenue forecast is based on a scenario that assumes continued economic growth, and
- A recession not projected with May Revision
- However, there are risks that could change the fiscal trajectory for California:
 - Significant financial shock from tightening monetary policy
 - Stock market and asset price volatility and declines
 - Geopolitical turmoil



Next Steps

- June
 - Make any necessary revisions to MCOE proposed budget based upon Board direction and other feedback
 - 2024-25 Budget and LCAP approval scheduled for June 18, 2024
- July and August
 - Close books for 2023-24 fiscal year
- Mid-August 2024
 - Budget revisions will be done, based upon the adopted State budget (called the 45-day Budget Revise)
- September
 - Actual 2023-24 Ending Balance will be available, and Unaudited Actuals will be presented to the Board in October



Financial Summary

Spreckels Union will be able to meet its financial obligations for the 2024-25 budget year, plus two subsequent years, with a reserve of 4% while maintaining a total available reserve balance of no less than 21.17% (29.10% for 2024-25).



Special Thanks to:

Spreckels Management Team

Heather Brodehl, Transportation

Spreckels Elementary Staff

Buena Vista Middle School Staff

Noreen O'More





Fees for Services Agreement

This Agreement for Service shall be between Language People, Inc. and SPRECKELS UNION SCHOOL DISTRICT.

Service Contact

Company: Spreckels Union School District
Address: P.O Box 7362, Spreckels, CA 93962

Contact: Monica Valero
Title: Human Resources Coordinator
Email: mvalero@susd.net
Phone: 831-455-2550 ext 312
Fax:

Billing Contact

Company: Spreckels Union School District
Address: P.O Box 7362, Spreckels, CA 93962

Contact: Noreen O'More
Title: Billing
Email: accounting@susd.net
Phone: 831-455-2550 ext 310
Fax:

Thank you for contacting Language People, Inc. regarding language services. The quote in this Fee for Services Agreement is valid for 30 days from the date of receipt. Once signed by both parties, this Agreement will become the contract between Language People, Inc. and SPRECKELS UNION SCHOOL DISTRICT regarding such services for **twelve (12)** months from the date signed by the Language People Representative below.

Please note that a signature on this document does not bind or obligate SPRECKELS UNION SCHOOL DISTRICT to utilize every service listed, but rather simply provides a written understanding that in the event a representative of SPRECKELS UNION SCHOOL DISTRICT requests any type of service documented here, that financial obligations associated with those requests are understood and agreed to.

Services Provided by Language People, Inc. #	Page
Face-to-Face Interpretation	2
Remote Interpretation over Video	
Simultaneous Conference Interpreting - In Person	
Simultaneous Conference Interpreting - Remote	
Over-the-Phone Interpreting (OPI)	3



Face-to-Face Interpretation And Remote Video Interpretation

On-site Interpretation (Face-to-Face):

LP will send interpreters to appointments at the times and locations specified by SPRECKELS UNION SCHOOL DISTRICT to interpret between staff and their SPRECKELS UNION SCHOOL DISTRICTS. This type of service also includes interpretation of small group meetings where simultaneous or conference interpretation is not necessary. The interpreter's minimum hours shall include travel time from specified beginning location to County's specified address. In no event shall interpreter's minimum hours be less than two (2) hours (interpreting and travel combined).

Remote Interpretation:

Language People will supply interpreters to appointments via SPRECKELS UNION SCHOOL DISTRICT's video platform. SPRECKELS UNION SCHOOL DISTRICT is responsible for providing a link to a scheduled video meeting at the time request for interpretation is made. If link is not available at time of request, any problems logging into the system, or other technical issues that could have been resolved earlier and prevent interpreter from being able to join the meeting will be considered a cancellation by Spreckels Union School District for full charge payment.

In order for Language People to facilitate a successful timely meeting, Spreckels Union School District agrees that they will:

- Provide meeting link at time that the request for services are made;
- Provide a telephone number of an individual who will attend the meeting, so we can call if there are technical difficulties entering the meeting;
- Open the meeting for the interpreter 15 minutes ahead of schedule so that any technical issues can be resolved so the meeting is not delayed.
- Spreckels Union School District agrees to immediately call Language People if interpreter is not present in the meeting, or there are any other technical difficulties with audio or visual so that Language People can help problem solve and the meeting can be successful.

Spoken Language Interpreters:

Spoken language interpreters assigned to appointments, conferences, etc. greater than two (2) hours in length shall receive fifteen (15) minute break every two (2) hours.

Simultaneous Conference Style Interpreting:

Large-group, multi-speaker conferences require linguists with specialized skills. **Prices vary based on situation** and language requested.

American Sign Language Interpreters (ASL):

ASL interpreters shall receive a fifteen-minute break after each hour of service. For all ASL appointments beyond one hour, team interpreters must be used (two interpreters). Any exceptions to Teamed Interpreting requirements will be evaluated on a case by case basis by LP dispatchers and consultants and shall only be at the discretion of Language People.

Minimum Appointment: Two Hours

Every appointment will be billed a minimum of two hours. Hours will be billed in hourly increments beyond two hours. A grace period of five minutes at the end of the hour is allowed to "wind up" your appointment. If the appointment continues beyond the grace period, the next hourly billed increment will be charged.



Rates Per Interpreter:

Qualified Interpreter rates are as follows:

1 hour spoken language interpreting (Spanish):	\$125.00
1 hour spoken language interpreting (Common)	\$130.00
1 hour spoken language interpreting (Rare)	\$145.00*
1 hour spoken language interpreting (Very Rare):	\$130.00**
1 hour ASL interpreting*:	\$140.00*
Cancellation Charge	Full Charge for Scheduled Appointment
Unscheduled appt. (Less than 24 hour notice)	\$35.00 per hour additional*
Weekend or After Business Hours Appt.	\$35.00 per hour additional*

**Rates are for Medically Tested and Qualified Interpreters. ASL Interpreters are RID/NAD/Qualified and tested in ASL and medical terminology.*

***Very Rare and/or certified interpreter rates may be higher and vary depending on assigned interpreter, their credentials, and date of availability. These rates will be provided at the time interpreter is scheduled.*

Services are available throughout the US.

Medical Interpreters:

LP Medical interpreters provided to SPRECKELS UNION SCHOOL DISTRICT are SB853/JC compliant and HIPAA trained and tested interpreters. They are tested and trained Medical Interpreters, with proficiency in Medical Terminology and General Terminology in their languages of service. *ASL Interpreters are RID/NAD/Qualified and tested in ASL and medical terminology.*

Certified Legal Interpreting:

LP Legal interpreters are court-certified and court-qualified linguist professionals who are chosen for each assignment, not only on the basis of their proficiency in both source and target languages, but also in the specialized, field-specific knowledge they possess. Certifications for court appearances and depositions vary from state and federal/supreme court jurisdictions. Rates vary due to the unique situation of each assignment's requirements and must be quoted based on the individual project.

Mileage Charges:

Mileage will be charged for total miles at current IRS published rate for travel to and from your facility.

Note: as of 5/1/22, we can no longer support using the IRS mileage charts listed annually for fuel costs alone as the compensation to interpreters for Face to Face interpreting. To fairly compensate interpreters for this added burden due to high gas prices, we are adding a Trip Charge to the Face to Face interpreting Costs. This Trip Charge is an additional reimbursement factor that is a flat fee to help cover the price of gasoline increases. This fee will only be invoked if gas prices dramatically increase while IRS rates do not follow suit within a 30 day period of time.

Customer Support

Our office is available to you 24-Hours a day, seven days a week, for last-minute or evening or weekend requests. If you have an urgent request, please call (707) 538-8900 and follow the prompts. If, for some reason, our phone service is disrupted and you cannot reach us at this number, please call our back-up number (800) 873-0595. This number should **ONLY** be used if our main line service is disrupted. Please make sure appropriate staff has this back-up alternate number.



(This area intentionally left blank)

Over-the-Phone Interpreting (OPI)

LP will provide telephone interpreters to SPRECKELS UNION SCHOOL DISTRICT at the following rates:

Basic Telephone Interpreting:

Weekdays (M-F 8 AM – 6 PM)	\$3.00 per minute
Evenings (6 PM to 8 AM), Weekend & Holidays	\$4.00 per minute
Minimum time charge per call	10 minutes
After-hours Connection Fee (evenings, weekends, holidays)	\$20.00

Specialty Telephone Interpreting Services:

One-time Customer Set-up Fee	\$50.00
Training on Phone System	6 Hours - No Charge
Additional Training/Support	\$75.00 per hour

For a complete list of languages available and more information regarding telephone interpreting, refer to the following page or contact your sales associate for more details and options.

Information/Language Identification Cards

LP will provide four copies of Language Identification Cards at no cost. Additional copies are \$1.00 each. These helpful cards are used to identify by written word which language an individual recognizes as the written version of the spoken language they wish to communicate in.

Operator Time/Customer Assistance

LP operators can assist in identifying language spoken, or in helping to conference third-parties into the phone system. They can also answer other questions. Time spent with the Operator is charged at the minute rate, and is considered part of the interpretation call. Some questions may be part of the no-cost training on use of the phone system.

Training and Technical Support

LP will provide to Customers up to six hours of introductory training in the use of the telephone system per year, and customers receive up to four hours per year. Additional time is charged at \$75.00 per hour.

Customer Support

Our office is available to you 28-Hours a day, seven days a week, for last-minute or evening or weekend requests. If you have an urgent request, please call (707) 538-8900 and follow the prompts. If, for some reason, our phone service is disrupted and you cannot reach us at this number, please call our back-up number (800) 873-0595. This number should **ONLY** be used if our main line service is disrupted. Please make sure appropriate staff has this back-up alternate number.

Recording Conversations for SPRECKELS UNION SCHOOL DISTRICT Records

Interpreted phone calls may be recorded and saved upon request of the SPRECKELS UNION SCHOOL DISTRICT. Call recording requests must be made in advance of the actual interpreted call, and extra fees apply.

Trained Customer Support Representatives

For an additional fee, LP interpreters will be trained in Customer's policies and businesses processes, and perform the task of Customer Support Representatives on behalf of Customer. In this level of service, we answer the telephone and field questions in language exactly as your own customer support representatives would do.

P.O. BOX 2635 • TEMECULA, CA • 92593 • TEL:(707) 538-8900 • FAX:(707) 324-8811

SALES@LANGUAGEPEOPLE.COM • WWW.LANGUAGEPEOPLE.COM



Customer can train our staff in the use of their proprietary data collection and customer support tools, so that our staff seamlessly integrates with your own English-speaking customer support staff. This service frees up your personnel to do other tasks (they do not have to be on the line with our staff, the LP interpreter/CS rep does the work for them!). Please ask your salesperson to provide you with a custom quote for this level of service.

Partial Language List

<i>Language</i>	<i>Rare or Common</i>	<i>Language</i>	<i>Rare or Common</i>	<i>Language</i>	<i>Rare or Common</i>
Afghani	Common	German	Common	Romanian	Common
Albanian	Common	Greek	Common	Russian	Common
Amharic	Common	Gujarati	Common	Samoan	Rare
Anar Dari	Rare	Hakka	Rare	Scandinavian	Common
Arabic	Common	Hausa	Rare	Serbo-Croatian	Common
Aramaic	Rare	Hebrew	Common	Shanghai	Rare
Arbresh	Rare	Hindi	Common	Sindhi	Rare
Armenian	Common	Hmong	Rare	Slavic	Common
ASL	Rare	Hungarian	Common	Slovak	Common
Assyrian	Rare	Iilcano	Rare	Somali	Rare
Bahasa	Rare	Indonesian	Common	Spanish	Common
Bengali	Rare	Italian	Common	Swahili	Rare
Berber	Rare	Japanese	Common	Swedish	Common
Bosnian	Common	Khmer <small>(Cambodian)</small>	Rare	Sindhi	Rare
Bulgarian	Common	Kmhu	Rare	Tagalog	Common
Burmese <small>(Myanmar)</small>	Rare	Korean	Rare	Tahitian	Rare
Cantonese	Common	Kurdish	Rare	Taiwanese	Common
Catalan	Rare	Laotian	Rare	Tamil	Common
Chamorro	Rare	Latvian	Rare	Telugu	Rare
Croatian	Common	Lithuanian	Rare	Thai	Rare
Czech	Common	Malay	Rare	Tibetan	Rare
Danish	Common	Maltese	Rare	Tigrinya	Common
Dari	Common	Mandarin	Common	Toishanese	Rare
Dutch	Common	Marathi	Rare	Tongan	Rare
Estonian	Common	Mien	Rare	Turkish	Common
Ethiopian	Common	Mongolian	Rare	Ukrainian	Common
Farsi	Common	Nepali	Rare	Urdu	Common
Fijian Hindi	Rare	Nigerian	Common	Uzbek	Rare
Finnish	Common	Oromo	Rare	Vietnamese	Common



Flemish	Common	Pampangan	Rare	Visayan	Rare
French	Common	Pashto	Common	Wu	Rare
French Canadian	Common	Polish	Common	Yiddish	Common
Fukienese	Rare	Portuguese	Common	Yogad	Rare

If a language is not listed on this list, it is considered rare.

Bilingual Verification Testing Services

LP can provide bilingual verification testing services of your employees. We can use your testing materials or testing materials which we have used repeatedly in other situations. Our bilingual verification testing services in this service offering are not geared to assess professional interpreting capacity, but rather, common general conversational ability of bilingual individuals, who might encounter individuals in the course of work at your facility and need to communicate at a basic level. Our own testing materials demonstrate beginner, intermediate and advanced conversational levels of skills. This testing is generally used for bilingual pay increases in employee wages but is not appropriate depth of testing for determining whether an employee is qualified to do skilled interpreting (similar to the skills of our interpreters we provide). Customers must specify what content they want their testing to contain, and what level of proficiency will be a "pass/fail" result for their employees.

Bilingual verification testing is done in-person, remote, for verbal and ASL skills, and also is done to assess written language skills for verbal languages.

Tests are administered on a per-individual or hourly group basis as follows:

Verbal and ASL per-individual

Spanish	\$5.00 per minute minimum 15 minutes testing.
Common languages	\$6.00 per minute minimum 15 minutes testing
Rare	\$7.50 per minute minimum 15 minutes testing
Very Rare	\$15.00 per minute minimum 15 minutes testing
ASL	\$15.00 per minute minimum 15 minutes testing

Verbal and ASL group

Spanish	\$150.00 per hour min. 1 hour
Common Languages	\$180.00 per hour min. 1 hour
Rare	\$250.00 per hour min. 1 hour
Very Rare	\$350.00 per hour min. 1 hour
ASL	\$275.00 per hour min. 1 hour

\$25.00 test result write up per individual
 \$5.00 scheduling fee per tested individual

Written Verification



Using the LP testing materials
individual

\$100.00 test review and result write up per

Using SPRECKELS UNION SCHOOL DISTRICT testing materials Fees vary
depending on length of test.

Document Translation Services

Documents

LP will provide document translation services according to the complete list of languages available (following page). For instance, Spanish is charged at \$0.26 cents per word in the final Spanish document. Other Roman languages (*i.e.*, German, French) will be charged \$0.28 based on final word count in "target" language (language translated into). For character-based languages (*i.e.*, Thai, Chinese) charges will be based on English or Roman language word count. See cost chart attached.

LP will accept documents by fax, email or postal mail. Documents will be returned in Word format. It is the SPRECKELS UNION SCHOOL DISTRICT's responsibility to take returned translation from Word into any other graphic product they desire (*i.e.*, PowerPoint, PDF, etc.), or to agree to extra charges for LP to arrange graphics editing for them. Formatting, proofreading and rush deadlines all incur additional charges.

A minimum charge (per project/language) of \$100.00 applies for any document below that fee. A charge of \$45.00 applies to certificates of attestation and a \$45.00 fee for any documents needing notarization. Rush fees apply to all documents requiring less than five business day return time; rush fees are an additional 30% of the project total.

Transcription Services

SPRECKELS UNION SCHOOL DISTRICT may request written transcription of telephone conversations by our Translation Department. Transcriptions can be provided at a rate of \$90.00 per hour of work, which would cover an estimated 6 minutes of (clear) recorded audio.

Formatting and Desktop Publishing

LP can provide additional formatting of documents for an additional \$0.04 per word. LP can also provide advanced desktop publishing (graphic design) for a fee of \$90.00 per hour. Document formats that LP supports include Microsoft Office® (Word, Excel, PowerPoint), PDF, EPS, Image files (jpeg, tiff), and Adobe® InDesign®. Total charges may vary depending on the length of the assignment.

Website Globalization

LP will provide website translation services according to the complete list of languages available (following page). LP will accept website text by URL, fax, email or postal mail. Text will be returned in Word format. It is the SPRECKELS UNION SCHOOL DISTRICT's responsibility to take returned translation from Word into the actual website, or to agree to extra charges for LP to arrange text for them on the web.

A minimum charge per project of \$100.00 applies if word count does not equal this minimum charge. Rush fees apply to all website text projects requiring less than five business day return time; rush fees are an additional 30% of the project total. LP can provide services such as formatting and uploading for a fee of \$90.00 per hour; total charges may vary depending on the length of assignment.

Notice and Cancellation Policy

Any project for written translation given to LP will be charged in full as translation begins immediately upon receipt of documents unless document is submitted as a quote request.



Customer Support

Our office is available to you 28-hours a day, 7 days a week, for last-minute or evening or weekend requests. If you have an urgent request, please call (707) 538-8900 and follow the prompts. If, for some reason, our phone service is disrupted and you cannot reach us at this number, please call our back-up number (800) 873-0595. This number should **ONLY** be used if our main line service is disrupted. Please make sure appropriate staff has this back-up alternate number.

**We return all documents in Word 2007 format to support all SPRECKELS UNION SCHOOL DISTRICTS' technology & file format needs, unless otherwise requested.*

Written Translation Language Price List

Language	¢ per word	Language	¢ per word	Language	¢ per word
Afghani	28	Georgian	26	Romanian	28
Albanian	26	German	26	Russian	28
Amharic	28	Greek	28	Samoan	30
Anar Dari	30	Gujarati	28	Scandinavian	26
Arabic	28	Hakka	30	Serbo-Croatian	26
Aramaic	32	Hausa	32	Shanghai	26
Arbresh	32	Hebrew	32	Sindhi	32
Armenian	28	Hindi	28	Slavic	28
ASL	N/A	Hmong	32	Slovak	28
Assyrian	30	Hungarian	28	Somali	26
Bahasa	32	Ilocano	28	Spanish	26
Bengali	32	Indonesian	28	Swahili	30
Berber	32	Italian	28	Swedish	28
Bosnian	32	Japanese	32	Swiss	28
Bulgarian	28	Khmer (Cambodian)	32	Tagalog	28
Burmese (Myanmar)	34	Khmu	32	Tahitian	32
Catalan	30	Korean	34	Taiwanese	28
Chamorro	30	Kurdish	30	Tamil	30
Chinese (Simplified)	28	Laotian	32	Telugu	32
Chinese (Traditional)	28	Latvian	32	Thai	30
Croatian	28	Lithuanian	28	Tibetan	32
Czech	28	Malay	32	Tigrinya	28
Danish	28	Maltese	32	Toishanese	32
Dari	28	Marathi	32	Tongan	32
Dutch	28	Mien	32	Turkish	26
Estonian	28	Mongolian	32	Ukrainian	26
Ethiopian	28	Nepali	32	Urdu	28



Farsi	28	Nigerian	30	Uzbek	30
Fijian Hindi	32	Oromo	32	Vietnamese	32
Finnish	26	Pampangan	32	Visayan	30
Flemish	26	Pashto	28	Wu	32
French	26	Polish	26	Yiddish	26
French Canadian	26	Portuguese	26	Yogad	32
Fukienese	30	Punjabi	28	Yoruba	32

If you don't see the language you need, please contact LP.

Prices effective Jan. 2020

Additional Terms & Conditions of Agreement

Payment Policy

Any service and resulting charges shall be deemed accurate and owed if not disputed by SPRECKELS UNION SCHOOL DISTRICT within 10 calendar days of being sent an invoice by email, or date of service, whichever is later. SPRECKELS UNION SCHOOL DISTRICT is responsible to inform Language People of any changes to email for accounting purposes. Depending on our election, Language People, Inc. may extend COD or 30-Day credit terms to SPRECKELS UNION SCHOOL DISTRICT. A deposit may be required, due prior to receipt of product for conference interpretation or legal interpretation services or other special services. Invoices will be billed on the date of service and must be paid within stated terms. A late fee equal to 1.5% per month will be owed on any outstanding balances. Language People, Inc. will also be entitled to recover its attorneys' fees expended in any action to collect the amounts owed it. All legal actions to enforce this agreement shall be in the jurisdiction of Riverside County, CA.

Termination of Agreement

Either party may terminate agreement upon a 30 day written notice. In the event of an early termination, Language People, Inc. shall be paid for all services rendered up to the cancellation date.

Business and Trade Secrets

Language People, Inc. interpreter and translator personal information and pricing information in this Agreement shall remain the business and trade secret property of Language People, Inc. except where legally authorized by subpoena or court order, SPRECKELS UNION SCHOOL DISTRICT shall not contact Language People, Inc. interpreters or translators directly. SPRECKELS UNION SCHOOL DISTRICT also agrees not to solicit any work directly from Language People, Inc. interpreters

or translators without the written consent of Language People, Inc. Language People, Inc., translators and Language People, Inc. administrative staff agree to keep confidential the business and trade secrets of SPRECKELS UNION SCHOOL DISTRICT. SPRECKELS UNION SCHOOL DISTRICT shall mark any confidential information shared with the word "CONFIDENTIAL" on all copies of documents. All telephone conversations for SPRECKELS UNION SCHOOL DISTRICT shall be deemed confidential.

Scope of Work

Where Language People, Inc. shall provide interpretation or translation services to SPRECKELS UNION SCHOOL DISTRICT, interpreters and translators will not be required to engage in any type of task other than interpreting and translating between SPRECKELS UNION SCHOOL DISTRICT staff and your SPRECKELS UNION SCHOOL DISTRICT unless specifically described in an Addendum to this contract. In providing all other services, SPRECKELS UNION SCHOOL DISTRICT agrees that Language People, Inc. and its agents are only acting as communication facilitators, and are not in any way providing advice, counsel, or professional help or opinions of any kind..

Availability

Language People, Inc. does not guarantee that on any given date or time its resources will be available to SPRECKELS UNION SCHOOL DISTRICT but will always make a sincere effort to provide services that SPRECKELS UNION SCHOOL DISTRICT requests.

Customer Support

Assistance is available to you 24 hours a day, seven days a week, for last-minute or evening or weekend requests. If you have an urgent request, please call

Q U O T A T I O N

VALLEY SAW & GARDEN EQUIPMENT
 441 Front Street
 Salinas, CA 93901 USA
 Phone #: (831)758-2898

PHONE #: (831)455-1831 DATE: 5/17/2024
 CELL #: ORDER #: 1227259
 ALT. #: (831)455-2550 Ext: 17 CUSTOMER #: 108351
 P.O.#: CP: Ricardo
 TERMS: Net 30 EOM LOCATION: 1
 SALES TYPE: Quote STATUS: Active

BILL TO 108351

SPRECKELS UNION SCHOOL DIST.
 PO BOX 7308
 SPRECKELS, CA 93962

SHIP TO

SPRECKELS UNION SCHOOL DIST.
 PO BOX 7308
 SPRECKELS, CA 93962

MFR	PRODUCT NUMBER	DESCRIPTION	QTY	PRICE	NET	TOTAL
EXM	LZS749AKC604A1	60" RIDING MOWER 26.5 HP KOHLER	1	\$15,999.00	\$13,599.00	\$13,599.00
EXM	MK606	KIT,MULCH 606	1	\$670.33	\$471.00	\$471.00
STI	FSA135R	CORDLESS WEEDEATER SKU FA01-200-0011-US	1	\$409.99	\$327.99	\$327.99
STI	HSA100	CORDLESS HEDGE TRIMMER HA07-011-3501-US	1	\$339.99	\$271.99	\$271.99
STI	AP500S	H/DUTY BATTERY SKU EA01-400-6501	4	\$379.99	\$303.99	\$1,215.96
STI	BGA300	BLOWER UNIT ONLY SKU BA03-011-5901-US	1	\$699.99	\$559.99	\$559.99
STI	AR3000 L	BATTERY CARRYING SYS,CABLE,AP ADAPTER 7010-200-0011	1	\$1,529.99	\$1,223.99	\$1,223.99
STI	AL301-4	CHARGER SKU EA04-430-5502	1	\$349.99	\$279.99	\$279.99
STI	FCA140	CORDLESS STRAIGHT SHAFT EDGER FA02-011-7800-US	1	\$449.99	\$359.99	\$359.99
EXM	ECX180CKA210BC	21" PRO L/MOWER BBC	1	\$1,999.99	\$1,614.00	\$1,614.00

Prices reflected on this quote are valid for 30 days and while current supplies last. However, prices are subject to change if the program or promotion the prices were quoted under is no longer in effect.

SUBTOTAL:	\$19,923.90
TAX:	\$1,842.96
ORDER TOTAL:	<u>\$21,766.86</u>

Authorized By: _____